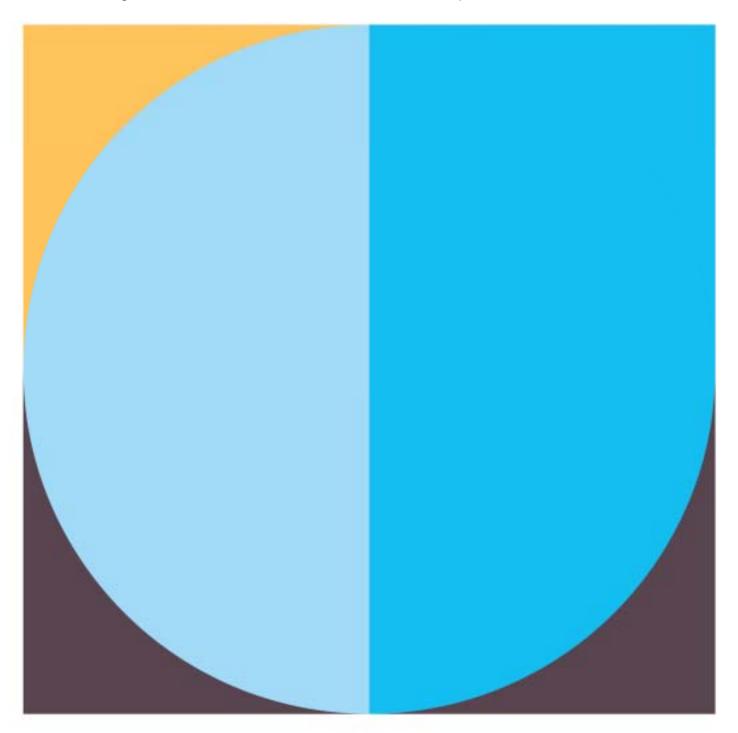


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### **Contents**

Cambridge English Language and Literature	. 1
Cambridge Humanities and Social Sciences	
Cambridge Languages	52
Cambridge Sciences	



# **Cambridge English Language and Literature**

Cambridge IGCSE	0408_21
Question 1	A. S. J. Tessimond; Not Love Perhaps; www.poemhunter.com/poem/not-love-perhaps
Question 2	trans. Len Rix, Magda Szabo; <i>The Door</i> , Vintage. Reprinted by permission of Random House Group Ltd; 2006.

Cambridge IGCSE	0408_22
Question 1	trans. Jennie Feldman, Jacques Réda; <i>A Found Photo</i> ; www.mptmagazine.com/poem/a-found-photo-705/
Question 2	Erin Soros; <i>Surge</i> ; The Iowa Review 37.3 (2007): 49-68. Web. Available at: <a href="http://ir.uiowa.edu/iowareview/vol37/iss3/10">http://ir.uiowa.edu/iowareview/vol37/iss3/10</a>

Cambridge IGCSE	0408_31
Question 1	Nervous Conditions. © 1988, Tsitsi Dangarembga. Reproduced by permission of Ayebia Clarke Publishing.
Question 2	trans. J McFarlane; Henrik Ibsen; Four Major Plays; Oxford University Press; 1966.
Question 4	Sampurna Chattarji; <i>Boxes</i> from <i>Songs of Ourselves; Vol. 2</i> ; Cambridge University Press; 2018.
Question 5	ed. R Fagles; Sophocles; <i>The Three Theban Plays</i> ; Penguin Books Ltd; 1982.
Question 6	K Mansfield; Her First Ball from Stories of Ourselves; Vol. 1; Cambridge University Press; 2018



Cambridge IGCSE	0408_32
Question 1	Nervous Conditions. © 1988, Tsitsi Dangarembga. Reproduced by permission of Ayebia Clarke Publishing.
Question 2	FOUR MAJOR PLAYS by Henrik Ibsen translated by James McFarlane and Jens Arup; Oxford University Press; 1998.
Question 3	H H Richardson; The Getting of Wisdom; Text Classics; 1910
Question 4	Arthur Yap; An Afternoon Nap from Songs of Ourselves; Vol. 2; Cambridge University Press; 2018.
Question 5	ed. R Fagles; Sophocles; <i>The Three Theban Plays</i> ; Penguin Books Ltd; 1982.
Question 6	A Proulx; <i>The Contest</i> from <i>Stories of Ourselves; Vol. 1</i> ; Cambridge University Press; 2018

Cambridge IGCSE	0411_11
Questions 1–6 & 9–11	Adapted D Hare; H Ibsen; The Master Builder, Faber & Faber Ltd; 2016.
Questions 7–8 & 12–14	Ref: JDW4YM; Marcel Weber / Alamy Stock Photo; <i>Teenagers dancing at concert</i> , www.alamy.com

Cambridge IGCSE	0411_12
Questions 1–6 & 9–11	adapted B Friel; H Ibsen; Hedda Gabler, Faber & Faber Ltd; 2008.
Questions 7–8 & 12–14	Ref: B07W99; Juice Images / Alamy Stock Photo; <i>Group of teenagers running down an urban street</i> ; <a href="www.alamy.com">www.alamy.com</a>

Cambridge IGCSE	0411_13
Questions 1–6 & 12–14	adapted A Miller; H Ibsen; An Enemy of the People; Nick Hern Books; 1989.
Questions 7–8 & 12–14	Ref: DFX0RK; Greg Gard / Alamy Stock Photo; Group of Asian teenagers sitting at the round table and having a lunch break / looking on their phones; www.alamy.com



Cambridge IGCSE	0427_01
Question 1	Robert Frost; Ghost House from, The Robert Frost Collection; Wilder Publications; 2011.
Question 2	Robert Frost; After Apple-Picking from, The Robert Frost Collection; Wilder Publications; 2011.
Question 3	Judith Wright; Australia 1970, from Songs of Ourselves; Vol. 2; Cambridge University Press; 2018.
Question 4	Alice Oswald; <i>Eel Tail</i> , from <i>Songs of Ourselves; Vol. 2</i> ; Cambridge University Press; 2018.
Question 5	Jennifer Donnelly; A Northern Light; Harcourt; 2003.
Question 7	F Scott Fitzgerald; <i>The Great Gatsby</i> ; Penguin Books Ltd; 1926
Question 9	Maya Angelou; <i>I Know Why The Caged Bird Sings</i> ; Copyright © 1969 and renewed 1997 by Maya Angelou. Published by Vintage. Reprinted by permission of Random House Inc.
Question 11	Sue Monk Kidd; The Secret Life of Bees; Headline Publishing Group; 2001.
Question 13	Arthur Conana Doyle; How It happened from Stories of Ourselves; Vol1; Cambridge University Press; 2018

Cambridge IGCSE	0427_02
Question 3	Cat on a Hot Tin Roof by Tennessee Williams. Copyright © 1954, 1955, by The University of the South, renewed 1982, 1983 The University of the South. Reprinted by permission of New Directions Publishing Corp and Georges Borchardt, Inc. for the Estate of Tennessee Williams.
Question 5	August Wilson; Fences; Plume; 1986.



Cambridge Checkpo	int 0486_11
Question 1	Boey King Cheng; <i>Reservist</i> , from Songs of Ourselves; Vol. 1.; Cambridge University Press; 2018.
Question 3	Billy Collins; Afternoon with Irish Cows from Songs of Ourselves; Vol2. Cambridge University Press; 2018
Question 5	Gillian Clarke; Musician from Collected Poem; Carcarnet Press Ltd; 1997
Question 6	Gillian Clarke; Miracle on St David's Day; Carcanet Press Ltd; 1997
Question 11	Anita Desai; <i>In Custody</i> ; Published by Vintage Reprinted by permission of the Random House Group Ltd; 2001
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Question 17	John Knowles; A Separate Peace; Simon Schuster UK Ltd; 2014
Question 19	Alan Paton; Cry. the Beloved Country; Published by Vintage, Reprinted by permission of the Random House Group Ltd; 2002



Cambridge IGCSE	0486_12
Question 1	Fleur Adcock; For Heidi with Blue Hair, from Songs of Ourselves; Vol. 1; Cambridge University Press; 2018.
Question 4	Edna St Vincent Millay; <i>The Buck in the Snow,</i> from <i>Songs of Ourselves; Vol.</i> 2; Cambridge University Press; 2018.
Question 5	Gillian Clarke; Baby-Sitting, from Collected Poems; Carcanet Press Ltd; 1997.
Question 6	Gillian Clarke; Heron at Port Talbot, from Collected Poems; Carcanet Press Ltd; 1997.
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Question 19	Alan Paton; Cry, the Beloved Country; Published by Vintage. Reprinted by permission of the Random House Group Ltd; 2002.
Question 21	Alex La Guma; <i>The Lemon Orchard,</i> from Stories of Ourselves; Cambridge University Press; 2008.



Cambridge IGCSE	0486_13
Question 1	Hone Tuwhare; <i>Friend</i> , from <i>Songs of Ourselves; Vol. 1</i> ; Cambridge University Press; 2018.
Question 3	Allen Curnow; You will Know When You Get There, from Songs of Ourselves; Vol. 2; Cambridge University Press; 2018.
Question 4	David Constantine; Watching for Dolphins, from Songs of Ourselves; Vol. 2; Cambridge University Press; 2018.
Question 5	Gillian Clarke; Family House from Colleted Poems; Carcanet Press Ltd; 1997.
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Question 21	Ray Bradbury; <i>There Will Come Soft Rains</i> , from Stories of Ourselves; Cambridge University Press; 2008.

Cambridge IGCSE	0486_41
Question 1	Grace Nichols; One Night Comes like a Blessing, from The Insomnia Poems; Bloodaxe Books; 2017.
Question 2	Colm Tóbín; <i>Brooklyn</i> ; Penguin Books Ltd.; 2010.

Cambridge IGCSE	0486_42
Question 1	Brian Patten; A Cottage in the Lane, Dittisham, from Selected Poems; Penguin Books Ltd.; 2007.
Question 2	Ann Patchett; <i>Bel Canto</i> ; Reproduced by permission of HarperCollins Publishers; 2002.



Cambridge IGCSE	0486_43
Question 2	Anita Shreve; <i>The Pilot's Wife</i> ; Published by Abacus. Reprinted by permission of Little Brown Book Group.; 1999.
Cambridge IGCSE	0500_13
Part 1 Passage A	Michael Jacobs; Across The Andes by Bus; Telegraph Travel; 19 September 2008; 3:23pm
Part 2 Passage B	Gregory K H Bryant; The First Zeppelin Airship; Lightspeed Magazine; 2010
Cambridge IGCSE	0500 21
Cambridge IGCSE	0300_21
Exercise 2	http://equipboard.com/posts/online-guitar-lessons
Questions 1 & 2	adapted: Peter Allison; Don't Run Whatever You Do; Lyons Press; 2008.
Question 3 Part 2 Passage B	G Boynton; Safari: Are too many tourists killing Africa's wildlife?; Telegraph Media Group Ltd.; www.telegraph.co.uk/travel/safariandwildlifeholidays/7220102/Safari-Aretoo-many-tourists-killing-Africas-wildlife.html
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Questions 1 & 2	adapted: Saul Tanpepper; The Last Zookeeper, Brinestone Press; 2014.
Question 3	adapted: J Salter; We Bought a Zoo: The true story behind the film; Telegraph Media Group Ltd; www.telegraph.co.uk/film/we-bought-a-zoo/true-story-facts/
Cambridge IGCSE	0500_23
Cambridge IGC32	0500_23
Questions 1 & 2	adapted: Karl Taro Greenfield; Thirst, The Paris Review; 2010.



