

### **Cambridge International Examinations**

Cambridge Ordinary Level

| CANDIDATE<br>NAME |  |  |                     |  |  |
|-------------------|--|--|---------------------|--|--|
| CENTRE<br>NUMBER  |  |  | CANDIDATE<br>NUMBER |  |  |



GEOGRAPHY 2230/02

Paper 2 Skills May/June 2017

(FOR CENTRES IN BRUNEI)

1 hour 30 minutes

Candidates answer on the Question Paper.

Additional Materials: Protractor

Ruler

1:25 000 Survey Map Extract is enclosed with this Question Paper.

#### **READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name in the spaces provided.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

The Insert contains Photograph A for Question 2, Photograph B for Question 3 and Fig. 7 for Question 5.

The Survey Map Extract and the Insert are **not** required by the Examiner.

Sketch maps and diagrams should be drawn whenever they serve to illustrate the answer.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.



| Stu | dy th | e map extract of an area of Dominica. The scale is 1:25 000.  |
|-----|-------|---|
| (a) | (i)   | State the four figure grid reference of the square containing the settlement of St. Joseph.                               |
|     | (ii)  | What is the straight line distance, in kilometres, from the police station in St. Joseph to the police station in Mahaut? |
|     |       | [1]   |
|     | (iii) | In what compass direction is the police station in Mahaut from the police station in St. Joseph?                          |
|     |       | [1]   |
|     | (iv)  | Name <b>two</b> more services, other than the police station, found in St. Joseph.  |
|     |       | 1   |
|     |       | 2[2]  |
|     | (v)   | Compare the size and shape of the settlement of St. Joseph with the settlement of Mahaut.                                 |
|     |       | • size  |
|     |       |   |
|     |       |   |
|     |       |   |
|     |       | • shape   |
|     |       |   |
|     |       | [2]   |
|     | (vi)  | Give a six figure grid reference for the bridge over the Belfast River, north-west of Mahaut.                             |
|     |       | [1]   |
| (b) | (i)   | Name <b>two physical</b> features found along the coast in grid square 6003.  |
| (-) | (-)   |   |
|     |       | 1   |
|     |       | 2[2]  |
|     | (ii)  | State the height of the trigonometrical station on Desjardin located in grid square 6200.                                 |
|     |       | [1]   |

|     |       | 3  |        |
|-----|-------|--|--------|
|     | (iii) | Compare the relief of the summit of Desjardin with the land called Deux Jardins to the west of the summit. | ıe     |
|     |       |  |        |
|     |       |  | •••    |
|     |       |  | <br>2] |
| (c) | Fig.  | 1 shows part of the area in the north of the map extract.  |        |
|     |       | 04 65 04   |        |
|     |       | road   |        |
|     |       | 03<br>A  |        |
|     |       | 02 02 63 64 65   |        |
|     |       | Fig. 1   |        |
|     | (i)   | State the total area covered by the grid squares in Fig. 1. Give your answer in squa kilometres.           | re     |
|     |       | [  | 1]     |
|     | (ii)  | Name the plantation crop grown in area A on Fig. 1.  |        |
|     |       |  | 1]     |
|     | (iii) | Use the map extract to <b>complete Fig. 1</b> as follows:  |        |
|     |       | draw the river in grid square 6403   |        |
|     |       | write the name of the river  | · C -  |
|     |       | add an arrow to show the direction the river is flowing  | [3]    |
|     | (iv)  | On Fig. 1, mark with a dot and label with the correct letter the position of:                              |        |
|     |       | • a hotel (H)  |        |

[2]

[Total: 20 marks]

a bridge across the river  $(\boldsymbol{B})$ 

2 (a) Fig. 2 shows the number of international tourist arrivals in Brunei between 2004 and 2013.

