

Cambridge Assessment International Education

Cambridge Ordinary Level

GEOGRAPHY 2230/02

Paper 2 Skills May/June 2019

(FOR CENTRES IN BRUNEI)

INSERT

1 hour 30 minutes

READ THESE INSTRUCTIONS FIRST

This Insert contains Fig. 3.1 for Question 3, Fig. 4.2 for Question 4 and Fig. 5.1 for Question 5.



Fig. 3.1 for use with Question 3

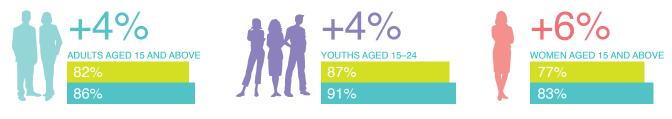
Baram River, Sarawak, Malaysia



Fig. 4.2 for use with Question 4

LITERACY IN THE WORLD

OVERVIEW OF GLOBAL PROGRESS IN LITERACY RATES OVER 15 YEARS



IMPROVEMENT IN LITERACY RATES FOR YOUTHS BY COUNTRY

2000

2015

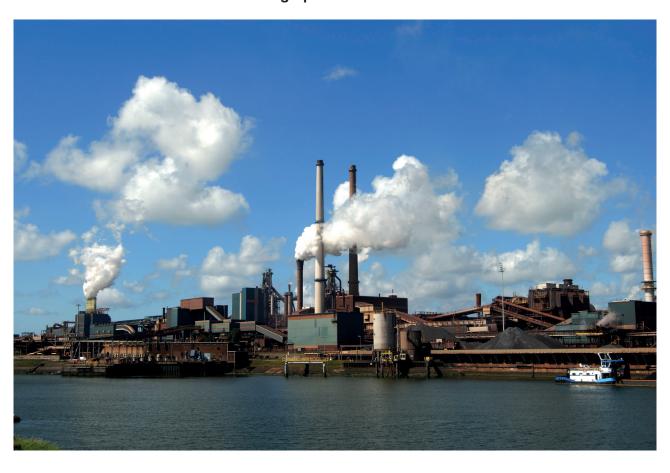
+25% +23% +20% MOROCCO ZAMBIA NEPAL

IMPROVEMENT IN LITERACY RATES FOR WOMEN BY COUNTRY

+31% +30% +24% BURUNDI TIMOR-LESTE EGYPT

Fig. 5.1 for use with Question 5

Photograph of a steelworks



Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.