Cambridge IGCSE	0510_11
Question 2	http://equipboard.com/posts/online-guitar-lessons
Cambridge IGCSE	0510_21
Exercise 4	www.discoveringgalapagos.org.uk/discover/sustainable-development/sustainable-tourism/principles-of-ecotourism/
Cambridge IGCSE	0510_42
Question 8B	Ada Lovelace; www.biography.com/people/ada-lovelace-20825323
Cambridge IGCSE	0627_01
Questions 2 & 3	D Zweig; The world needs "invisible" people: Why fame-seekers and attention-cravers have it all wrong; Salon; 15 June 2014.
Question 3	D MacDonald; Our Invisible Poor, The New Yorker; 1963.
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Passage A	M Lane; The camera phone backlash; BBC News; news.bbc.co.uk/2/hi/uk_news/magazine/3793501.stm 11 June 2004.
Passage B	J Moir; <i>Curse of the phone cameras</i> ; Mail Online; <u>www.dailymail.co.uk//Curse-phone-cameras-Benedict-s-right-plays-pop-concerts-su</u> 11 August 2015.
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Questions 1-6 & Questions 9-11	adapted B Friel; H Ibsen; Hedda Gabler; Faber & Faber Ltd; 2008.
Questions 7-8 & 12- 14	Ref: B07W99; Juice Images / Alamy Stock Photo; Group of teenagers running down an urban street; <a href="https://www.alamy.com">www.alamy.com</a>



# Cambridge O Level 1123\_21

Text 2 Jennifer Worth; Shadows of the Workhouse; Orion Books Ltd; 2005.

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Question 1(b)	Robert Frost; <i>Mending Wall,</i> from <i>The Collected Poems</i> ; Published by Vintage. Reprinted by permission of the Random House Group Ltd; 2013.	
Question 2(b)	Elizabeth Jennings; Chinese Art, from Selected Poems; Carcanet Press Ltd; 1985.	
Question 4(b)	E M Forster; <i>Howards End</i> ; The Provost and Scholars of King's College Cambridge and The Society of Authors; 2004.	
Question 5(b)	Andrea Levy; Small Island; Headline; 2004.	
Question 7(b)	Wole Soyinka; <i>Death and the King's Horseman</i> ; Methuen Drama, an imprint of A&C Black Publishers; 1998.	
Question 9(b)	Brian Friel; Philadelphia, Here I Come!; Faber and Faber Ltd; 1965.	

Cambridge Internation	onal AS Level 8695_92
Question 1(b)	Robert Frost; <i>Birches,</i> from <i>The Collected Poems</i> ; Published by Vintage. Reprinted by permission of the Random House Group Ltd; 2013.
Question 2(b)	Elizabeth Jennings; <i>The Diamond Cutter,</i> from <i>Selected Poems</i> ; Carcanet Press Ltd; 1985.
Question 4(b)	E M Forster; <i>Howards End</i> ; The Provost and Scholars of King's College Cambridge and The Society of Authors; 2004.
Question 5(b)	Andrea Levy; Small Island; Headline; 2004.
Question 7(b)	Wole Soyinka; <i>Death and the King's Horseman</i> ; Methuen Drama, an imprint of A&C Black Publishers; 1998
Question 9(b)	Brian Friel; <i>Philadelphia, Here I Come!</i> ; Faber and Faber Ltd; 1965.



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Question 1(b)	Robert Frost; <i>The Sound of Trees</i> , from <i>The Collected Poems</i> ; Published by Vintage. Reprinted by permission of the Random House Group Ltd; 2013.	
Question 2(b)	Elizabeth Jennings; Samuel Palmer and Chagall, from Selected Poems; Carcanet Press Ltd; 1985.	
Question 4(b)	E M Forster; <i>Howards End</i> ; The Provost and Scholars of King's College Cambridge and The Society of Authors; 2004.	
Question 5(b)	Andrea Levy; Small Island; Headline; 2004.	
Question 6(b)	Ted Hughes; Rain Horse, from Stories of Ourselves; Vol. 1; Cambridge University Press; 2018.	
Question 7(b)	Wole Soyinka; <i>Death and the King's Horseman</i> ; Methuen Drama, an imprint of A&C Black Publishers; 1998.	
Question 9(b)	Brian Friel; Philadelphia, Here I Come!; Faber and Faber Ltd; 1965.	

Cambridge International A Level 9093_11	
Question 1	Jack London; <i>The San Francisco Earthquake 1909</i> ; from <i>The Faber Book of Reportage</i> ; Faber and Faber Ltd; 1987;
Question 2	Z Perkal; How to Realign Yourself With Mother Earth; Wanderlust; 2017; https://wanderlust.com/journal/re-align-mother-earth-livemindfully-2
Question 3	Jerome K. Jerome; Three Men in a Boat, Open Road Integrated Media; 2014.

Cambridge Intern	ational A Level 9093_12
Question 1	Sooyong Park; The Great Soul of Siberia; William Collins Books; 2017.
Question 2	Karen Cygnarowicz; <i>Breaking Down the Silent Disco</i> ; Wanderlust; <a href="https://wanderlust.com/journal/dissecting-silent-disco/">https://wanderlust.com/journal/dissecting-silent-disco/</a>
Question 3	V.S Naipaul; A House for Mr Biswas; Picador; 1961



Cambridge International A Level 9093_13		
Question 1	C Sterling; The Surprising Benefits of Going Barefoot, Wanderlust; 2017; https://wanderlust.com/journal/surprising-benefits-going-barefoot	
Question 2	Deborah Rodriguez; <i>The Kabul Beauty School</i> ; Hodder & Stoughton Ltd; 2007. (Copyright 2007 Deborah Rodriguez-Turner)	
Question 3	Barbara Kingsolver; The Lacuna; Faber & Faber Ltd; 2010.	

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Quesiton 2 Text B	http://www.wanderlust.co.uk/magazine/articles/advice/get-paid-to-travelbecome-a-wildlife-cameraman?page=all	
Question 1(a) & (b)	http://www.themantaresort.com/the-resort/accommodation/underwater-room/	
Question 2 Text A	http://www.bbc.co.uk/programmes/p013r7qg	

Cambridge Internation	onal A Level 9093_32
Question 1	Tai Lopez; Why I Read a Book a Day; https://www.youtube.com/watch?v=7bB_fVDlvhc&feature=youtu.be
Question 2 Text A	http://www.batashoemuseum.ca/about-us/
Question 2 Text B	Rohit Brijnath; <i>To Walk in my Father's Shoes, to Make a Journey Home</i> ; The Straits Times, SPH Digital News; 2014; <a href="https://nonstriker.wordpress.com/2014/12/21/to-walk-in-my-fathers-shoes-to-make-a-journey-home/">https://nonstriker.wordpress.com/2014/12/21/to-walk-in-my-fathers-shoes-to-make-a-journey-home/</a>

Cambridge Internation	onal A Level	9093_33
Question 1	Tai Lopez; Why I Read a https://www.youtube.com/	Book a Day; /watch?v=7bB_fVDlvhc&feature=youtu.be
Question 2 Text A	http://www.batashoemuse	eum.ca/about-us/
Question 2 Text B	Times, SPH Digital News	my Father's Shoes, to Make a Journey Home; The Straits ; 2014; ss.com/2014/12/21/to-walk-in-my-fathers-shoes-to-make-a-



Cambridge International A Level	9093_41
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Question 1 <a href="https://www.youtube.com/watch?v=b5S9QAfnIYM">https://www.youtube.com/watch?v=b5S9QAfnIYM</a>

Question 2 <a href="https://blog.oxforddictionaries.com/2014/03/07/norwegian-english-fusion-language/">https://blog.oxforddictionaries.com/2014/03/07/norwegian-english-fusion-language/</a>

### Cambridge International A Level 9093\_42

Question 1 <a href="https://www.bbc.co.uk/programmes/b07ns284">https://www.bbc.co.uk/programmes/b07ns284</a>

Question 2 <a href="https://www.dailydot.com/parsec/dialects-of-internet-communities/">https://www.dailydot.com/parsec/dialects-of-internet-communities/</a>

### Cambridge International A Level 9093\_43

Question 1 <a href="https://www.bbc.co.uk/programmes/b07ns284">https://www.bbc.co.uk/programmes/b07ns284</a>

Question 2 https://www.dailydot.com/parsec/dialects-of-internet-communities/

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Question 5(b)	Andrea Levy; Small Island; Headline; 2004.
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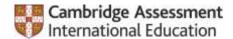
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Question 2	Ifeoma Okoye; <i>The Pay Packet,</i> from <i>The Heinemann Book of African Women's Writing</i> ; Heinemann Educational Books Ltd; 1993.
Question 3	Vinay Dharwadker; New Delhi 1974 from The Oxford Anthology of Modern Indian Poetry; Oxford University Press; 1998.

Cambridge Internation	onal A Level 9695_72
Question 1	Tan Twan Eng; The Garden of Evening Mists; Canongate Books; 2012.
Question 2	Frank Collymore; <i>Hymn to the Sea,</i> from <i>The Oxford Book of Carribbean Verse</i> ; Oxford University Press; 2005.
Question 3	Dymphna Cusack; <i>Morning Sacrifice</i> , from <i>Tremendous Worlds</i> ; Currency Press Ltd. 1999.



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Question 1	Rose Tremain; The Colour, Chatto and Windus; 2004.
Question 3	Catherine Lim; Kevin, from Or Else the Lightning God; Heinemann Asia; 1980.

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Question 6	Harold Pinter; The Birthday Party; Faber & Faber Ltd; 1991.
Question 7	Timberlake Wertenbaker; Our Country's Good; Methuen Drama, an imprint of A&C Black Publishers; 1991.