### International tourist arrivals in Brunei 2004 - 2013

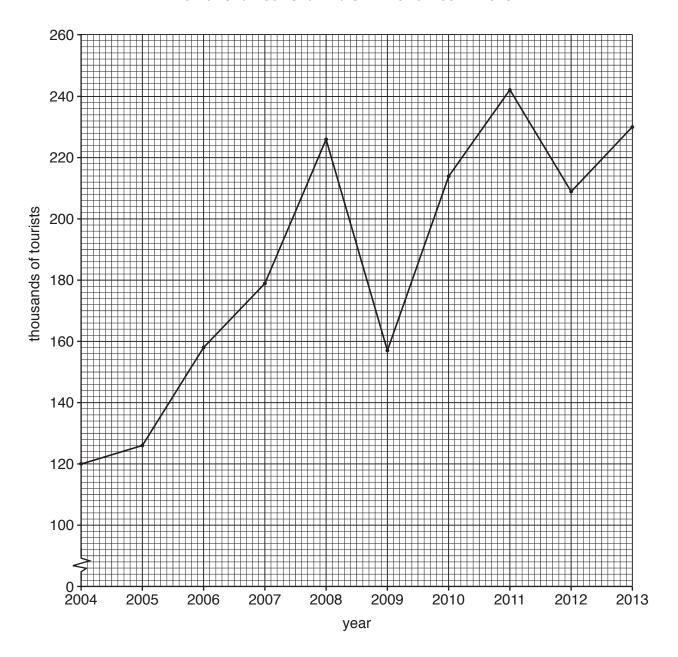


Fig. 2

(ii) What is the overall trend shown on the line graph?

[1]

(ii) Calculate the difference in the number of tourist arrivals in 2013 compared to 2004.

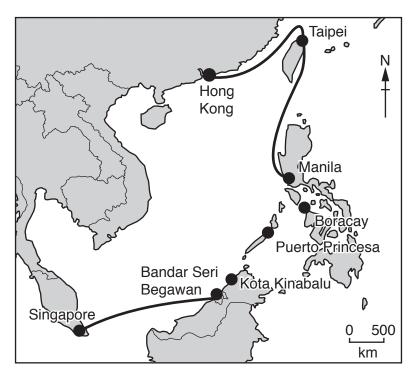
[1]

(iii) In which years did tourist numbers go down?

| (iv) | Suggest <b>two</b> reasons why the number of tourist arrivals might decrease in some years. |
|------|---|
|      |   |
|      |   |
|      |   |
|      | [2]   |

(b) Fig. 3 shows the route of an 11-day cruise of Taiwan, the Philippines and Brunei.

## 11-day cruise of Taiwan, the Philippines and Brunei



| day | destination         |  |  |
|-----|---------------------|--|--|
| 1   | Hong Kong           |  |  |
| 2   | at sea              |  |  |
| 3   | Taipei              |  |  |
| 4   | at sea              |  |  |
| 5   | Manila              |  |  |
| 6   | Boracay             |  |  |
| 7   | Puerto Princesa     |  |  |
| 8   | Kota Kinabalu       |  |  |
| 9   | Bandar Seri Begawan |  |  |
| 10  | at sea              |  |  |
| 11  | Singapore           |  |  |

Fig. 3

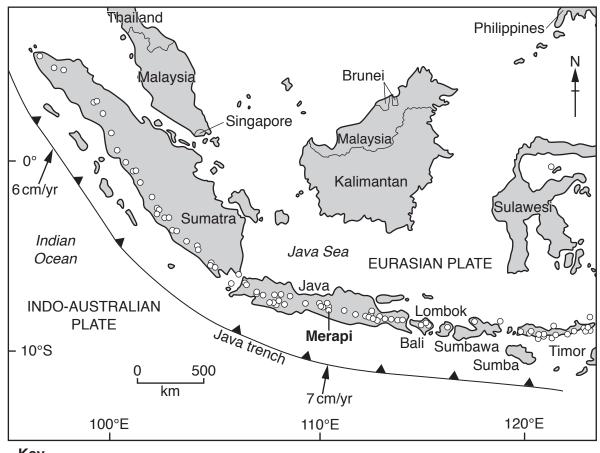
- (i) Use the information in the table to complete **on Fig. 3** the route taken by the cruise ship. [1]
- (ii) Add an arrow on Fig. 3 to show the direction the cruise ship will travel. [1]

| Photograph A (Insert) shows a poster to encourage tourists to go to Brunei.   |    |  |  |  |
|---|----|--|--|--|
| Explain how the photographs on the poster encourage tourists to go to Brunei. |    |  |  |  |
|   |    |  |  |  |
|   |    |  |  |  |
|   |    |  |  |  |
|   |    |  |  |  |
|   |    |  |  |  |
| [3  | 3] |  |  |  |
| [Total: 10 marks  | s] |  |  |  |

