

#### HISTORY (BRUNEI)

2171/02 May/June 2017

Paper 2 MARK SCHEME Maximum Mark: 100

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Question	Answer	Marks
Question 1	Economic and Social Developments	
1(a)	Name three groups of 'foreign workers' who came to the Belait District after the discovery of oil. Europeans, Malays, Chinese, Indians, indigenous of Borneo. 3 × 1 = 3 marks	3
1(b)	<ul> <li>Describe the 'original inhabitants' of the Belait District.</li> <li>Small rural community – population of only c.1000 (1126 counted in 1911 survey)</li> <li>Inhabitants: Bisayas and Belaits – main occupations: sago and padi planting.</li> <li>2 × 2 = 4 marks</li> </ul>	4
1(c)	<ul> <li>Describe the part played by BMPC 'in developing social facilities in Seria Town'.</li> <li>Provided general public and welfare services – medicine, education, recreational</li> <li>Housing – 1933, wooden bungalows built; 1936, regional staff housing built</li> <li>As more houses were built, electricity and piped water supplies were provided</li> <li>Recreational – Kuala Belait Rest House – opened by British Resident, R J Curtis</li> <li>As staff increased, 2<sup>nd</sup> club built – Belait Sports Club (Belait Shell Recreation Club).</li> <li>4 × 2 = 8 marks</li> </ul>	8
1(d)	<ul> <li>Explain why 'travellers faced difficult conditions' on journeys to the Belait District.</li> <li>Three days to travel overland – from Brunei Town to Kuala Belait</li> <li>Sea journey from Brunei Town to Kuala Belait – long detour via Labuan during monsoon when river mouth was closed to ships</li> <li>Initially small steamships carried items from Miri to Kuala Belait – often delayed because water too shallow.</li> <li>Beaches used by cars – cars often stuck in sand; frequent encounters with crocodiles.</li> <li>3 × 2 = 6 marks</li> </ul>	6
1(e)	<ul> <li>What were the 'improvements in transport links' made during the 1930s?</li> <li>1930 – BMPC took over maintenance of bridges – along beach road from Kuala Tutong to Kuala Belait</li> <li>1930 – short road built from Kuala Belait to the beach</li> <li>1931 – regular weekly government mail service by car introduced – between Brunei and Kuala Belait</li> <li>1938 – Extension of road (Jalan Utara) from Seria to Kuala Belait.</li> <li>2 × 2 = 4 marks</li> </ul>	4

Question	Answer	Marks
Question 2	James Brooke and relations with Pengiran Muda Hashim	
2(a)	<ul> <li>List three things that James Brooke did before he came to Brunei in 1839.</li> <li>Former military officer in India</li> <li>Bought a yacht, <i>The Royalist</i> (with money left by father)</li> <li>Planned to explore Marudu Bay, Sulu Islands, New Guinea</li> <li>Scientific and commercial intentions; no political ambitions.</li> <li>3 × 1 = 3 marks</li> </ul>	3
2(b)	<ul> <li>Why did the Sultan send Pengiran Muda Hashim to Sarawak in 1839?</li> <li>Position as Bendahara – responsible for home affairs</li> <li>Close relative of Sultan OAS II</li> <li>To deal with rebellion against Governor – Pengiran Indera Mahkota</li> <li>Pengiran Indera Mahkota hated by locals – use of forced labour in antimony ore mines.</li> <li>2 × 2 = 4 marks</li> </ul>	2
2(c)	<ul> <li>Describe the stages that led to the 1840 agreement between Pengiran Muda Hashim and James Brooke.</li> <li>PMH asked for help to quell rebellion – offered administration of Sarawak to JB</li> <li>JB eventually accepted offer – rebels persuaded to end rebellion</li> <li>PMH delayed keeping his promise – JB threatened to attack</li> <li>PIM removed from position – JB appointed as new Governor in 1841. 3 × 2 = 6 marks</li> </ul>	e
2(d)	<ul> <li>Explain the events that led to the murder of Pengiran Muda Hashim in 1846.</li> <li>1845: PMH returned to Brunei – Pengiran Usop had taken position of Bendahara</li> <li>PMH forcibly re-installed by JB with British naval support – resented by Pengiran Usop</li> <li>PMH also designated next Sultan of Brunei – angered Pengiran Anak Hashik, son of Sultan OAS II; plotted to kill PMH</li> <li>PMH hated because seen as protégé of JB – helping Western interference and intervention in Brunei affairs.</li> <li>4 × 2 = 8 marks</li> </ul>	8
2(e)	<ul> <li>How did James Brooke react to the murder of Pengiran Muda Hashim?</li> <li>Saw murder of PMH as personal insult – also a challenge to British authority</li> <li>Sent for British warships to punish Brunei – defences destroyed and Brunei Town occupied</li> <li>Imposed strict treaty terms on Sultan – JB became Rajah of Sarawak. 2 × 2 = 4 marks</li> </ul>	