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Cambridge IGCSE	0409_02
Depth Study A Source A	Ref: 0183832; GRANGER / GRANGER — All rights reserved; <i>RAILROAD: LAND SALE, c1875. Advertisement for lands in lowa and Nebraska sold by the Burlington &amp; Missouri River Railroad Co., c1875</i> ; www.granger.com
Depth Study A Source D	R A Rees & S J Styles; <i>The American West 1840–1895</i> ; Published by Longman. Reprinted by permission of Pearson Education Ltd; 1988.
Depth Study A Source F	Ref: 92.126.1 John Gast; American Progress; Autry Museum, Los Angeles, USA.
Depth Study A Sources B, C, E & G	D Martin & C Shephard; <i>The American West, 1840–1895</i> ; Published by John Murray. Reprinted by permission of Hodder Education; 1998.
Depth Study B Source F	http://mashable.com/2016/11/09/women-keep-fighting/#f.mcZTjbuOqw
Depth Study B Source G	http://spartacus-educational.com/USAWawsa.htm
Depth Study B Sources B, C, D & E	E Frost-Knappman & K Cullen-DuPont; Eyewitness History: Women's Suffrage in America; Facts on File; 2005.
Depth Study C Source A	S D Ehrhart; If They'll Only Be Good; US Library of Congress; www.loc.gov/pictures/item/2010651302
Depth Study C Sources B & D	Joanne de Pennington; Modern America: The USA, 1865 to the Present, Hodder Murray; 2005.
Depth Study C, Sources C, E & F	J A Engel, M A Lawrence & A Preston; America in the World: A History in Documents from the War with Spain to the War on Terror; Princeton University Press; 2014.
Depth Study D Source A	Life; 18 February 1926.
Depth Study D Source B	http://americainclass.org/the-radio-as-new-technology-blessing-or-curse-a-1929-debate
Depth Study D Source D	C K MacDonald; Modern America; Basil Blackwell; 1987.
Depth Study D Source F	The Wild Party, Paramount Pictures; 1929.
Depth Study D Source G	www.american-historama.org/1913-1928-ww1-prohibition-era/sports-in-the-1920s.htm
Depth Study D Sources C & E	J Wright, S Waugh & R P Evans; <i>The USA 1910–1929 &amp; Germany 1929–1947</i> ; Hodder Education; 2010.



Cambridge IGCSE	0410_13
Question A1	Music Publishers' Association.

Cambridge IGCSE	0448_01
Question 1(a)	https://www.historytoday.com/archive/history-today/volume-56-issue-6-june-2006
Question 1(b)	Ref: DPAT85; Chronicle / Alamy Stock Photo; FAMINE/RELIEF/1877; www.alamy.com

Cambridge Checkpo	int 0448_02
Question 4 Fig 4.2	www.shaditayari.pk/beach-wedding-karachi
Question 4 Fig 4.3	www.dostpakistan.pk/murree-the-real-beauty-of-pakistan-and-heaven-for-tourists
Question 4 Fig 4.4	https://tribune.com.pk/story/397286/paradise-point-in-murree-power-and-water-shortagescripple-life
Question 4 Fig 4.5	www.cep.com.pk/expeditions-in-pakistan/mountaineering-expeditions-in-pakistan
Question 4 Fig 4.6	www.pinterest.co.uk/pin/372250725423882520
Question 5 Fig 5.1	http://oprev.sidebotham.net/wp-content/theatre_profiles/Pakistan.htm
Question 5 Fig 5.2	Ref: CW7YGA; dbimages / Alamy Stock Photo; <i>Tent village in Islamabad, Pakistan</i> ; www.alamy.com
Question 5 Fig 5.3	https://wikivisually.com/wiki/File:A_slum_inside_Karachi_Pakistan, next to upscale Race Course neighborhood December 2009.jpg



Cambridge IGCSE	0449_02
Figure 3.2	Karl Mathieson; UN tells Bangladesh to halt mangrove-threatening coal plant; Guardian News & Media Ltd; 19 October 2016; www.theguardian.com/environment/2016/oct/19/un-tells-bangladesh-to-halt-mangrove-threatening-coal-plant
Figure 3.3	International Energy Agency; <a href="https://www.iea.org/statistics/statisticssearch/report/?year=2010">www.iea.org/statistics/statisticssearch/report/?year=2010</a> &country=Bangladesh&product=RenewablesandWaste
Figure 4.1	Wikipedia; https://en.wikipedia.org/wiki/Poverty_in_Bangladesh
Figure 4.3	Data source Bangladesh Bank; www.tradingeconomics.com
Figure 4.4	https://image.slidesharecdn.com/bangladeshamacrooverview-151119103340-lva1-app6892/95/bangladesh-a-macro-overview-june-2016-17-638.jpg?cb-1475035591
Figures 5.1 & 5.2	United Nations; https://esa.un.org/unpd/wpp/Download/Standard/Population/
Cambridge IGCSE	0450_21
Cambridge IGCSE  Question 1,2 & 3	0450_21  Ref: B8PJNF; PhotoAlto sas / Alamy; Bottle of Blue liquid soap, pink bar of soap set on bathroom ledge; www.alamy.com
	Ref: B8PJNF; PhotoAlto sas / Alamy ; <i>Bottle of Blue liquid soap, pink bar of soap set</i>
Question 1,2 & 3	Ref: B8PJNF; PhotoAlto sas / Alamy ; <i>Bottle of Blue liquid soap, pink bar of soap set on bathroom ledge</i> ; www.alamy.com
Question 1,2 & 3  Cambridge IGCSE	Ref: B8PJNF; PhotoAlto sas / Alamy ; Bottle of Blue liquid soap, pink bar of soap set on bathroom ledge; www.alamy.com  0450_22



Cambridge IGCSE	0457_11
Source 2	Ref: 1815R-11095032; Westend61; SPAIN, ANDALUSIA, TARIFA, CONTAINER SHIP; www.superstock.co.uk
	Ref: 4097-21682041; Don White / SuperStock; CRUISE SHIP OFF MAUI HAWAII; www.superstock.co.uk

Cambridge IGCSE	0457_12
Source 2	Ref: 1566-833248; Sean Sprague / age fotostock; <i>UGANDA CHILDREN COLLECTING WATER FROM HAND-PUMPED BORE WELL, GULU</i> ; www.superstock.co.uk

Cambridge IGCSE		0457_13	
Source 2	M Kay © UCLES.		

Cambridge IGCSE	0460_11
Question 1 Fig 1.1	http://cdn1.vox-cdn.com/uploads/chorus_asset/file/679274/Screen_Shot_2014-09-03_at_9.36.50_AM.0.png
Question 2 Fig 2.2	www.newgeography.com/files/cox-traffic10-2.png
Question 3 Fig 3.1	http://farm4.staticflickr.com/3683/9563306672_da9dcd9885.jpg
Question 4 Fig 4.1	www.beautifulworld.com/wp-content/uploads/2016/10/kalahari-desert-map.jpg
Question 4 Fig 4.2	https://revisionworld.com/sites/revisionworld.com/files/imce/desert-plants.gif
Question 5 Fig 5.1	https://en.wikipedia.org/wiki/Energy_in_New_Zealand#/media/File:NZPrimaryEnergy20 14.png



Cambridge IGCSE	0460_12
Question 1a Fig 1.1	http://ichef.bbci.co.uk/news/624/cpsprodpb/ADD9/production/_83850544 _uk_population_increase_624.png
Question 1b Fig 1.2	http://images.dailykos.com/images/113311/large/AfricaPopGrowUNfigure-1.gif? 1414505016
Question 2 Fig 2.1, 2.2 & 2.3, Question 3 Fig 3.1 & 3.2	Steve Sibley © UCLES.
Question 2a Fig 2.1	https://bam.files.bbci.co.uk/bam/live/content/zs3w6sg/small
Question 2b Fig 2.2	www.dailymail.co.uk/news/article-559624/Rural-life-decline-key-services-post-offices-GP-surgeries-disappear.html
Question 3 Fig 3.1, 3.2 Question 5 Fig 5.2 & 5.3	S J Sibley © UCLES.
Question 4 Fig 4.1	https://media1.britannica.com/eb-media/57/5457-004-BF686A70.jpg
Question 4b Fig 4.2	www.wired.com/wp-content/uploads/2015/09/multimediaFile-1238.jpg
Question 5a Fig 5.1	www.nzdl.org/gsdl/collect/hdl/index/assoc/HASH5653.dir/p118.png
Question 6 Fig 6.1	http://geo-mexico.com/?tag=industry
Question 6b Fig 6.2	www.stratfor.com/sites/default/files/styles/stratfor_full/public/main/images/Mexico_pipel ines.jpg?itok=afAdmAhp



Cambridge IGCSE	0460_13
Question 2 Fig 2.1	E Jones; Human Geography; Chatto and Windus; 1969.
Question 2 Fig 2.2	www.sciencedaily.com/releases/2016/07/160706140103.htm
Question 3 Fig 3.1 & 3.2, Question 5 Fig 5.2 & 5.3 and Question 6 Fig 6.2	S J Sibley © UCLES.
Question 4 Fig 4.1 & 4.2	http://edition.cnn.com/2017/01/20/europe/italy-avalanche-earthquake/
Question 4 Fig 4.2	http://cnnwire.images.worldnow.com/images/12944738_G.jpg
Question 5 Fig 5.1	www.andalucia.com/spain/statistics/tourism.htm
Question 5 Fig 5.1	www.andalucia.com/spain/statistics/tourism.htm
Question 6 Fig 6.1	www.world-nuclear-news.org/uploadedImages/wnn/Images/Japans%20energy% 20mix%20to%202030%20-%20460%20(JAIF).jpg

Cambridge IGCSE	0460_21
Map Insert	Åhus 506; www.lantmateriet.se

Cambridge IGCSE	0460_22
Map Insert	Åhus 506; <u>www.lantmateriet.se</u>
Question 3 Fig 3.1 & 3.2 Question 4 Figs 4.1, 4.2 & 4.3, Question 5 Figs 5.1 & 5.2	D A Kelly © UCLES.
Question 6 Figure 7	www.statista.com/statistics/270860/urbanization-by-continent/



Cambridge IGCSE	0460_23
Map Insert	Åhus 506; <u>www.lantmateriet.se</u>
Question 2 Fig 2.1	http://data.worldbank.org/indicator/SP.DYN.CDRT.IN?locations=RU
Question 4 Figs 4.1 & 4.2	M Fretwell © UCLES.

