



CANDIDATE
NAME

--

CENTRE
NUMBER

--	--	--	--	--

CANDIDATE
NUMBER

--	--	--	--



1120/02

Paper 2 Reading

May/June 2021

1 hour 45 minutes

You must answer on the question paper.

You will need: Insert (enclosed)

INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- Dictionaries are **not** allowed.

INFORMATION

- The total mark for this paper is 50.
- The number of marks for each question or part question is shown in brackets [].
- The insert contains the reading passages.

This document has 8 pages.

1 (a) Notes

USE MATERIAL FROM THE WHOLE PASSAGE.

You will be awarded up to **12** marks for **content** points.

Content Points

The importance of rice from ancient times to the present day

- [illegible]

The reasons for the continuing popularity of rice

- [12]

- 2 Re-read paragraphs 1 and 4 and give **one** opinion from paragraph 1 and **two** opinions from paragraph 4.

Paragraph 1

..... [1]

Paragraph 4

..... [1]

Paragraph 4

..... [1]

[Total: 25]

Section 2: Reading for Meaning

Read **Passage 2**, *Pedro*, in the insert and answer **all** the questions below.

From paragraph 1

- 3 (a) Pedro's note said: 'all jobs done'. How does Pedro emphasise this in his note?

.....
 [1]

- (b) Why is the writer's husband 'impressed' by Pedro's note?

..... [1]

From paragraph 2

- 4 (a) Give the **two** reasons why the writer did not want to employ Pedro.

(i)

(ii)
 [2]

- (b) What did the writer's husband want Pedro to do in the garden?

..... [1]

From paragraph 3

- 5 (a) The four men arrived with 'chainsaws and an arsenal of useless, ageing gardening tools, plus a stack of ominously heavy lunchboxes'. Give **two** reasons why the writer thought the men would not do the job efficiently.

(i)

(ii)
 [2]

- (b) Why do you think the writer was thankful they 'hadn't asked Pedro to do car maintenance'?

..... [1]

From paragraph 4

- 6 (a) How did the men show their anger?

..... [1]

- (b) 'When Pedro yelled at them, they hung their heads in shame.' Explain **in your own words** what is happening here.

.....

.....

..... [2]

- (c) The writer 'was puzzled as to what was going on'. Give **one** other word used in the paragraph which conveys the same idea as 'puzzled'.

..... [1]

From paragraph 5

- 7 (a) The writer was surprised at 'the silence from outside'. What had she been expecting to hear?

..... [1]

- (b) "'Is everything all right?" I asked needlessly.' Why was the writer's question needless?

.....

..... [1]

From paragraph 6

- 8 The men were arguing because 'they were being paid a pittance for doing such hazardous work'. Explain **in your own words** the reason for the argument.

.....

.....

..... [2]

9 From paragraphs 1–7

For each of the words below, circle the letter (**A**, **B**, **C** or **D**) which has the same meaning that the word has in the passage.

(a) **accomplishments** (line 4)

A achievements **B** jobs **C** adventures **D** skills [1]

(b) **gaunt** (line 14)

A thin **B** old **C** tall **D** tired [1]

(c) **pretext** (line 29)

A thought **B** excuse **C** trick **D** story [1]

(d) **gist** (line 36)

A meaning **B** result **C** subject **D** amount [1]

(e) **plummeted** (line 44)

A fallen **B** broken **C** reached **D** slipped [1]

10 Re-read paragraphs 2 and 7, which contain expressions about the trees in the garden.

Give:

- the **meaning** of each expression as it is used in the passage
- the **effect** of each expression as it is used in the passage.

(a) 'stealing sunlight' (line 12)

Meaning:

.....

Effect:

..... [2]

(b) 'Ripped from the main trunk' (line 45)

Meaning:

.....

Effect:

..... [2]

[Total: 25]

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.