



CANDIDATE
NAME

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CENTRE
NUMBER

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CANDIDATE
NUMBER

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1120/02

October/November 2020

1 hour 45 minutes

You must answer on the question paper.

You will need: Insert (enclosed)

- Answer **all** questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- Dictionaries are **not** allowed.

- The total mark for this paper is 50.
- The number of marks for each question or part question is shown in brackets [].
- The insert contains the reading passages.

This document has **8** pages. Blank pages are indicated.

1 (a) Notes

USE MATERIAL FROM THE WHOLE PASSAGE.

You will be awarded up to **12** marks for **content** points.

Benefits of major sporting events

- *sense of national pride is generated*

[illegible]

Drawbacks of major sporting events

- *for participants, there is huge pressure to succeed*

[12]

2 Re-read paragraphs 1, 2 and 5.

Give **one** opinion from each of these paragraphs.

Paragraph 1

..... [1]

Paragraph 2

..... [1]

Paragraph 5

..... [1]

[Total: 25]

Section 2: Reading for Meaning

Read **Passage 2**, *Kevin*, in the insert and answer **all** the questions below.

From paragraph 1

- 3 (a)** What is the 'opportunity' Kevin's mother refers to?

..... [1]

- (b)** What evidence is there that Kevin's father was interested in his own education?

.....

..... [1]

From paragraph 2

- 4 (a)** Give **two** reasons why you think Kevin's father had to try 'to edge closer to the mirror'.

(i)

(ii) [2]

- (b)** Kevin's father 'groped for the towel'. Why could he not see the towel?

..... [1]

From paragraph 3

- 5** Give **two** reasons why Kevin's father called out the answers 'with great speed'.

(i)

(ii) [2]

From paragraph 4

- 6 (a) When the students saw Mr Waldo approaching, they 'dropped their voices until he was out of earshot'. Explain **in your own words** what the students did.

.....

.....

..... [2]

- (b) Mr Waldo would crack the books down 'with a dramatic explosion'. Which **single** word used earlier in the paragraph reinforces the idea of 'dramatic'?

..... [1]

- (c) What do you think Mr Waldo was suggesting when he picked up the exercise book 'with the corner between thumb and one finger'?

.....

..... [1]

From paragraph 5

- 7 Give **two** reasons why Kevin did not know immediately what Mr Waldo thought of his answers.

(i)

.....

(ii)

..... [2]

From paragraph 6

- 8 'Some students giggled quietly behind their hands at Kevin's assertion'. Explain **in your own words** how the students reacted to the situation.

.....

.....

..... [2]

From paragraph 7

9 'But it was too late.' Why was it too late for Kevin?

.....
 [1]

10 From paragraphs 4–6

For each of the words below, circle the letter (**A**, **B**, **C** or **D**) which has the same meaning that the word has in the passage.

(a) **occasionally** (line 24)

A soon **B** surely **C** sometimes **D** shortly [1]

(b) **backed** (line 25)

A reversed **B** supported **C** returned **D** pulled [1]

(c) **tense** (line 33)

A exciting **B** stressful **C** present **D** frightening [1]

(d) **faltered** (line 37)

A broke **B** cried **C** shook **D** paused [1]

(e) **conviction** (line 40)

A hope **B** certainty **C** trust **D** confession [1]

- 11 Re-read paragraphs 5 and 6, which contain phrases about (a) Mr Waldo's behaviour and (b) Mr Waldo's words.

Explain:

- the **meaning** of each phrase as it is used in the passage
- the **effect** of each phrase as it is used in the passage.

- (a) 'the sweeping hand gesture brought the students quickly to their feet' (line 31)

Meaning:

.....

Effect:

..... [2]

- (b) "A shop!" Mr Waldo mimicked' (line 48)

Meaning:

.....

Effect:

..... [2]

[Total: 25]

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