Cambridge IGCSE	0460_41
Question 1 Figure 1.4	http://img.bhs4.com/f7/d/f7d2a98a4346de135e779b418c2112d8367242d3_large.jpg
Question 2 Figure 2.2	www.rgs.org/OurWork/Schools/Fieldwork+and+local+learning/Fieldwork+techniques/Rivers.htm

Cambridge IGCSE	0460_42
Question 1 Figure 1.2	www.invotecextra.co.uk/hand-held-k-type-digital-thermometers.html
Question 1 Figure 1.5	www.sksato.co.jp/modules/shop/product_info.php?products_id=277&language=english

Cambridge IGCSE	0460_43
Question 1 Fig 1.3	Ref: AJEM12; geogphotos / Alamy Stock Photo; Students measuring beach profile Felixstowe Suffolk England; www.alamy.com
Question 2 Figure 2.1	http://abodeltd.co.uk/which-area-in-manchester-to-buy-investment-property-lets-look-oldham/
Question 2 Figure 2.1	Ref: C7X3TD; lowefoto / Alamy Stock Photo; 'The Met' apartment block. Formerly a warehouse, dating from 1933. Hilton Street, Manchester, England, UK; www.alamy.com



Cambridge IGCSE	0470_21
Option A Source A	Niall Ferguson; <i>Empire</i> ; Penguin; 2004
Option A Source B	http://www.india-intro.com/history/history-of-india/559-the-first-war-of-indian-independence-1857-sepoy-mutiny.html Accessed 21 April 2017
Option A Source C	William Dallrymple; The Last Mughal; Bloomsbury; 2007
Option A Source E & Source F	Andrea Major and Crispin Bates; Mutiny at the Margins; Sage Publications; 2013
Option A Source G	Ref: 113629624; UniversalImagesGroup / Getty Images; Mutinous Sepoys dividing spoils From The History of the Indian Mutiny; www.gettyimages.co.uk
Option B Source A	http://sheg.stanford.edu/upload/Lessons/Unit%2011_Cold%20War/Korean%20War% 20Lesson%20Plan.pdf
Option B Source B	http://sheg.stanford.edu/upload/Lessons/Unit%2011 Cold%20War/Korean%20War% 20Lesson%20Plan.pdf Accessed 21 April 2017
Option B Source C	K Rogers and Jo Thomas; <i>The Cold War</i> , Pearson; 2008
Option B Source D	https://www.wilsoncenter.org/sites/default/files/NKIDP Document Reader New Evidence_on_the_Korean_War.pdf Accessed 21 April 2017
Option B Source E	http://www.psywarrior.com/NKoreaH.html Accessed 21 April 2017
Option B Source F	REF: LSE7774; David Low; Phoney peace parade; Daily Herald; 4 July 1950 <a href="https://archive.cartoons.ac.uk/">https://archive.cartoons.ac.uk/</a>
Option B Source G	Max Hastings; The Korean War, Pan Books; 1988



Cambridge IGCSE	0470_22
Option A Source C	REF: 929215926; Universal History Archive / Getty Images; Chinese Officers hauling down the British flag on board The Arrow at the outbreak of the Second Opium War, 1856; www.gettyimages.co.uk
Option A Source G	REF: D01A00; Walker Art Library / Alamy; St George and the Chinese Dragon cartoon about the Second Opium War, <a href="https://www.alamy.com">www.alamy.com</a>
Option B Source A	http://sourcebooks.fordham.edu/halsall/mod/1950-gromyko-korea.html
Option B Source C	http://www.psywarrior.com/NKoreaH.html
Option B Source D	Ref: LSE7773; www.cartoons.ac.uk
Option B Source E	Ref: ILW1807; www.cartoons.ac.uk
Option B Source F & Source G	Harry S Truman; Memoirs Vol 2 Years of Trial and Hope; Doubleday & Co; 1956



Cambridge IGCSE	0470_23
Option A Source C, Source D & Source E	https://en.wikisource.org/wiki/China_and_the_Attack_on_Canton
Option A Source A & Source B	Christopher Hibbert; The Dragon Wakes; Readers Union; 1971
Option A Source F	Julia Lovell; <i>The Opium War</i> , Picador; 1971
Option A Source G	Ref. 10981534; Mary Evans Picture Library; What we ought to do in China; www.maryevans.com
Option B Source A	http://sourcebooks.fordham.edu/halsall/mod/1950-korea-un1.html Accessed 21 April 2017
Option B Source B	https://www.learner.org/workshops/primarysources/coldwar/docs/onkorea.html Accessed 21 April 2017
Option B Source C	https://www.eisenhower.archives.gov/education/bsa/citizenship_merit_badge/speeches_national_historical_importance/i_shall_go_to_korea.pdf Accessed 21 April 2017
Option B Source D	http://www.psywarrior.com/NKoreaH.html
Option B Source E	Ref. 11002502 Everett Collection / Mary Evans; <i>Propaganda leaflet distributed by United Nations</i> ; www.maryevans.com
Option B Source F	Ref. LSE 7772; David Low; <i>Honest, Mister, There's nobbody Here But Us Koreans</i> ; Daily Herald; 28 Jun 1950; Associated Newspapers Ltd. / Solo Syndication <a href="https://www.cartoons.ac.uk">www.cartoons.ac.uk</a>
Option B Source G	https://www.wilsoncenter.org/sites/default/files/NKIDP_Document_Reader_New_Evidence_on_the_Korean_War.pdf_Accessed 21 April 2017
Option B Source H	Max Hastings; The Korean War, Pan Books; 1988



Cambridge IGCSE	0471_12
Question 1 Fig 1.1	https://commons.wikimedia.org/wiki/File:Cape_Verde_Map.jpg www.thetravelfoundation.org.uk/cape_verde
Question 2 Fig 2.1	Ref: EZ08T3; Chris Howes, Wild Places Photography / Alamy; waiting area at ferry terminal , Rosslare, Ireland; www.alamy.com
Question 3 Fig 3.1	https://pixabay.com/p-676337/?no_redirect
Question 4 Fig 4.1	Ref: CXC956; P J-Images /Alamy; The Po Lin Monastery at Lantau at Hong Kong. The Tian Tan Buddha; www.alamy.com
Cambridge IGCSE	0471_13
Question 1 Fig 1.1	www.mapsofindia.com/maps/india/outlinemapofindia.htm
	http://www.eturbonews.com/71028/indian-railways-launches-tourist-train-pilgrims
	https://www.irctctourism.com/Trains/BharatDarshan/knowmore.html
Cambridge IGCSE	0471_22
Question 3 Fig 3.1	Ref: B3H5J6; Johnny Henshall / Alamy Stock Photo; Holiday huts near the beach on Thong Nai Pan Koh Phangan Thailand JPH0080; www.alamy.com
Cambridge IGCSE	0477_22
Option A Source G	Ref. 10981534; Mary Evans Picture Library; What we ought to do in China; <a href="http://www.maryevans.com/">http://www.maryevans.com/</a>
Cambridge IGCSE	0480_22
Questions 4 & 5	E C Kennedy & A R Davis; <i>Two Centuries of Roman Prose</i> ; Macmillan Education Ltd; 1986.



Cambridge IGCSE	0480_23
Questions 4 & 5	E C Kennedy & A R Davis; <i>Two Centuries of Roman Prose</i> ; Macmillan Education Ltd; 1986.

Cambridge IGCSE	0538_01
Question 1	Gerakan Literasi, Langkah Kecil Bangun Peradaban; <a href="http://edukasi.kompas.com/read/2017/03/24/20293821/gerakan.literasi.langkah.kecil.bangun.peradaban">http://edukasi.kompas.com/read/2017/03/24/20293821/gerakan.literasi.langkah.kecil.bangun.peradaban</a> 24 March 2017.
Question 2	Fatris MF; Lara Tawa Lunto, in Merobek Sumatra; www.cerita-utama.serambi.co.id 2015.
Question 4	Made Adnyana Ole; <i>Kerapu Macan</i> ; http://horison-online.com/derpen/15-kerapu-macan.html 4 July 2016.

Cambridge IGCSE	0973_62
Question 4 Fig 4.1	Ref: BHE275; Simon Belcher / Alamy Stock Photo; Walnut; www.alamy.com



Cambridge IGCSE	0977_22
Option A Source C	Ref. 10008136; Mary Evans Picture Library; On board the Arrow, Second Opium War, <a href="http://www.maryevans.com/">http://www.maryevans.com/</a>
Option A Source D & Source E	Jack Beeching; The Chinese Opium Wars; Harcourt Brace Jovanovich; 1975
Option A Source F	Julia Lovell; The Opium War, Picador; 2011
Option B Source A	http://sourcebooks.fordham.edu/halsall/mod/1950-gromyko-korea.html
Option B Source B	https://www.learner.org/workshops/primarysources/coldwar/docs/onkorea.html
Option B Source C	http://www.psywarrior.com/NKoreaH.html
Option B Source D	Ref. LSE7773; David Low; <i>History Doesn't Repeat Itself</i> , Daily Herald; 30 Jun 1950; Associated Newspapers Ltd. / Solo Syndication; <u>www.cartoons.ac.uk</u>
Option B Source E	Ref. ILW1807; Illingworth, Leslie Gilbert; <i>Illingworth cartoon</i> ; Daily Mail; 29 Nov 1950; Associated Newspapers Ltd. / Solo Syndication; <a href="https://www.cartoons.ac.uk">www.cartoons.ac.uk</a>
Option B Source F & Source G	Harry S Truman; Memoirs Vol 2 Years of Trial and Hope; Doubleday & Co; 1956
Option B Source H	Max Hastings; The Korean War, Pan Books; 1988
Cambridge IGCSE	0986_21
Question 1,2 & 3	Ref: B8PJNF; PhotoAlto sas / Alamy ; Bottle of Blue liquid soap, pink bar of soap set on bathroom ledge; www.alamy.com
Cambridge IGCSE	0986_22
Question 1,2,3 & 4	Ref: DC1J4K; Gregg Vignal / Alamy; Wooden table in dining room; www.alamy.com
Cambridge IGCSE	0986_23
Question 1,2,3 & 4	Ref: CX2XA8; Fiat Ducato Van Holdsworth Fanfare Conversion, parked in a car park; www.alamy.com



Cambridge Pre-U	1340_01
Document 1	Kindsey Burke & James Sherk; <i>Automation and Technology Increas Living Standards</i> ; <a href="https://www.heritage.org/jobs-and-labor/report/automation-and-technology-increase-living-standards">https://www.heritage.org/jobs-and-labor/report/automation-and-technology-increase-living-standards</a> 5 July 2019.
Document 2	The World Trade Organization (WTO) can cut living costs and raise living standards; <a href="https://www.wto.org/english/thewto_e/whatis_e/10thi_e/10thi01_e.htm">https://www.wto.org/english/thewto_e/whatis_e/10thi_e/10thi01_e.htm</a> 5 July 2019.

Cambridge Pre-U	1340_03
Question 1	adapted: Jack Craver; <i>Medical tourism among Americans expected to rise</i> ; Jordan Times; 20 August 2016.
Question 2	adapted: Medical tourism making India golbal wellness hub; eHealth; 2 June 2017.
Question 3	adapted: Philip Moeller; 3 reasons to consider medical tourism; US News.com; 28 February 2012.
Question 4	adapted: Muda Oyeniran; <i>The scourge of medical tourism</i> ; National Mirror; 28 May 2016.
Question 5	adapted: Hannah Fearn; Health tourism is a problem, but doctors should not have to check our passports; The Independent; 23 November 2016.
Question 6	adapted: J Meiron Thomas; Half a billion people can claim free care - the system just can't cope; Mail on Sunday; 31 January 2016.
Question 7	adapted: Pan Zhongming; Countries must work together to overcome global challenges; China Daily; 19 July 2016.
Question 8	adapted: Sarah Sands; <i>To think global, first factor in the human scale</i> ; Evening Standard; March 2017.

