

Cambridge International Examinations Cambridge Ordinary Level

# ENGLISH LANGUAGE

1120/03 October/November 2017

Paper 3 Oral English Day 1, Topic 1

approx. 15 mins

No Additional Materials are required.

# READ THESE INSTRUCTIONS FIRST

For the first part of this oral, the Examiner will ask you a few questions about yourself. This section will not be marked.

Your oral test will be based on the task outlined on the back of this card.



# Day 1, Topic 1

## Animals in zoos

- 1 Talk for 1–2 minutes about a wild animal that you like.
- 2 Then discuss the following three prompts with the Examiner to help you develop a conversation:
  - a visit to a zoo you have made, or a zoo you have seen on television
  - why people enjoy visiting zoos and nature reserves
  - the view that the best way to protect wild animals is to build more zoos.

You are also encouraged to raise any related ideas of your own.

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### ENGLISH LANGUAGE

Paper 3 Oral English Day 1, Topic 2 1120/03 October/November 2017

approx. 15 mins

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# Day 1, Topic 2

### Parties and celebrations

- 1 Talk for 1–2 minutes about a party or celebration you have attended.
- 2 Then discuss the following three prompts with the Examiner to help you develop a conversation:
  - · what you would do to organise a birthday party in your home
  - why some people enjoy parties and others do not
  - whether or not it is important to celebrate special events in our lives.

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### ENGLISH LANGUAGE

Paper 3 Oral English Day 2, Topic 3 1120/03 October/November 2017

approx. 15 mins

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# Day 2, Topic 3

### Making decisions

- 1 Talk for 1–2 minutes about a decision you have made recently.
- 2 Then discuss the following three prompts with the Examiner to help you develop a conversation:
  - the kinds of decisions that you find hard to make
  - whether it is better to make decisions quickly or to take time over them
  - the view that it is easier to make decisions without the help of other people.

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### ENGLISH LANGUAGE

Paper 3 Oral English Day 2, Topic 4 1120/03 October/November 2017

approx. 15 mins

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# Day 2, Topic 4

### How people shop

- 1 Talk for 1–2 minutes about how often you go shopping and the kinds of shopping you like and don't like doing.
- 2 Then discuss the following three prompts with the Examiner to help you develop a conversation:
  - the types of shop there are where you live
  - the advantages of shopping in a large town or city
  - the view that everybody will do their shopping online in the future.

You are also encouraged to raise any **related** ideas of your own.

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### ENGLISH LANGUAGE

Paper 3 Oral English Day 3, Topic 5 1120/03 October/November 2017

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# Day 3, Topic 5

# Creativity

- 1 Talk for 1–2 minutes about something that you have made or created yourself.
- 2 Then discuss the following three prompts with the Examiner to help you develop a conversation:
  - whether you think you are a creative or artistic type of person, and why
  - the different ways that people can be creative in their daily lives
  - the view that the most important responsibility schools have is to encourage students to be creative.

You are also encouraged to raise any related ideas of your own.

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### ENGLISH LANGUAGE

Paper 3 Oral English Day 3, Topic 6 1120/03 October/November 2017

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# Day 3, Topic 6

### Leaders

- 1 Talk for 1–2 minutes about people you think are good leaders and why they are good leaders.
- 2 Then discuss the following three prompts with the Examiner to help you develop a conversation:
  - situations in which you might enjoy being a leader in the future
  - · reasons why some people might not want to be a leader
  - the view that schools should teach students about teamwork rather than how to be leaders.

You are also encouraged to raise any related ideas of your own.

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### ENGLISH LANGUAGE

Paper 3 Oral English Day 4, Topic 7 1120/03 October/November 2017

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# Day 4, Topic 7

## Relaxation

- 1 Talk for 1–2 minutes about what you do to relax in your free time.
- 2 Then discuss the following three prompts with the Examiner to help you develop a conversation:
  - ways that other people you know relax, and how they are different from you
  - the importance of having regular breaks from work during the day
  - the view that too much rest and relaxation is not good for people's health.

You are also encouraged to raise any related ideas of your own.

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### ENGLISH LANGUAGE

Paper 3 Oral English Day 4, Topic 8 1120/03 October/November 2017

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# Day 4, Topic 8

### Finding information

- **1** Talk for 1–2 minutes about the last time you looked for information about a subject you were studying.
- 2 Then discuss the following three prompts with the Examiner to help you develop a conversation:
  - the types of information you look for
  - whether all the information you can find on the internet is correct
  - the view that the internet will make books and newspapers unnecessary in the future.

You are also encouraged to raise any related ideas of your own.

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### ENGLISH LANGUAGE

Paper 3 Oral English Day 5, Topic 9 1120/03 October/November 2017

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### Day 5, Topic 9

### Being famous

- 1 Talk for 1–2 minutes about a famous person that you admire.
- 2 Then discuss the following three prompts with the Examiner to help you develop a conversation:
  - whether or not you would like to be famous one day
  - the reasons why people become famous
  - the view that society places too much importance on famous people.

You are also encouraged to raise any related ideas of your own.

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### ENGLISH LANGUAGE

Paper 3 Oral English Day 5, Topic 10 1120/03 October/November 2017

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### Day 5, Topic 10

### Concentration

- 1 Talk for 1–2 minutes about a time when you had to think hard and carefully about how to do something.
- 2 Then discuss the following three prompts with the Examiner to help you develop a conversation:
  - whether you find it easy or difficult to concentrate on your schoolwork
  - whether or not it is a good idea to work or study for long periods without a break
  - the view that the only way to concentrate on work is in complete silence.

You are also encouraged to raise any related ideas of your own.

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### ENGLISH LANGUAGE

Paper 3 Oral English Day 6, Topic 11 1120/03 October/November 2017

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# Day 6, Topic 11

#### Jobs at home

- 1 Talk for 1–2 minutes about a job you did at home recently.
- 2 Then discuss the following three prompts with the Examiner to help you develop a conversation:
  - the types of household jobs you do not like doing, and why
  - · whether or not young people should help at home by doing household jobs
  - the view that helping at home teaches young people useful skills.

You are also encouraged to raise any related ideas of your own.

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### ENGLISH LANGUAGE

Paper 3 Oral English Day 6, Topic 12 1120/03 October/November 2017

approx. 15 mins

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# Day 6, Topic 12

## Ambition

- 1 Talk for 1–2 minutes about something you would like to achieve in the next five years.
- 2 Then discuss the following three prompts with the Examiner to help you develop a conversation:
  - the dreams or ambitions you had when you were younger
  - the types of ambition that parents may have for their children
  - the idea that people can achieve anything they want if they work hard.

You are also encouraged to raise any related ideas of your own.

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