



Cambridge Assessment International Education
Cambridge Ordinary Level

ENGLISH LANGUAGE

1120/03

Paper 3 Oral English

May/June 2019

Day 1, Topic 1

approx. 15 mins

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

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Day 1, Topic 1**Family history**

- 1 Talk for 1–2 minutes about an older member of your family such as a grandparent.
- 2 Then discuss the following three prompts with the Examiner to help you develop a conversation:
 - some of the things your parents or grandparents did when they were young
 - why older relatives might enjoy talking to children or teenagers about the past
 - the idea that it is important for people to know something about their family's history.

You are also encouraged to raise any **related** ideas of your own.

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Cambridge Ordinary Level

ENGLISH LANGUAGE

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Paper 3 Oral English

May/June 2019

Day 1, Topic 2

approx. 15 mins

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Day 1, Topic 2**Special possessions**

- 1 Talk for 1–2 minutes about a favourite possession you had as a child.
- 2 Then discuss the following three prompts with the Examiner to help you develop a conversation:
 - possessions that you could not live without and why
 - things that people often keep because they are special to them
 - the idea that our friendships are more valuable than our possessions.

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ENGLISH LANGUAGE

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Paper 3 Oral English

May/June 2019

Day 2, Topic 3

approx. 15 mins

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Day 2, Topic 3

Popular television programmes

- 1 Talk for 1–2 minutes about a popular television programme you have watched.
- 2 Then discuss the following three prompts with the Examiner to help you develop a conversation:
 - whether you enjoy watching programmes with members of your family
 - the types of television programmes that are popular with different age groups
 - the suggestion that in the future people will not watch television.

You are also encouraged to raise any **related** ideas of your own.

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Paper 3 Oral English

May/June 2019

Day 2, Topic 4

approx. 15 mins

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Day 2, Topic 4**Journeys**

- 1 Talk for 1–2 minutes about the longest journey you have ever made.
- 2 Then discuss the following three prompts with the Examiner to help you develop a conversation:
 - what you usually do on journeys to occupy your time
 - the reasons why people go on journeys
 - the view that people should travel to a different country at least once in their lives.

You are also encouraged to raise any **related** ideas of your own.

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Paper 3 Oral English

May/June 2019

Day 3, Topic 5

approx. 15 mins

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Day 3, Topic 5**Being organised**

- 1 Talk for 1–2 minutes about when you had to organise your time at school or at home.
- 2 Then discuss the following three prompts with the Examiner to help you develop a conversation:
 - whether you enjoy planning free-time activities with your friends
 - the things that can happen when a person is not organised
 - the view that it is better to organise your own life than to let someone else do it for you.

You are also encouraged to raise any **related** ideas of your own.

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Paper 3 Oral English

May/June 2019

Day 3, Topic 6

approx. 15 mins

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Day 3, Topic 6**The importance of water**

- 1 Talk for 1–2 minutes about a place you know where there is a river, a lake or the sea.
- 2 Then discuss the following three prompts with the Examiner to help you develop a conversation:
 - the kinds of activities people enjoy doing in or on the water
 - reasons why water is important to human beings
 - the suggestion that we can all help solve the problem of water pollution.

You are also encouraged to raise any **related** ideas of your own.

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Paper 3 Oral English

May/June 2019

Day 4, Topic 7

approx. 15 mins

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Day 4, Topic 7**Gifts and giving**

- 1 Talk for 1–2 minutes about the best present you have ever received.
- 2 Then discuss the following three prompts with the Examiner to help you develop a conversation:
 - times when you give and receive gifts
 - reasons why it can be difficult to choose gifts for others
 - the idea that it is better to give money so that people can choose their own gift.

You are also encouraged to raise any **related** ideas of your own.

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Paper 3 Oral English

May/June 2019

Day 4, Topic 8

approx. 15 mins

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Day 4, Topic 8**Going to the shops**

- 1 Talk for 1–2 minutes about a shop or a shopping centre you have visited recently.
- 2 Then discuss the following three prompts with the Examiner to help you develop a conversation:
 - whether you prefer window shopping to actually buying something in a shop
 - the types of shops that people of different ages like to visit and why
 - the idea that advertising persuades people to buy things they do not need.

You are also encouraged to raise any **related** ideas of your own.

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Paper 3 Oral English

May/June 2019

Day 5, Topic 9

approx. 15 mins

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Day 5, Topic 9**Great stories**

- 1 Talk for 1–2 minutes about a story in a book or film that you really enjoyed.
- 2 Then discuss the following three prompts with the Examiner to help you develop a conversation:
 - whether you prefer stories in books or stories in films
 - the types of story that are popular with you and your friends
 - the suggestion that stories can help us understand other people.

You are also encouraged to raise any **related** ideas of your own.

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Paper 3 Oral English

May/June 2019

Day 5, Topic 10

approx. 15 mins

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Day 5, Topic 10**Biology**

- 1 Talk for 1–2 minutes about what you do in your biology lessons at school.
- 2 Then discuss the following three prompts with the Examiner to help you develop a conversation:
 - something you find interesting in your biology lessons and why
 - whether you and your friends enjoy watching television documentaries about plants and animals, and why
 - the idea that it is useful for everyone to have some knowledge about biology.

You are also encouraged to raise any **related** ideas of your own.

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Paper 3 Oral English

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Day 6, Topic 11

approx. 15 mins

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Day 6, Topic 11**Writing**

- 1 Talk for 1–2 minutes about something you have written at school recently.
- 2 Then discuss the following three prompts with the Examiner to help you develop a conversation:
 - whether or not you enjoy writing
 - the reasons why people write in their daily lives
 - the suggestion that technology will make handwriting unnecessary in the future.

You are also encouraged to raise any **related** ideas of your own.

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Paper 3 Oral English

May/June 2019

Day 6, Topic 12

approx. 15 mins

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Day 6, Topic 12**Personal qualities**

- 1 Talk for 1–2 minutes about the personal qualities of a member of your family.
- 2 Then discuss the following three prompts with the Examiner to help you develop a conversation:
 - whether your friends have personalities that are similar or different to yours
 - personal qualities that people admire in others and why
 - the suggestion that children’s personalities change as they grow up.

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