Cambridge O Level	2059_01
Question 1(a)	https://www.historytoday.com/archive/history-today/volume-56-issue-6-june-2006
Question 1(b)	Ref: DPAT85; Chronicle / Alamy Stock Photo; FAMINE/RELIEF/1877; www.alamy.com



Cambridge O Level	2059_02
Question 4 Fig. 4.2	www.shaditayari.pk/beach-wedding-karachi
Question 4 Fig. 4.3	www.dostpakistan.pk/murree-the-real-beauty-of-pakistan-and-heaven-for-tourists
Question 4 Fig. 4.4	https://tribune.com.pk/story/397286/paradise-point-in-murree-power-and-water-shortages-cripple-life
Question 4 Fig. 4.5	www.cep.com.pk/expeditions-in-pakistan/mountaineering-expeditions-in-pakistan
Question 4 Fig. 4.6	www.pinterest.co.uk/pin/372250725423882520
Question 5 Fig. 5.2	Ref: CW7YGA; dbimages / Alamy Stock Photo; <i>Tent village in Islamabad, Pakistan</i> ; www.alamy.com
Question 5 Fig. 5.3	https://wikivisually.com/wiki/File:A_slum_inside_Karachi_Pakistan, _next_to_upscale_Race_Course_neighborhood_December_2009.jpg

Cambridge IGCSE	2069_12
Source 2	Ref: 1566-833248; Sean Sprague / age fotostock; <i>UGANDA CHILDREN COLLECTING WATER FROM HAND-PUMPED BORE WELL, GULU</i> ; www.superstock.co.uk

Cambridge O Level	2134_02
Source A	https://archive.cartoons.ac.uk/record.aspx?src=CalmView.Catalog&id=LSE2215
Source C	https://archive.cartoons.ac.uk/Record.aspx?src=CalmView.Catalog&id=DL0929
Source D	https://punch.photoshelter.com/image/I0000vkdhml81c.s



Cambridge O Level	2217_12
Question 1a Fig 1.1	http://ichef.bbci.co.uk/news/624/cpsprodpb/ADD9/production/_83850544 _uk_population_increase_624.png
Question 1b Fig 1.2	http://images.dailykos.com/images/113311/large/AfricaPopGrowUNfigure-1.gif? 1414505016
Question 2a Fig 2.1	https://bam.files.bbci.co.uk/bam/live/content/zs3w6sg/small
Question 2b Fig 2.2	www.dailymail.co.uk/news/article-559624/Rural-life-decline-key-services-post-offices-GPsurgeries-disappear.html
Question 3 Fig 3.1 & 3.2, Question 5 Fig 5.2 & 5.3	S J Sibley © UCLES.
Question 4a Fig 4.1	https://media1.britannica.com/eb-media/57/5457-004-BF686A70.jpg
Question 4b Fig 4.2	www.wired.com/wp-content/uploads/2015/09/multimediaFile-1238.jpg
Question 5 Fig 5.1	www.nzdl.org/gsdl/collect/hdl/index/assoc/HASH5653.dir/p118.png www.fao.org/docrep/010/ah810e/AH810E141.gif
Question 6a Fig 6.1	http://geo-mexico.com/?tag=industry
Question 6b Fig 6.2	www.stratfor.com/sites/default/files/styles/stratfor_full/public/main/images/Mexico_pipel ines.jpg?itok=afAdmAhp



Cambridge O Level	2217_13
Question 2 Fig 2.1	E Jones; Human Geography; Chatto and Windus; 1969
Question 2 Fig 2.2	www.sciencedaily.com/releases/2016/07/160706140103.htm
Question 3 Fig 3.1 & 3.2, Question 5 Fig 5.2 & 5.3 and Question 6 Fig 6.2	S J Sibley © UCLES.
Question 4 Fig 4.1 & 4.2	http://edition.cnn.com/2017/01/20/europe/italy-avalanche-earthquake/ http://cnnwire.images.worldnow.com/images/12944738_G.jpg
Question 5 Fig 5.1	www.andalucia.com/spain/statistics/tourism.htm
Question 6 Fig 6.1	www.world-nuclear-news.org/uploadedImages/wnn/Images/Japans%20energy% 20mix%20to%202030%20-%20460%20(JAIF).jpg

Cambridge O Level	2217_22
Map Insert	National Geographic Institute – Brussels.
Question 3 Fig 3.1	www.slideshare.net/aruntheacb/a-study-on-urban-growth-trends-in-kochi
Question 4 Fig 4.1	S Bird © UCLES.
Question 7 Fig 7.2	www.invotecextra.co.uk/hand-held-k-type-digital-thermometers.html
Question 7 Fig 7.5	www.sksato.co.jp/modules/shop/product_info.php?products_id=277&language=english



Cambridge O Level	2217_23
Map Insert	National Geographic Institute – Brussels.
Question 3 Fig 3.1	S Bird © UCLES.
Question 6 Fig 6.1	www.acegeography.com/uploads/1/8/6/4/18647856/9422887 orig.gif
Question 7	Ref: AJEM12; geogphotos / Alamy Stock Photo; Students measuring beach profile Felixstowe Sufflok England; www.alamy.com
Question 7 Fig 7.3	www.geography-fieldwork.org/coast/castal-processes/2-fieldwork.aspx
Question 8 Fig 8.1	http://abodeltd.co.uk/which-area-in-manchester-to-buy-investment-property-lets-look-oldham/
Question 8 Fig 8.1	Ref: C7X3TD; lowefoto / Alamy Stock Photo; 'The Met' apartment block. Formely a warehouse, dating from 1933. Hilton Street, Manchester, England, UK; www.alamy.com

Cambridge O Level	2230_01
Question 3 Fig. 3.2	US Department of Agriculture; <u>www.usda.gov</u>
Question 3 Fig. 3.2	Statista; www.statista.com
Question 3 Fig. 3.3	Ref: J5AK23; Hideo Kurihara / Alamy Stock Photo; Farmers Loading Rice Seedlings on Transplanter in Oyama-cho Shizuoka Japan; www.alamy.com
Question 5 Fig. 5.1	Statista; <u>www.statista.com</u>
Question 5 Fig. 5.2	Ref: B6XTD3; David Wall / Alamy Stock Photo; Crystal Falls Wonga Walk Dorrigo National Park New South Wales Australia; www.alamy.com
Question 6 Fig. 6.1	World Bank.



Cambridge O Level	2230_02
Questions 2(a) & 2(c)	www.fao.org/fishery/static/Yearbook/YB2014_CD_Master/index.htm
Question 3(a)	Google Earth.
Question 4(a)	http://tellmaps.com/uis/literacy/#!/tellmap/-601865091
Question 4(b)	www.unesco.org/new/fileadmin/MULTIMEDIA/HQ/ED/images/ild-2016-infographic.jpg
Question 4(c)	http://hdr.undp.org/en/data
Question 5(a)	Ref: C6CHPH; Richard Wareham Fotografie / Alamy Stock Photo; www.alamy.com
Question 5(c)	www.eea.europa.eu/data-and-maps/indicators/progress-in-management-of-contaminated-sites-3/assessment
Question 5(d)	www.ways2gogreen.com/images/Earth-day.jpg
Cambridge O Level	2230_02 Geography
Мар	Map of Isle of Arran, Explorer series, Extract 2295/EXP361; OS © Crown copyright 2019 CS-310358-L4R8N0.
Cambridge O Level	5090_22
Question 4	www.learnaboutnature.com; www.frog-life-cycle.com/tree-frog.html
Cambridge IGCSE	7115_21
Question 1, 2 & 3	Ref: B8PJNF; PhotoAlto sas / Alamy ; <i>Bottle of Blue liquid soap, pink bar of soap set on bathroom ledge</i> ; <u>www.alamy.com</u>
Cambridge IGCSE	7115_22
Question 1,2,3 & 4	Ref: DC1J4K; Gregg Vignal / Alamy; Wooden table in dining room; www.alamy.com



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Question 3 Fig 3.1	Need to change policies to rectify trade gap; The Himalayan Times; 2015; <a href="https://thehimalayantimes.com/business/rupak-d-sharma-kathmandu-july-12-import-substitution-has-been-mentioned-at-least-once-in-the-budget-documents-of-the-last-five-years-as-a-means-to-narrow-down-nepals-ballooning-trade-deficit/">https://thehimalayantimes.com/business/rupak-d-sharma-kathmandu-july-12-import-substitution-has-been-mentioned-at-least-once-in-the-budget-documents-of-the-last-five-years-as-a-means-to-narrow-down-nepals-ballooning-trade-deficit/</a>
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Question 2 <u>www.legislation.gov.uk/ukpga/Geo6/14-15/35/section/1</u>

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Question 1 www.legislation.gov.uk/ukpga/2003/39/contents

Question 2 <u>www.legislation.gov.uk/ukpga/1996/23/contents</u>

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Question 4 Fig 4.1	Ref: D3306G; Zerilli Media / Alamy; <i>Mayan Pyramid, Mexico</i> ; <u>www.alamy.com</u> Ref: A0XJ2B; Lighthouse Media / Alamy; <i>Brightly coloured pots and ums for sale, Mexico City</i> ; <u>www.alamy.com</u>

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Question 2 Fig 2.1	Ref: F9R546; Claudio Rampinini / Alamy; <i>Tropical Beach on a Caribbean Island</i> ; www.alamy.com
	Ref: A5A6FN; tbkmedia.de / Alamy; <i>Tropical Dream Beach</i> ; <u>www.alamy.com</u>
Question 3 Fig 3.1	Ref: EK14JN; Giulio Ercolani / Alamy; <i>Grilled meat sellers. Bangkok</i> ; <u>www.alamy.com</u> Ref: DY5EJ5; Sunpix Travel/ Alamy; <i>Food Street vendor, Manhattan, New York</i> ; <u>www.Alamy.com</u>

Cambridge Internati	onal A Level	9395_13
Question 1 Fig 1.1		d Bradford / Alamy; young girl holding lettuce to feed Thailand; www.alamy.com
	Ref: E3P3FP; ACORN www.alamy.com	1 / Alamy; Zoo Education wall sign, Twycross Zoo, UK;



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Question 1 Fig. 1.1	"Botswana our pride, your destination" logo; www.bitc.co.bw/brand-botswana
Question 2 Fig. 2.1	"Imagine your Korea" logo and core value images; http://kto.visitkorea.or.kr/eng/overview/About/bi.kto

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Question 1 Fig 1.1	www.jtbonline.org/report-and-statistics/monthly-statistics https://skift.com/2016/03/30/what-top-designers-think-of-milton-glasers-new-rhode-island-tourism-logo/
Question 2 Fig. 2.1	Jamaica Tourist Board Monthly Statistical Report April 2017 Vol XXVII Issue 4; www.jtbonline.org/report-and-statistics/monthly-statistics

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Question 1 Fig. 1.1	adapted: www.nzherald.co.nz/business/news/article.cfm?c_id=3&objectid=11748568
Question 2 Fig. 2.1	adapted: www.sltda.gov.lk/planning_and_sustainability

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Question 1 Fig. 1.1	adapted: <a href="https://www.tourismcambodia.org/images/mot/legal_documents/tourism_development_stategic_plan_2012_2020_english.pdf">www.tourismcambodia.org/images/mot/legal_documents/tourism_development_stategic_plan_2012_2020_english.pdf</a>
Question 2 Fig 2.1	https://www.theguardian.com/world/2012/aug/07/bali-tourism-threatens-natural-beauty https://www.theguardian.com/environment/the-coral-triangle/2014/oct/22/battle-for-bali-campaigners-fight-back-against-unchecked-development

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Question 8 B Gillinder © UCLES.