Question	Answer	Marks
Question 3	The Reign of Sultan Ahmad Tajuddin	
3(a)	<ul> <li>List three features of the official coronation of Sultan Ahmad Tajuddin.</li> <li>Took place March 1940</li> <li>Celebration lasted 40 days</li> <li>Held in accordance with royal tradition</li> <li>Beating of Gandang Jaga-Jaga</li> <li>Announcement of Puja Puspa.</li> <li>3 × 1 = 3 marks</li> </ul>	3
3(b)	<ul> <li>How was Sultan Ahmad Tajuddin educated?</li> <li>Received formal education at the Istana – studied Islamic knowledge</li> <li>Spent one year in England learning English – first monarch to travel to West.</li> <li>2 × 2 = 4 marks</li> </ul>	2
3(c)	Describe the changes to education in Brunei between 1939 and 1941	8
	<ul> <li>Boys:</li> <li>School Attendance Enactment (1939) – education compulsory for boys 7–14</li> <li>Boys aged 12 in Malay schools took exam at end of Form Three – two selected for further studies in Labuan on government scholarship.</li> <li><i>Girls:</i></li> <li>Number of female students increased (1939–373 enrolled) – but could only study up to Form Four <i>Schools:</i></li> <li>21 primary schools in Brunei (1939) – increased to 24 by 1941, 1746 pupils</li> <li>Chinese community set up 5 schools (1939) – funded by government grants.</li> </ul>	
	<ul> <li>68 teachers (1941) – 12 trained in Malaya.</li> <li>4 × 2 = 8 marks</li> </ul>	
3(d)	<ul> <li>Why did Sultan Ahmad Tajuddin attend BARIP's first anniversary celebrations in April 1947?</li> <li>Sultan showed his support – by his presence and raising of BARIP flag</li> <li>BARIP's aims concerned Brunei's interests – also loyal to Sultan and descendants.</li> <li>2 × 2 = 4 marks</li> </ul>	2
3(e)	<ul> <li>How was the reign of Sultan Ahmad Tajuddin honoured in 1949?</li> <li>Celebrated 25<sup>th</sup> anniversary of accession – silver jubilee</li> <li>British High Commissioner present on behalf of King George VI – Sultan knighted and bestowed with KBE</li> <li>Attended by Commissioner-General of S E Asia – also representatives from neighbouring states.</li> <li>3 × 2 = 6 marks</li> </ul>	

Question	Answer	Marks
Question 4	Economic and Social Developments: Chinese and Indian Immigration	
4(a)	Name three areas in Malaya where the Chinese opened up tin mines after 1820. Malacca, Perak, (Lukut, Larut, Kinta Valley) Selangor, Sungei Ujong river	3
	valley. 3 × 1 =3 marks	
4(b)	Explain why large numbers of Chinese immigrants came to Malaya in the nineteenth century.	3
	<ul> <li>Push factors:</li> <li>Perceived corruption and inefficient government in China – exploitation of peasants</li> <li>Consequently, unrest and rebellion – rebels fled to Malaya to escape punishment</li> <li>Growing population – increased unemployment.</li> </ul>	
	<ul> <li>Pull factors:</li> <li>Job opportunities in tin mining – Malays preferred fishing and farming</li> <li>No restrictions – immigration encouraged by British because of Chinese reputation for hard work.</li> <li>4 × 2 = 8 marks</li> </ul>	
4(c)	<ul> <li>Describe the social problems linked to Chinese immigration in the Straits Settlements during the nineteenth century.</li> <li>Increasing numbers – approximately 5 million throughout 19<sup>th</sup> century</li> <li>Secret societies (e.g., Ghee Hin, Ghee Hock) – 12 major triad branches by 1870</li> <li>Involved in gambling and opium smuggling – warfare between different societies</li> <li>Rivalry – 1846 street battle involving 6000 members ended only by use of troops</li> <li>Frequent and repeated disturbances – riots in 1851, 1854, 1856, 1857 and 1863</li> <li>Piracy – Chinese operated off east coast of Johore attacking Singapore bound ships</li> <li>Lack of integration – polarisation of Malayan society.</li> </ul>	
4(d)	<ul> <li>Describe the methods used to recruit workers from India.</li> <li>Indenture system from 1833 – contracted for five years (reduced to three in 1876)</li> <li>Kangany system from 1890s – recruited by foreman (Kangany) and given free passage from India to Malaya. (Accept sepoys, convicts: 1 mark only)</li> <li>2 × 2 = 4 marks</li> </ul>	2

