



Cambridge O Level

ENGLISH LANGUAGE

1120/03

Paper 3 Speaking

For examination from 2024

MARK SCHEME

Maximum Mark: 25

Specimen

This document has **4** pages. Any blank pages are indicated.

SPECIMEN**Instructions**

Approximately 14 minutes, 25 marks

There are two parts to the Speaking test. In Part 1: Individual talk, candidates present an individual talk based on a given topic. The topic is based on everyday or familiar topics, examples of which can be found in the syllabus. In Part 2: Conversation, candidates engage in a conversation with the examiner about the topic.

Preparation time:

- Candidates are given 3–4 minutes preparation time with the examination material.

Warm-up activity:

- Candidates respond to introductory questions from the Examiner for 1–2 minutes (this introductory part is not assessed).

Part 1: Individual talk

- Candidates speak for 1–2 minutes.

Part 2: Conversation

- Candidates are given two points of view and three prompts to help them to develop a conversation with the Examiner for 5–6 minutes.

Part 1 and Part 2 each test the following speaking assessment objectives (25 marks):

S1 present facts, ideas and opinions

S2 demonstrate control of a range of vocabulary and grammatical structures

S3 demonstrate control of pronunciation and intonation

S4 respond appropriately and maintain communication.

Marking instructions

Candidates will be awarded up to 25 marks for Speaking.

Part 1 and **Part 2** are both marked using a 'best fit' principle with the Speaking marking criteria below.

Level	Marks	Description			
		S1: present facts, ideas and opinions	S2: demonstrate control of a range of vocabulary and grammatical structures	S3: demonstrate control of pronunciation and intonation	S4: respond appropriately and maintain communication
5	21–25	- Facts/ideas/opinions are developed and detailed - Well-organised presentation of relevant content	- Wide range of appropriate vocabulary used with some precision - Accurate use of a wide range of grammatical forms	Pronunciation, pace and intonation used effectively to convey meanings	- Expresses fluently what is thought, felt and imagined - Responds fully and confidently
4	16–20	- Some development and/or detail of facts/ideas/opinions - Some organisation of relevant content	- Range of appropriate vocabulary used with occasional precision - Accurate use of a range of grammatical forms	Pronunciation is clear and intonation is usually appropriate	- Expresses clearly what is thought, felt and imagined - Responds appropriately
3	11–15	- Occasional development and/or detail of facts/ideas/opinions - Straightforward use of relevant content with occasional linking	- Range of straightforward vocabulary mainly used appropriately - Accurate use of simple grammatical forms	Pronunciation is mostly clear	- Some clear explanation of what is thought, felt and imagined - Responds adequately
2	6–10	- Facts/ideas/opinions are general and/or brief - Lists some relevant facts/ideas/opinions	- Sometimes selects appropriate vocabulary - Some accurate use of simple grammatical forms	Pronunciation is intelligible	- Some general sense of what is thought, felt and imagined is conveyed - Sometimes able to respond
1	1–5	Gives some facts/ideas/opinions that are occasionally relevant	- Vocabulary occasionally sufficient to convey basic ideas/facts/opinions - Grammatical forms are occasionally used accurately	Pronunciation is sometimes intelligible	- A little or very general sense of intended meaning is conveyed - Occasionally able to respond
0	0	No response	No response	No response	No response

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