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Question 1(a)		ARD EDMAIER / SCIENCE PHOTO LIBRARY; <i>Tiroler Achen,</i> ny; www.sciencephoto.com
Question 2(a)	www.geography.hunter.c	uny.edu/tbw/wc.notes/3.temperature/ocean.currents.jpg

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Question 1(a)	http://thebritishgeographer.weebly.com/hydrographs-recurrence-intervals-and-drainage-basin-responses.html
Question 2	www.geography.hunter.cuny.edu/tbw/wc.notes/3.temperature/ocean.currents.jpg
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Question 1(a)	How to model and map catchment processes when flood risk management planning; DEFRA; March 2016; <a href="http://evidence.environment-agency.gov.uk/FCERM/Libraries/FCERM Project Documents/SC120015">http://evidence.environment-agency.gov.uk/FCERM/Libraries/FCERM Project Documents/SC120015</a> report.sflb.ashx
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Question 1	FAO Food Consumption Nutrients Spreadsheet 2008; Food and Agriculture Organisation; 2008.
Questions 2 & 3	C Martin © UCLES.
Question 3 Fig. 3.1	Ref: F4MN40; Frank Bienewald / Alamy Stock Photo; People are living under extreme conditions in huts made from iron sheets and blankets at Dharavi Slum, the second largest slum; www.alamy.com



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Question 1 adapted: <u>www.who.int/nutrition/topics/3\_foodconsumption/en</u>

Question 2 C Martin © UCLES.

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Question 1	FAO Food Consumption Nutr Organisation; 2008.	ients Spreadsheet 2008; Food and Agriculture
Question 2		Profile 2014; International Organization for Migration; int/system/files/pdf/mp_nigeria.pdf
Question 3	C Martin © UCLES.	

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Question 1 Fig. 1.1	http://thebritishgeographer.weebly.com/the-climate-of-tropical-regions.html
Question 4 Fig. 4.1	Ref: HP0XRJ; Myron Standret / Alamy Stock Photo; Cape Dyrholaey at southern Iceland. Altitude 120 m; www.alamy.com
Question 7 Fig. 7.1	www.gns.cri.nz/var/ezwebin_site/storage/images/home/our-science/natural-hazards/recent-events/canterbury-quake/recent-aftershock-map/after-shock-map/44774-4-eng-GB/After-shock-map.jpg
Question 10 Fig. 10.1	Ref: C005/1367; MARLI MILLER, VISUALS UNLIMITED / SCIENCE PHOTO LIBRARY; Alluvial Fan, salt-covered playa, canyon; www.sciencephoto.com

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Question 4	www.reefresilience.org/images/Reefs-atRiskFigure-ES-2-large.png
Question 7	http://staff.imsa.edu/science/si/horrell/materials/Earthquakes/WorldVolcano.jpg
Question 10	Ref: EMFH9J; Larry Geddis / Alamy Stock Photo; <i>Beautiful clouds pass over the many varieties of cactus in Arizona's Sonoran Desert and Organ Pipe Cactus National Monument.</i> ; <a href="www.alamy.com">www.alamy.com</a>



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Question 1	Measuring Well-being in Mexican States; OECD; 2015.
Question 4 Fig. 4.1	Ref: J1YER9; Paul Andrew Lawrence / Alamy Stock Photo; The Trans-Alaska Pipeline System (TAPS) includes the trans-Alaska crude-oil pipeline, 11 pump stations, several hundred miles of feeder pipelines; <a href="https://www.alamy.com">www.alamy.com</a>
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Question 1 Sunday Telegraph, 4 December 2016 and Nigerian Bureau of Statistics, 2016

Question 1 Fig 1.1 & Sunday Telegraph, 4 December 2016 and Nigerian Bureau of Statistics, 2016

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Question 21 <a href="http://ec.europa.eu/eurostat/statistics-explained">http://ec.europa.eu/eurostat/statistics-explained</a>

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Question 4 Fig. 4.1	Ref: BY1MM6; John Warburton-Lee Photography / Alamy Stock Photo; <i>The Sanje Waterfalls in the forested Udzungwa Mountains situated in the Southern Highlands of Tanzania</i> ; www.alamy.com
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Question 5 Fig 5.1	https://upload.wikimedia.org/wikipedia/commons/a/a2/Beech_Maple_Forest_029.JPG
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Question 1	http://www.geo.cornell.edu/hawaii/220/PRI/images/USGS_hotspot_map.gif
Question 1 Fig 1.1	http://www.geo.cornell.edu/hawaii/220/PRI/images/USGS hotspot map.gif
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Question 2 Fig. 2.1	adapted: <a href="www.researchgate.net/publication/233523182">www.researchgate.net/publication/233523182</a> <a href="mailto:Leadwater_Riparian_Microclimate_Patterns_under_Alternative_Forest_Management_Treatments">www.researchgate.net/publication/233523182</a> <a href="mailto:Leadwater_Riparian_Microclimate_Patterns_under_Alternative_Forest_Management_Treatments">www.researchgate.net/publication/233523182</a> <a href="mailto:Leadwater_Riparian_Microclimate_Patterns_under_Alternative_Forest_Management_Treatments">www.researchgate.net/publication/233523182</a> <a href="mailto:Leadwater_Riparian_Microclimate_Patterns_under_Alternative_Forest_Management_Treatments">www.researchgate.net/publication/233523182</a> <a href="mailto:Leadwater_Riparian_Microclimate_Patterns_under_Alternative_Forest_Management_Treatments">www.researchgater.net/publication/233523182</a>

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Document E	Robert Gellately; Backing Hitler, Oxford University Press; 2001.
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Document E	http://Chineseposters.net/gallery/d29-685.php
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Case Study Background Information	www.nextplc.co.uk/investors/reports-and-presentations/2016-17
Figures 1 & 2	www.tradingeconomics.com
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Topic 1	George Berkeley; <i>The Three Dialogues between Hylas and Philonous</i> ; Hackett Publishing Co; 1993.
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Document 1	Kindsey Burke & James Sherk; <i>Automation and Technology Increas Living Standards</i> ; <a href="https://www.heritage.org/jobs-and-labor/report/automation-and-technology-increase-living-standards">https://www.heritage.org/jobs-and-labor/report/automation-and-technology-increase-living-standards</a> 5 July 2019.
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Question 3	adapted: Philip Moeller; 3 reasons to consider medical tourism; US News.com; 28 February 2012.
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Cambridge Pre-U

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Question 5

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Questions 1 & 2 Text A	J C Botero; El arrecife; Belacqva de Ediciones y Publicaciones S.L.; 2006.	
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Question 1	G Munnichs, H Dagevos; <i>De dikmakende samenleving</i> ; NEMO Kennislink; 2007; <u>www.nemokennislink.nl/publicaties/de-dikmakende-samenleving</u>
Question 2	M Fleurke; Laat de dikkerd met rust; NRC.nl; 2017; <a href="http://digitaleeditie.nrc.nl/digitaleeditie/NH/2017/4/20170506">http://digitaleeditie.nrc.nl/digitaleeditie/NH/2017/4/20170506</a> /2 02/index.html#page2

Cambridge IGCSE	0503_02
Question 1	Geert Munnichs & Hans Dagevos; <i>De dikmakende samenleving</i> ; NEMO Kennislink; <a href="https://www.nemokennislink.nl/publicaties/de-dikmakende-samenleving">https://www.nemokennislink.nl/publicaties/de-dikmakende-samenleving</a> 21 December 2017.
Question 2	Matthijs Fleurke; Laat de dikkerd met rust; NRC.nl; http://digitaleeditie.nrc.nl/digitaleeditie/NH/2017/4/20170506 /2 02/index.html#page2 6 May 2017.

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Question 1	吴皓; <i>Tea horse road in China</i> ; <u>www.people.com.cn</u> ; 2010; <u>www.people.com.cn/GB/198221/198819/198858/12309344.html</u>
Question 2	Preserving Cultural Heritage; 中国风景园林网; 2008; www.chla.com.cn/html/2008-05/8817.html



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Question 1	D Yang; How Wonderful The World Is! It Is Never Too Late. (世界多美好,不怕来不及); https://zhuanlan.zhihu.com/p/25151182
Question 2	J Xiao; Be A Wise Person Who Is Not In A Hurry. (做个不着急的聪明人); https://zhuanlan.zhihu.com/p/26435185

Cambridge IGCSE	0509_13
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Question 2	X Yi; 丰盛热烈地活着 (Live Fully And Passionately) from Save All The Time To Make It Beautiful (《留住所有时间变美好》); The Chinese Overseas Publishing House (中国华侨出版社); 2017.

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Question 2	Jitka Ficová; <i>Pražské a brněnské kavárny meziválečného Československa v architektuře, literatuře a výtvarném umění. Magisterská diplomová práce.</i> ; 2012; <a href="https://is.muni.cz/th/147055/ff_m/Prazske_a_brnenske_kavarny_mezivalecneho_Cesk_oslovenska_v_architekture_literature_a_vytvarnem_umeni.pdf">https://is.muni.cz/th/147055/ff_m/Prazske_a_brnenske_kavarny_mezivalecneho_Cesk_oslovenska_v_architekture_literature_a_vytvarnem_umeni.pdf</a>

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Passage A	นิมิตร ภูมิถาวร; เด็กที่ครูไม่ต้องการ; March 2008; <u>http://oknation.nationtv.tv/blog/print.php?id=</u> 236639
Passage B	ปรัชญาเศรษฐกิจพอเพียงที่คนไทยนำไปประยุกต์ใช้ได้; 2016; <u>https://daily.rabbit.co.th/<b>ปรัชญาเศรษฐกิจพอเพียง</b></u>
Passage C	Dsign something; สถาปนิกพลิกพื้น คืนความสุขให้บ้านเกิด ที่บ้านไร่ไออรุณ; 2015; https://dsignsomething.com/2015/12/01/สถาปนิกพลิกพื้น-คืนความ



Cambridge IGCSE	0521_11
Question 1 Text A	송중헌; <i>칭찬에도 부작용이?</i> ; 2013; <u>http://if-blog.tistory.com/2403</u>
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Cambridge IGCSE	0521_12
Questions 1 & 2	김경은; 한-중-일 밥상문화; Igasee/Yangpyeong; 2012.