Question	Answer	Marks
4(e)	<ul> <li>How did Chinese and Indian immigration help Malaya's economy?</li> <li>Chinese – contribution to tin mining; development of towns</li> <li>Indians – enabled rubber industry to become chief source of revenue; improved communications by building roads and railways.</li> <li>2 × 2 = 4 marks</li> </ul>	4
Question 5	The Residential System in Malaya	
5(a)	Name three Malay states in which the British established a Resident between 1874 and 1895. Perak, Selangor, Negri Sembilan, Pahang. 3 × 1 = 3 marks	3
5(b)	<ul> <li>Why did the Pangkor Engagement of 1874 cause difficulties in Perak?</li> <li>Short period of negotiation – not fully understood by Malay chiefs</li> <li>Lack of clarity – British translation more explicit</li> <li>General terms – open to different interpretations</li> <li>Delay in implementation – Sultan continued to exercise powers for almost a year.</li> <li>2 × 2 = 4 marks</li> </ul>	4
5(c)	<ul> <li>Explain why James Birch was unpopular in Perak.</li> <li>Birch's personality: <ul> <li>Perceived as intolerant and arrogant – looked down on Perak inhabitants</li> <li>Birch did not speak Malay language – ignorant of customs and traditions.</li> </ul> </li> <li>Debt slavery: <ul> <li>Birch opposed debt slavery – Sultan and chiefs angered because they owned hundreds of debt slaves</li> <li>Birch attempted to end debt slavery – offered sanctuary to runaway slaves.</li> </ul> </li> <li>Revenue collection: <ul> <li>Sultan had farmed out revenue collection to a Chinese friend – declared illegal by Birch; revenue to be collected only by Resident</li> <li>Birch stopped Perak chiefs collecting taxes – Sultan and chiefs alarmed at loss of main source of revenue.</li> </ul> </li> <li>Law reforms: <ul> <li>New Code of Civil and Criminal Law – local village Pendhulu responsible to Resident, not to local chief</li> <li>Role of Sultan as Chief Justice replaced by a British judge – control of judiciary now in British hands.</li> </ul> </li> </ul>	8

Question	Answer	Marks
5(d)	<ul> <li>How did Sir William Jervois make the Malay chiefs angry in 1875?</li> <li>Jervois had bullied Sultan Abdullah into accepting Birch as Queen's Commissioner – would rule Perak in the name of the Sultan</li> <li>Sultan refused – Jervois threatened to depose Sultan</li> <li>Had changed policy of indirect rule to direct rule – without permission of British government.</li> </ul>	4
	2 × 2 = 4 marks	
5(e)	<ul> <li>Describe how the British restored control in Perak after the murder of Birch.</li> <li>Straits Governor (Jervois) launched attacks on Perak – used troops from Penang, Singapore, India, Hong Kong</li> <li>Suspects captured by 1876 – severe punishments</li> <li>Sultan Abdullah deposed and exiled – other chiefs (e.g., Raj Ismail) also exiled</li> <li>Main conspirators hanged – Maharaja Lela, Dato Sagor, Pandak Ingut</li> <li>Raja Yusof not involved – appointed Regent then Sultan.</li> </ul>	6

Question	Answer	Marks
Question 6	Indonesia: the Java War	
6(a)	Name three territories that were part of the 'Outer Provinces'. Sumatra, Borneo (Kalimantan), Bali, Timor, Moluccas, Celebes. 3 × 1 = 3 marks	3
6(b)	<ul> <li>Why did Van der Capellen abolish land-leasing in 1823?</li> <li>Europeans had gained control of large areas of Java – harmful effects on locals; little land available for sustenance crops</li> <li>Land-leasing gave Europeans rights over peasants – led to exploitation.</li> <li>2 × 2 = 4 marks</li> </ul>	4
6(c)	<ul> <li>How did the abolition of land-leasing affect people in Java?</li> <li>European planters – demanded return of money from chiefs and compensation</li> <li>Chiefs – forced to repay advances, often already spent</li> <li>Peasants – subject to greater demands from chiefs to raise money to repay Europeans.</li> <li>2 × 2 = 4 marks</li> </ul>	4
6(d)	<ul> <li>Describe how the Dutch treatment of Dipo Negoro led to war in 1825.</li> <li>Dutch failed to recognise DP as Sultan in 1822 – despite British promise</li> <li>Appointed Sultan's 2-year old son as new Sultan – DP just a guardian of infant</li> <li>DP religious and devout – but Dutch failed to recognise him as religious leader of Java</li> <li>1825 – Dutch started building road across DP's land – crossed area of sacred tomb</li> <li>DP's followers attacked roadbuilders – Dutch sent force to arrest DP</li> <li>Thus DP portrayed himself as liberator of Java against Dutch – fled to mountains and organised rebellion that led to war.</li> </ul>	8
6(e)	<ul> <li>Explain how the Java War was harmful to both to the Dutch and the Javanese.</li> <li>Dutch: <ul> <li>15000 troops dead;</li> <li>Huge financial cost (20 million guilders) – Netherlands almost bankrupt.</li> </ul> </li> <li>Javanese: <ul> <li>200 000 dead (disease and starvation as well as warfare)</li> <li>Damage to rural society and agriculture.</li> </ul> </li> </ul>	6

