

Cambridge Ordinary Level

ENGLISH LANGUAGE

1120/03

Paper 3 Oral English

May/June 2019

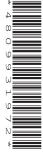
Day 1, Topic 1

approx. 15 mins

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

For the first part of this oral, the Examiner will ask you a few questions about yourself. This section will not be marked.





Day 1, Topic 1

Family history

- 1 Talk for 1–2 minutes about an older member of your family such as a grandparent.
- 2 Then discuss the following three prompts with the Examiner to help you develop a conversation:
 - some of the things your parents or grandparents did when they were young
 - why older relatives might enjoy talking to children or teenagers about the past
 - the idea that it is important for people to know something about their family's history.

You are also encouraged to raise any **related** ideas of your own.

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ENGLISH LANGUAGE 1120/03

Paper 3 Oral English May/June 2019

Day 1, Topic 2

approx. 15 mins

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Day 1, Topic 2

Special possessions

- 1 Talk for 1–2 minutes about a favourite possession you had as a child.
- 2 Then discuss the following three prompts with the Examiner to help you develop a conversation:
 - possessions that you could not live without and why
 - things that people often keep because they are special to them
 - the idea that our friendships are more valuable than our possessions.

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Paper 3 Oral English May/June 2019

Day 2, Topic 3

approx. 15 mins

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Day 2, Topic 3

Popular television programmes

- 1 Talk for 1–2 minutes about a popular television programme you have watched.
- 2 Then discuss the following three prompts with the Examiner to help you develop a conversation:
 - whether you enjoy watching programmes with members of your family
 - the types of television programmes that are popular with different age groups
 - the suggestion that in the future people will not watch television.

You are also encouraged to raise any related ideas of your own.

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Paper 3 Oral English May/June 2019

Day 2, Topic 4

approx. 15 mins

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Day 2, Topic 4

Journeys

- 1 Talk for 1–2 minutes about the longest journey you have ever made.
- 2 Then discuss the following three prompts with the Examiner to help you develop a conversation:
 - what you usually do on journeys to occupy your time
 - the reasons why people go on journeys
 - the view that people should travel to a different country at least once in their lives.

You are also encouraged to raise any related ideas of your own.

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Paper 3 Oral English May/June 2019

Day 3, Topic 5

approx. 15 mins

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Day 3, Topic 5

Being organised

- 1 Talk for 1–2 minutes about when you had to organise your time at school or at home.
- 2 Then discuss the following three prompts with the Examiner to help you develop a conversation:
 - whether you enjoy planning free-time activities with your friends
 - the things that can happen when a person is not organised
 - the view that it is better to organise your own life than to let someone else do it for you.

You are also encouraged to raise any related ideas of your own.

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Paper 3 Oral English May/June 2019

Day 3, Topic 6

approx. 15 mins

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Day 3, Topic 6

The importance of water

- 1 Talk for 1–2 minutes about a place you know where there is a river, a lake or the sea.
- 2 Then discuss the following three prompts with the Examiner to help you develop a conversation:
 - the kinds of activities people enjoy doing in or on the water
 - reasons why water is important to human beings
 - the suggestion that we can all help solve the problem of water pollution.

You are also encouraged to raise any related ideas of your own.

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Paper 3 Oral English May/June 2019

Day 4, Topic 7

approx. 15 mins

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Day 4, Topic 7

Gifts and giving

- 1 Talk for 1–2 minutes about the best present you have ever received.
- 2 Then discuss the following three prompts with the Examiner to help you develop a conversation:
 - · times when you give and receive gifts
 - reasons why it can be difficult to choose gifts for others
 - the idea that it is better to give money so that people can choose their own gift.

You are also encouraged to raise any related ideas of your own.

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Paper 3 Oral English May/June 2019

Day 4, Topic 8

approx. 15 mins

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Day 4, Topic 8

Going to the shops

- 1 Talk for 1–2 minutes about a shop or a shopping centre you have visited recently.
- 2 Then discuss the following three prompts with the Examiner to help you develop a conversation:
 - whether you prefer window shopping to actually buying something in a shop
 - the types of shops that people of different ages like to visit and why
 - the idea that advertising persuades people to buy things they do not need.

You are also encouraged to raise any related ideas of your own.

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Paper 3 Oral English May/June 2019

Day 5, Topic 9

approx. 15 mins

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Day 5, Topic 9

Great stories

- 1 Talk for 1–2 minutes about a story in a book or film that you really enjoyed.
- 2 Then discuss the following three prompts with the Examiner to help you develop a conversation:
 - whether you prefer stories in books or stories in films
 - the types of story that are popular with you and your friends
 - the suggestion that stories can help us understand other people.

You are also encouraged to raise any related ideas of your own.

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Paper 3 Oral English May/June 2019

Day 5, Topic 10

approx. 15 mins

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Day 5, Topic 10

Biology

- 1 Talk for 1–2 minutes about what you do in your biology lessons at school.
- 2 Then discuss the following three prompts with the Examiner to help you develop a conversation:
 - something you find interesting in your biology lessons and why
 - whether you and your friends enjoy watching television documentaries about plants and animals, and why
 - the idea that it is useful for everyone to have some knowledge about biology.

You are also encouraged to raise any related ideas of your own.

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Paper 3 Oral English May/June 2019

Day 6, Topic 11

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Day 6, Topic 11

Writing

- 1 Talk for 1–2 minutes about something you have written at school recently.
- 2 Then discuss the following three prompts with the Examiner to help you develop a conversation:
 - whether or not you enjoy writing
 - the reasons why people write in their daily lives
 - the suggestion that technology will make handwriting unnecessary in the future.

You are also encouraged to raise any related ideas of your own.

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Paper 3 Oral English May/June 2019

Day 6, Topic 12

approx. 15 mins

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Day 6, Topic 12

Personal qualities

- 1 Talk for 1–2 minutes about the personal qualities of a member of your family.
- 2 Then discuss the following three prompts with the Examiner to help you develop a conversation:
 - · whether your friends have personalities that are similar or different to yours
 - personal qualities that people admire in others and why
 - the suggestion that children's personalities change as they grow up.

You are also encouraged to raise any related ideas of your own.

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