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Exercise 1	Ref: 871151278; AFP Contributor / Contributor; A woman reads a book in a bookstore in Beijing on November 7, 2017; www.gettyimages.co.uk
Exercise 2	雍海涛; 别样的"游学课程"——银川外国语实验学校学生赴英国研学旅行纪实; <a href="http://silkroad.news.cn/2017/0216/12365.shtml">http://silkroad.news.cn/2017/0216/12365.shtml</a>
Exercise 3	林坪; 中国北京等城市掀起共享单车热潮; http://www.rfa.org/mandarin/yataibaodao/huanjing/yl-03202017103241.html
Exercise 3	Ref: K487JR; Richard Clarke / Alamy Stock Photo; Rental bikes in Haikou, China; www.alamy.com

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Question 8 & 9	Secret of long life in an Island; 21–27 January 2013; www.akhbar-e-jehan.com
Question 10	Autonomos Cars; 10–16 September 2012; www.akhbar-e-jehan.com
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Question 7	(Healing Remedies) Aloe Vera; 11–17 February 2013; www.akhbar-e-jehan.com
Questions 8–13	Islamaabad; 3–9 February 2014; www.akhbar-e-jehan.com
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Section 3 Exercise 1	S Knapton; Elon Musk: We'll create a city on Mars with a million inhabitants; Telegraph Media Group Ltd; 21 June 2017; <a href="https://www.telegraph.co.uk/science/2017/06/21/elon-musk-create-city-mars-million-inhabitants/">www.telegraph.co.uk/science/2017/06/21/elon-musk-create-city-mars-million-inhabitants/</a>
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3247\_02

Question 1 Akbar Allahabadi; *Murag e Urdu "Beta"*; Punjab Text book; 1987

Cambridge International AS Level	8608_01

Question 2 Śrīmad Vālmīki-Rāmāyaṇa; Gita Press; 1998.

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Linkers; 2005.

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Question 1	E H Johnston; <i>Aśvaghoṣa's Buddhacarita</i> ; Motilal Banarsidass; 1936.
Question 2	ed. Prof. J L Shastri; <i>Manusmṛti</i> ; Motilal Banarsidass; 1983.
Question 3(i)	trans. Swami Gambhirananda; <i>Eight Principal Upaniṣads</i> ; Vol. 1; Advaita Ashrama; 1977.
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Questions 1 & 3 Śrīmad Vālmīki Rāmāyana; Gita Press; 1998.

Question 2 trans. M N Dutt; *Mahābhārata*; Parimal Publications; 2006.

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Question 2	Gustave Flaubert; Madame Bovary; Le Livre de Poche; 1983.
Question 3	André Gide; La Porte étroite; Mercure de France; 1917.
Question 4	Eugène Ionesco; La Cantatrice chauve; Editions Gallimard; 1954.

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Question 2	Gustave Flaubert; Madame Bovary; Le Livre de Poche; 1983.
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Question 1	Friedrich Dürrenmatt; <i>Die Physiker</i> , Diogenes Verlag AG Zürich; 1998.
Question 2	Wolfgang Herrndorf; Tschick; Rowohlt Verlag Berlin; 2013.
Question 3	Max Frisch; Homo Faber, Suhrkamp Verlag Frankfurt; 1977.

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Questions 1, 2 & 3	Gina Pereira; <i>Programa de intercâmbio estudantil já envolveu mais de dois mil portugueses</i> ; Global Notícias - Media Group S.A; 24 October 2010; <a href="https://www.jn.pt/sociedade/interior/programa-de-intercambio-estudantil-ja-envolveu-mais-de-dois-mil-portugueses-1693642.html">www.jn.pt/sociedade/interior/programa-de-intercambio-estudantil-ja-envolveu-mais-de-dois-mil-portugueses-1693642.html</a>
Questions 4 & 5	Fernanda Martins; Intercâmbio social faz a diferença; Universidade do Estado do Pará.

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Question 1(a)	Emilia Pardo Bazán; Los pazos de Ulloa; Ediciones Cátedra; 1997.
Question 3(a)	Laura Esquivel; Como agua para chocolate; Grupo Mondadori; 1998.
Question 4(a)	Rodolfo Usigli; El gesticulador, Editions Catedra; 2004.

Cambridge Internation	onal A Level 9719_42
Question 1(a)	Emilia Pardo Bazán; Los pazos de Ulloa; Ediciones Cátedra; 1997.
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Reading (a) Picture	www.kaidianbang.com/qian/100590.html
Reading (b) Picture	http://news.sina.com.cn/c/nd/2017-02-25/doc-ifyavvsk3398642.shtml
Question 9	https://zh.wikipedia.org/wiki/%E5%B9%BF%E5%9C%BA%E8%88%9E
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Text 1	Lucie Soullier; Catherine de La Hougue, le bus a des oreilles; Le Monde; 26 August 2016;

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Card 1	Theresia Authaler; <i>Liebe dich und deinen Körper</i> ; Frankfurter Allgemeine Zeitung; 7 February 2017; <a href="https://www.faz.net/aktuell/gesellschaft/menschen/sozialer-druck-durch-instagram-liebe-dich-und-deinen-koerper-14845123.html">www.faz.net/aktuell/gesellschaft/menschen/sozialer-druck-durch-instagram-liebe-dich-und-deinen-koerper-14845123.html</a>
Card 2	Peter Galle; Am Geldtropf der Pharmaindustrie; Frankfurter Allgemeine Zeitung; 21 September 2014; <a href="www.faz.net/aktuell/wissen/medizin-ernaehrung/das-dilemma-des-medizinischen-fortschritts-13155437.html?printPagedArticle=true#pageIndex_2">www.faz.net/aktuell/wissen/medizin-ernaehrung/das-dilemma-des-medizinischen-fortschritts-13155437.html?printPagedArticle=true#pageIndex_2</a>
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Card 5	Christoph Waffenschmidt; Warum Deutschland seine Friedenspolitik überdenken muss; The Huffington Post; 19 October 1014; <a href="www.huffingtonpost.de/christoph-waffenschmidt/deutschland-friedenspolitik-uberdenken_b_5688261.html">waffenschmidt/deutschland-friedenspolitik-uberdenken_b_5688261.html</a>
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Card 8	Ernst August Ginten; <i>Erhalt von Skigebieten kostet Steuerzahler Millionen</i> ; Die Welt; 10 February 2016; <u>www.welt.de/wirtschaft/article152064900/Erhalt-von-Skigebietenkostet-Steuerzahler-Millionen.html</u>



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Reading Text 1	Die Wölfe sind wieder da; Artikelmagazin; 23 July 2012; www.artikelmagazin.de/wissenschaft/natur-und-umwelt/die-woelfe-sind-wieder-da.html
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Übung 3	http://canada-keller.com/themen/wildlifesafety/baeren
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Question 9	E M Remarque; Im Westen Nichts Neues; Methuen Educational Ltd; 1984.

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Question 9	E M Remarque; Im Westen Nichts Neues; Methuen Educational Ltd; 1984.
Question 10	F Dürrenmatt; Die Physiker, Nelson; 1992.
Question 11	E Özdamar; <i>Mutterzunge</i> ; Rotbuch; 2010.
Question 12	B Schlink; Das Wochenende; Diogenes; 2008.
Question 13	D Kehlmann; <i>Ruhm</i> ; Rowohlt; 2011.

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Question 3	https://es.finance.yahoo.com/noticias/la-estafa-que-los-turistas-britanicos-estan- perpetrando-en-benidorm-133215974.html

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Questions 12–31	http://dic.academic.ru/dic.nsf/ruwiki/170159	



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Question 12A	Aleksandr Solzhenitsyn; Odin den' Ivana Denisovicha; Izdatelstvo Astrel; 2012.
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Question 3	Maria Luisa Prete; <i>Leggere ad alta voce ai cani aiuta i bambini ad amare i libri</i> ; La Repubblica; 12 June 2017; <a href="www.repubblica.it/ambiente/2017/06/12/news/leggere ad alta voce ai cani aiuta i bambini_ad_amare_i_libri-167925264">www.repubblica.it/ambiente/2017/06/12/news/leggere ad alta voce ai cani aiuta i bambini_ad_amare_i_libri-167925264</a>

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Question 7	Erri de Luca; <i>Montedidio</i> ; Giangiacomo Feltrinelli Editore; 2003.
Question 9	Elena Ferranti; <i>L'amica geniale</i> ; E/O Edizioni Srl; 2011.
Question 10	Carlo Levi; Cristo si è fermato a Eboli; Giulio Einaudi Editore; 1945.
Question 11	Antonio Tabucchi; Sostiene Pereira; Giangiacomo Feltrinelli Editore; 1994.
Question 12	Luciano De Crescenzo; Così parlò Bellavista; Arnoldo Mondadori Editore; 1977.



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Question 6 Fig. 6.1	Ref: CRYHBD; BSIP SA / Alamy Stock Photo; MITOSIS METAPHASE; www.alamy.com
Cambridge IGCSE	0413_11
Question 5	https://pixabay.com/photos/basketball-game-ball-sport-active-1490147/
Cambridge IGCSE	0413_12
Question 5	http://www.bigfoto.com/themes/human/sport/biking_tour-de-suisse_2.jpg
Question 10	Ref: 149817857; Stu Forster / getty; Greg Rutherford of Great Britain, on his way to wining the gold medal in the Men's Long Jump on Day 8 of the London 2012 Olympic Games at Olympic Stadium August 4, 2012; <a href="https://www.gettyimages.co.uk">www.gettyimages.co.uk</a>
Cambridge IGCSE	0413_13
Question 2	https://pixabay.com/en/sport-man-basketball-boy-school-660580/ https://pixabay.com/en/basketball-sport-game-ball-play-1510765/
Cambridge IGCSE	0610_21
Question 3	Ref: C023/1020; DON W. FAWCETT / SCIENCE PHOTO LIBRARY; <i>Mitochondrion, TEM</i> ; <u>www.sciencephoto.com</u>
Cambridge IGCSE	0610_22
Question 5	Ref: B725/0375; POWER AND SYRED / SCIENCE PHOTO LIBRARY; Xylem plant cells. Coloured scanning electron micrograph (SEM) of xylem cells from a bog myrtle (Myrica gale); www.sciencephoto.com



Cambridge IGCSE	0610_31
Question 7(b)	Ref: C036/7459; DENNIS KUNKEL MICROSCOPY / SCIENCE PHOTO LIBRARY; Red blood cells in a capillary, TEM; www.sciencephoto.com
Question 8	Ref: BKNEHK; Dan Sullivan / Alamy Stock Photo; sweet cat photographed in a studio setting; www.alamy.com

Cambridge IGCSE	0610_32
Question 7(a)	Ref: C003/4220; DR KEITH WHEELER / SCIENCE PHOTO LIBRARY; Oleander leaf, light micrograph; www.sciencephoto.com

Cambridge IGCSE	0610_33
Question 2(c)	Ref: C11NB5; Scenics & Science / Alamy Stock Photo; Brightfield photomicrograph of a Rhododendron leaf T.S. showing central vein structure; www.alamy.com
Question 4(a)	Ref: CW6X8R; Nic Hamilton Photographic / Alamy Stock Photo; Zeedonk grazing at Groombridge Place Gardens Kent; www.alamy.com
Question 4(b)	Ref: C024/3442; SCIENCE PHOTO LIBRARY; Spider plant in a pot; www.sciencephoto.com

Cambridge IGCSE	0610_41
Question 1 Fig. 1.1	Ref: A9YG9H; imageBROKER / Alamy Stock Photo; <i>A Merino ewe and lamb</i> ; www.alamy.com
Question 2 Fig. 2.1	A hand held device for measuring rates of photosynthesis; CID Bio-Science, Inc.