**TURN OVER FOR QUESTION 3** 

3 (a) Fig. 4 shows the location of the Merapi volcano which erupted in 2010.

## Map to show location of Merapi volcano



## 

Fig. 4

| (i)  | Use Fig. 4 to describe the location of the Merapi volcano.  |
|------|---|
|      |   |
|      |   |
|      |   |
|      | [2]   |
| (ii) | Fig. 4 shows that the Indo-Australian plate is moving towards the Eurasian plate. What is the name for this type of plate boundary? |
|      | [1]   |

|     | (iii) | In which direction and by how many centimetres per year is the Indo-Australian plate moving? |
|-----|-------|--|
|     |       | Direction  |
|     |       | Movement cm/yr [2]   |
|     | (iv)  | What is the name of the ocean trench found along this plate boundary?                        |
|     |       | [1]  |
| (b) | Stud  | dy Photograph B (Insert) which shows Merapi before and after the 2010 eruption.              |
|     | Des   | cribe <b>three</b> changes to Merapi.  |
|     | 1     |  |
|     |       |  |
|     | 2     |  |
|     |       |  |
|     | 3     |  |
|     |       | [3]  |
| (c) | Sug   | gest <b>one</b> positive result of volcanic eruptions.                                       |
|     |       |  |
|     |       | [1]  |
|     |       | [Total: 10 marks]  |

4 (a) Fig. 5 shows the distribution of the world's population in 2000 by latitude.

# World population in 2000 by latitude

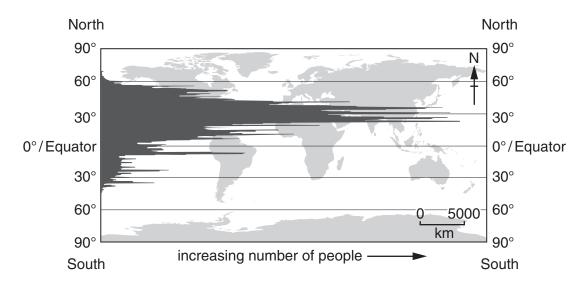


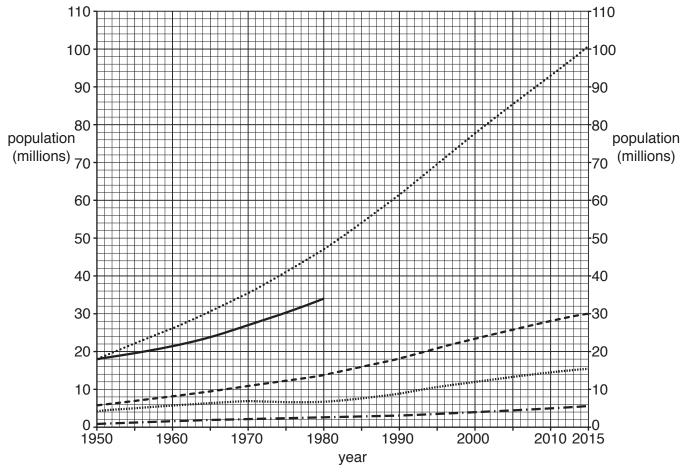
Fig. 5

| Describe the distribution of the world's population by fatitude as shown in Fig. 5. |
|---|
|   |
|   |
|   |
|   |
|   |
| [3  |

**TURN OVER FOR QUESTION 4(b)** 

(b) Fig. 6 shows the population of selected South East Asian countries from 1950 to 2015.

