

CANDIDATE
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ENGLISH LANGUAGE

1120/02

Paper 2 Reading

May/June 2019

Candidates answer on the Question Paper.

1 hour 45 minutes

Additional Materials: Insert

READ THESE INSTRUCTIONS FIRST

Write your centre number, candidate number and name in the spaces at the top of this page.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions in **both** Section 1 and Section 2.

The Insert contains the two reading passages.

Mistakes in spelling, punctuation and grammar may be penalised in any part of the Paper.

Dictionaries are **not** permitted in this examination.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of **8** printed pages and **1** Insert.



Section 1: Reading for Ideas

Read **Passage 1**, *Online and in-store shopping*, in the Insert and answer **all** the questions below.

1 (a) Notes

Identify and write down the advantages of online shopping, and the advantages of in-store shopping, as outlined in the passage.

USE MATERIAL FROM PARAGRAPH 2 TO PARAGRAPH 7.

At this stage, you do **not** need to use your own words. Use note form. To help you get started, the first point in each section of notes is done for you. You may find it helpful to use bullet points when listing the content points.

You will be awarded up to **12** marks for **content** points.

Content Points

Advantages of online shopping

- *online purchases are delivered directly to your door*

.....

.....

.....

.....

.....

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.....

.....

Advantages of in-store shopping

- in-store shopping is relaxing / reduces stress / provides 'retail therapy'

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.....

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.....

.....

[12]

2 Re-read paragraphs 3, 4 and 5.

Give **one** opinion from each of these paragraphs.

- Paragraph 3
..... [1]
- Paragraph 4
..... [1]
- Paragraph 5
..... [1]

[Total: 25]

Section 2: Reading for Meaning

Read **Passage 2**, *Jennifer*, in the Insert and answer **all** the questions below.

From paragraph 1

- 3 (a)** Why was Jennifer upset that she was 'late getting away from the office' (lines 1–2)?

..... [1]

- (b)** 'Jennifer's boss was apologetic, but he was adamant that she should do the extra task' (lines 3–4). Explain **in your own words** how Jennifer's boss felt about giving her the extra task.

.....

.....

..... [2]

From paragraph 2

- 4 (a)** Jennifer 'headed anxiously in the direction of the motorway' (lines 8–9). What are the **two** physical signs of Jennifer's anxiety?

(i)

(ii) [2]

- (b)** Jennifer was driving 'in such difficult conditions' (line 12). Which was the worst of these 'difficult conditions'?

..... [1]

- (c)** 'Jennifer relaxed a little.' (line 15) What made Jennifer relax?

..... [1]

From paragraph 3

- 5 (a) 'Jennifer had no alternative but to do the same.' (line 17) What did she have to do?

..... [1]

- (b) What were the **two** indications of roadworks ahead?

(i)

(ii) [2]

- (c) 'Jennifer sighed in exasperation, while realising that endurance and good humour were her best options.' (lines 18–19) Explain **in your own words** what Jennifer's 'best options' were.

..... [2]

- (d) The car 'crawled along' (line 20). Give **one** word used later in the paragraph which conveys a similar idea.

..... [1]

- (e) Jennifer 'chose silence again' (line 23). What did she do?

..... [1]

From paragraph 4

- 6 Her 'mission was accomplished' (line 29). What was Jennifer's 'mission'?

..... [1]

From paragraph 5

- 7 "'How could I be so stupid?" she berated herself.' (lines 37–38) Why does Jennifer think she has been stupid?

..... [1]

8 From paragraphs 3–6

For each of the words below, circle the letter (**A**, **B**, **C** or **D**) which has the same meaning that the word has in the passage.

(a) **hastily** (line 23)

A carelessly **B** nervously **C** rapidly **D** crossly [1]

(b) **appropriate** (line 26)

A correct **B** suitable **C** convenient **D** subsequent [1]

(c) **prospective** (line 31)

A planned **B** visible **C** wealthy **D** possible [1]

(d) **spot** (line 40)

A patch **B** mark **C** position **D** glimpse [1]

(e) **scrutinising** (line 44)

A inquiring **B** examining **C** investigating **D** reading [1]

- 9 Re-read paragraphs 4 and 6, which contain sentences telling us about **(a)** the hotels near the airport and **(b)** the meeting at the airport.

Give:

- the **meaning** of each sentence as it is used in the passage
- the **effect** of each sentence as it is used in the passage.

- (a)** 'hotels, like shiny white teeth, rose against the skyline' (lines 25–26)

Meaning

.....

Effect

.....

[2]

- (b)** 'And suddenly, at last, there she was – Anna herself!' (line 47)

Meaning

.....

Effect

.....

[2]

[Total: 25]

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