Question	Answer	Marks
Question 7	Thailand: Pridi Panomyong and Pibul Songgram	
7(a)	Name three Thai political leaders between 1932 and 1945, other than Pridi and Pibul. Prince Boworadet, Colonel Phya Pahon, Phya Manopakorn, Khuang Aphaiwong, Seni Pramoj. $3 \times 1 = 3$ marks	3
7(b)	<ul> <li>Describe the role of Pridi in the 1932 Revolution.</li> <li>Pridi: driving force behind revolution – in contact with many who wanted reform</li> <li>24 June 1932 – Pridi produced draft constitution</li> <li>Pridi had friends in Thai military academy – persuaded cavalry regiment to join coup and seize Bangkok</li> <li>Prajadhipok accepted Pridi's constitution on return to capital – end of absolute monarchy.</li> <li>3 × 2 = 6 marks</li> </ul>	6
7(c)	<ul> <li>Why was Pridi's economic plan (1933) controversial?</li> <li>Plan based on Marxist philosophy – state control of economy</li> <li>People employed by state – land owned by government</li> <li>Caused split in People's Party – Pridi accused of being a communist</li> <li>Phya persuaded King to suspend Assembly to prevent vote – censorship imposed.</li> <li>2 × 2 = 4 marks</li> </ul>	4
7(d)	Describe how Pridi and Pibul disagreed about events during and after the Second World War.	8
	<ul> <li>During war:</li> <li>Pibul signed Thai-Japanese Pact – Pridi resigned from government</li> <li>Pridi supported 'Free Thai' movement – supported Allies' plans to attack.</li> <li>Japanese</li> <li>1944: Pibul forced to resign – arrested as a war criminal.</li> </ul>	
	<ul> <li>After war:</li> <li>1945–6: Pridi denounced Pibul's Thai-Japanese Pact – offered return of lands to Britain and France (acquired through T-J Pact)</li> <li>March 1946: Pridi became prime minister.</li> <li>4 × 2 = 8 marks</li> </ul>	
7(e)	<ul> <li>How did the death of King Ananda (1946) affect the career of Pridi?</li> <li>June 1946: mysterious death of King Ananda – accident, murder or suicide?</li> <li>August 1946: Pridi resigned as p.m. – successor overthrown by Pibul (1947)</li> <li>1948: Pibul accused Pridi of involvement in murder – Pridi forced to flee</li> </ul>	4
	from Thailand. 2 × 2 = 4 marks	

Question	Answer	Marks
Question 8	Philippines: Developments in Filipino nationalism	
8(a)	Name the three priests executed after the Cavite Mutiny in 1872. Fathers Burgos, Gomez, Zamora.	3
	3 × 1 = 3 marks	
8(b)	<ul> <li>Why was the execution of the three priests important to the growth of Filipino nationalism?</li> <li>Symbols of martyrdom – increased desire of educated Filipinos for reform</li> <li>Many nationalists deported by Spanish or fled abroad – organised</li> </ul>	4
	<ul> <li>Propaganda Movement</li> <li>PM not revolutionary; loyal to Spain – thus won support of many Spanish.</li> <li>2 × 2 = 4 marks</li> </ul>	
8(c)	<ul> <li>Describe how Filipino nationalism changed after 1892.</li> <li>Exile of Rizal 1892 – end of moderation and move towards revolution</li> <li>Bonifacio – formed Katipunan, secret society</li> <li>Katipunan wanted complete independence – overthrow of Spanish rule</li> <li>More peasant based – little support from middle class and educated Filipinos</li> <li>Active planning for revolution – opposed by Rizal and other intellectuals.</li> <li>4 × 2 = 8 marks</li> </ul>	8
8(d)	<ul> <li>Explain why José Rizal became a nationalist hero in 1896.</li> <li>Arrested by Spanish en route to Cuba - to serve as surgeon in Spanish army</li> <li>Tried and convicted of treason – executed by firing squad 30<sup>th</sup> Dec. 1896</li> <li>Rizal's death strengthened Katipunan – fuelled further resentment against Spanish.</li> <li>3 × 2 = 6 marks</li> </ul>	6
8(e)	<ul> <li>How did Katipunan change in 1897?</li> <li>Katipunan divided – split between Aguinaldo and Bonifacio</li> <li>Katipunan set up rebel government in mountains – Aguinaldo chosen as President</li> <li>Bonifacio set up alternative breakaway rebel government – arrested on Aguinaldo's orders and executed.</li> <li>2 × 2 =4 marks</li> </ul>	4