# Population of selected South East Asian countries 1950–2015



## Key

····· Philippines

Myanmar

--- Malaysia

..... Cambodia

---- Singapore

Fig. 6

(i) Use information from the table below to complete the line graph for Myanmar on Fig. 6.

| Myanmar                  | 1950 | 1960 | 1970 | 1980 | 1990 | 2000 | 2010 | 2015 |
|--------------------------|------|------|------|------|------|------|------|------|
| population<br>(millions) | 18   | 21   | 27   | 34   | 42   | 48   | 52   | 54   |

[2]

| (11)  | from the graph to support your answer.  |
|-------|---|
|       |   |
|       |   |
|       |   |
|       |   |
|       |   |
|       | [3]   |
| (iii) | Give <b>two</b> strategies that governments can use to influence population change. |
|       | 1   |
|       |   |
|       | 2   |
|       | [2]   |
|       | [Total: 10 marks]   |

5 (a) Study Fig. 7 (Insert), which shows oil palm plantations in Malaysia and Indonesia.

For each area listed below, circle the correct answer. One has been completed for you. [3]

Sarawak

0–2% (3–10%) 11–20% 21–40%

Sabah

0–2% 3–10% 11–20% 21–40%

Sulawesi

0–2% 3–10% 11–20% 21–40%

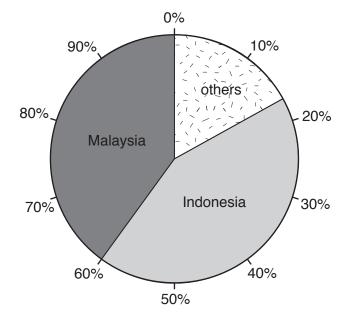
Southern tip of Peninsular Malaysia

0–2% 3–10% 11–20% 21–40%

**(b)** Fig. 8 shows the world production of palm oil in 2011.

Use the pie chart to complete the boxes in the key on Fig. 8.

# World production of palm oil 2011



| Κe | <b>y</b> |  |
|----|----------|--|
|    |          |  |

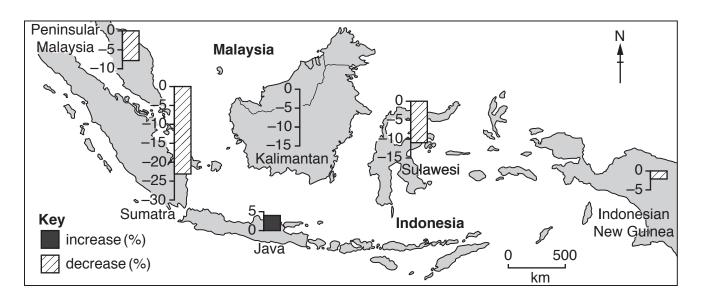
|    | country   | %  |
|----|-----------|----|
| /\ | others    | 17 |
|    | Indonesia |    |
|    | Malaysia  |    |

[1]

Fig. 8

(c) Fig. 9 shows the change in forest cover in Malaysia and Indonesia between 2000 and 2010.

# Change in forest cover in Malaysia and Indonesia 2000-2010



Kalimantan –12%

Fig. 9

- (i) Name the Indonesian island that increased its forest cover between 2000 and 2010.
- (ii) Kalimantan decreased its forest cover by 12% between 2000 and 2010.Use the key on Fig. 9 to add a bar for Kalimantan.
- (iii) Rank the following areas in order of % forest cover decrease from highest to lowest:
  - Peninsular Malaysia
  - Sumatra
  - Sulawesi
  - Kalimantan (completed for you)

|            | highest % forest cover decrease |
|------------|---------------------------------|
| Kalimantan | <b>†</b>                        |
|            | lowest % forest cover decrease  |

[1]

(iv) Describe an impact of deforestation on each of the following:

| • | Atmosphere        |
|---|-------------------|
|   |                   |
|   |                   |
| • | Soil              |
|   |                   |
| • | Animals           |
|   |                   |
|   | [3]               |
|   | [Total: 10 marks] |

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