Cambridge IGCSE	0610_42
Fig. 3.1	Ref: A4NBX3; D. Hurst / Alamy Stock Photo; toothpaste and toothbrush; www.alamy.com
Fig. 5.2	Ref: C012/1226; M. I. WALKER / SCIENCE PHOTO LIBRARY; Testis of a Monkey (LM); www.sciencephoto.com
Fig. 5.3	Ref: BDGF9D; BSIP SA / Alamy Stock Photo; SPERMATOZOON; www.alamy.com
Fig. 6.1	Ref: C001/5912; STEVE PERCIVAL / SCIENCE PHOTO LIBRARY; <i>Andean potatoes</i> ; www.sciencephoto.com
Question 2	A Rogers, D J Allen et al.; Leaf photosynthesis and carbohydrate dynamics of soybeans grown throughout their life-cycle under Free-Air Carbon dioxide Enrichment, Plant, Cell and Environment; 2004.
Question 3(c)	Green, Boots, et al.; Effects of conventional and biodegradable microplastics on a marine ecosystem engineer (Arenicola marina) and sediment nutrient cycling; Environmental Pollution; 2015.

Cambridge IGCSE	0610_43
Question 3 Fig. 3.1	Ref: C033/7880; BOB GIBBONS / SCIENCE PHOTO LIBRARY; Cotton boll; www.sciencephoto.com
Question 4 Fig. 4.1	ed: Ian Harvey; Biological and Medical Illustrations: Source Pack A; Daniels Publishing; 1992.
Question 5 Fig. 5.1	Ref: M108/0015; ERIC GRAVE / SCIENCE PHOTO LIBRARY; LM of deformed red cells in sickle cell disease; www.sciencephoto.com

Cambridge IGCSE	0610_51
Question 2(a) Fig. 2.1	Ref: C025/3046; BIOPHOTO ASSOCIATES / SCIENCE PHOTO LIBRARY; Colour enhanced light micrograph of a transverse section of a Ligustrum leaf; www.sciencephoto.com
Question 2(a) Fig. 2.2	Ref: C009/3907; BIOPHOTO ASSOCIATES / SCIENCE PHOTO LIBRARY; Spinach Leaf Mesophyll (TEM); www.sciencephoto.com



Cambridge IGCSE	0610_52
Question 2(a) Fig. 2.1	Ref: C013/3245; BRIAN GADSBY / SCIENCE PHOTO LIBRARY; <i>Poppy (Papaver orientale)</i> ; <u>www.sciencephoto.com</u>
Cambridge IGCSE	0610_53
Question 2(a) Fig. 2.1	Ref: C036/1276; JOSE CALVO / SCIENCE PHOTO LIBRARY; Muscular artery and nerves, light micrograph; www.sciencephoto.com
Question 2(b) Fig. 2.2	Ref: P206/0525; STEVE GSCHMEISSNER / SCIENCE PHOTO LIBRARY; Blood vessels, light micrograph; www.sciencephoto.com
Cambridge IGCSE	0610_61
Question 2(a) Fig. 2.1	Ref: C025/3046; BIOPHOTO ASSOCIATES / SCIENCE PHOTO LIBRARY; Colour enhanced light micrograph of a transverse section of a Ligustrum leaf; www.sciencephoto.com
Question 2(a) Fig. 2.2	Ref: C009/3907; BIOPHOTO ASSOCIATES / SCIENCE PHOTO LIBRARY; Spinach Leaf Mesophyll (TEM); www.sciencephoto.com
Cambridge IGCSE	0610_62
Question 2(a) Fig 2.1	Ref: C013/3245; BRIAN GADSBY / SCIENCE PHOTO LIBRARY; Poppy (Papaver orientale); www.sciencephoto.com
Cambridge IGCSE	0610_63
Question 2(a) Fig. 2.1	Ref: C036/1276; JOSE CALVO / SCIENCE PHOTO LIBRARY; Muscular artery and nerves, light micrograph; www.sciencephoto.com
Question 2(b) Fig. 2.2	Ref: P206/0525; STEVE GSCHMEISSNER / SCIENCE PHOTO LIBRARY; <i>Blood vessels, light micrograph</i> ; <u>www.sciencephoto.com</u>



Cambridge IGCSE	0653_61
Question 1(a) Fig. 1.1	Ref: F008/8480; DAVID ARKY, MINT IMAGES / SCIENCE PHOTO LIBRARY; Cross section of an apple; www.sciencephoto.com
Cambridge IGCSE	0654_41
Question 10(a) Fig. 10.1	Ref: C023/5710; DR GLADDEN WILLIS, VISUALS UNLIMITED / SCIENCE PHOTO LIBRARY; Vein in cross-section, light micrograph; www.sciencephoto.com
Cambridge IGCSE	0654_62
Question 4 Fig. 4.1	Ref: BHE275; Simon Belcher / Alamy Stock Photo; Walnut, www.alamy.com
Cambridge IGCSE	0654_63
Question 4 Fig. 4.1	Ref: B745/0186; DR JEREMY BURGESS / SCIENCE PHOTO LIBRARY; Closed stoma on tobacco leaf; www.sciencephoto.com
Cambridge IGCSE	0680_11
Question 2(a)	© UCLES.
Question 7(c)	BP Statistical review of World Energy, June 2016; BP; 2016; www.bp.com/content/dam/bp/pdf/energy-economics/statistical-review-2016/bp-statistical-review-of-world-energy-2016-full-report.pdf
Question 7(d)	SEOS; https://seos-project.eu/marinepollution/marinepollution-c02-p01.html



Cambridge IGCSE	0680_12
Question 1	World Resources Institute; www.wri.org/wri-global-map
Question 2	World Resources Institute; <a href="https://www.wri.org/resources/maps/aqueduct-water-risk-atlas">www.wri.org/resources/maps/aqueduct-water-risk-atlas</a>
Question 3	Ref: DRXXRT; Martin Hughes-Jones / Alamy Stock Photo; farmland in east Devon UK near Sampford Peverell - steep ground with inadequate autumn sown crop establishment severe soil loss Credit: Martin Hughes-Jones/Alamy Live News; <a href="https://www.alamy.com">www.alamy.com</a>
Question 5(c)	BP Statistical review of World Energy, June 2016; BP; 2016; www.bp.com/content/dam/bp/pdf/energy-economics/statistical-review-2016/bp-statistical-review-of-world-energy-2016-full-report.pdf

Cambridge IGCSE	0680_13
Question 2	Ref: B8CCE3; Avalon/Photoshot License / Alamy Stock Photo; NCHANGA MINE OPEN PIT; www.alamy.com
Question 4	The Shift Project; <a href="https://www.tsp-data-portal.org/Breakdown-of-Electricity-Generation-by-Energy-Source#tspQvChart">www.tsp-data-portal.org/Breakdown-of-Electricity-Generation-by-Energy-Source#tspQvChart</a>
Question 5(b)	Discovery Education; <a href="https://school.discoveryeducation.com/schooladventures/soil/name_soil.html">https://school.discoveryeducation.com/schooladventures/soil/name_soil.html</a>
Question 6	Ref: BME2R5; eye35 images / Alamy Stock Photo; Looking down into the Landscape of the Lauterbrunnen valley Bernese Oberland Switzerland Europe; www.alamy.com



Cambridge IGCSE	0680_21
Question 1(b)	Columbia University; http://farm7.staticflickr.com/6173/6171910977_8b9b813be6_z.jpg
Question 1(b)(ii)	Country Meters; https://countrymeters.info/en/Iceland
Question 1(c)	WMO; <u>www.worldweather.org/097/c00189.htm</u>
Question 1(f)	NEA; www.nea.is/geothermal/electricity-generation
Question 1(g)(v)	Hand in Hand: Aluminium Smelters and Fluoride Pollution; Saving Iceland; 7 April 2013; www.savingiceland.org/2013/04/hand-in-hand-aluminium-smelters-and-fluoride-pollution
Question 2(a)	Tectonic plates in Iceland; USGS.
Question 2(b)	Extent of 2010 ash cloud; Met Office.
Question 3(a)	© UCLES.

Cambridge IGCSE	0680_22
Question 1(a)	https://mapcruzin.com/free-maps-thematic/iceland_land_1973.jpg
Question 1(a)(iii)	The World Factbook; Central Intelligence Agency.
Question 1(b)	WMO; www.worldweather.org/097/c00189.htm
Question 1(e)	NEA; www.nea.is/geothermal/electricity-generation
Question 1(g)(ii)	Hand in Hand: Aluminium Smelters and Fluoride Pollution; Saving Iceland; 7 April 2013; <a href="https://www.savingiceland.org/2013/04/hand-in-hand-aluminium-smelters-and-fluoride-pollution">www.savingiceland.org/2013/04/hand-in-hand-aluminium-smelters-and-fluoride-pollution</a>
Question 2(c)(ii)	USGS.



Cambridge IGCSE	0680_23
Question 1(a)	https://mapcruzin.com/free-maps-thematic/iceland_land_1973.jpg
Question 1(b)	Country Meters; https://countrymeters.info/en/Iceland
Question 1(e)	NEA; www.nea.is/geothermal/electricity-generation
Question 1(g)(ii)	Hand in Hand: Aluminium Smelters and Fluoride Pollution; Saving Iceland; 7 April 2013; <a href="https://www.savingiceland.org/2013/04/hand-in-hand-aluminium-smelters-and-fluoride-pollution">www.savingiceland.org/2013/04/hand-in-hand-aluminium-smelters-and-fluoride-pollution</a>
Question 2(c)(v)	© UCLES.
Question 2(d)	Smithsonian Institution; <a href="http://volcano.si.edu/volcano.cfm?vn=373030">http://volcano.si.edu/volcano.cfm?vn=373030</a>
Cambridge IGCSE	0970_21
Question 3	Ref: C023/1020; DON W. FAWCETT / SCIENCE PHOTO LIBRARY; <i>Mitochondrion, TEM</i> ; <u>www.sciencephoto.com</u>
Cambridge IGCSE	0970_22
Question 5	Ref: B725/0375; POWER AND SYRED / SCIENCE PHOTO LIBRARY; Xylem plant cells. Coloured scanning electron micrograph (SEM) of xylem cells from a bog myrtle (Myrica gale); www.sciencephoto.com
Cambridge IGCSE	0970_31

Cambridge IGCSE	0970_31
Question 7(b)	Ref: C036/7459; DENNIS KUNKEL MICROSCOPY / SCIENCE PHOTO LIBRARY; Red blood cells in a capillary, TEM; www.sciencephoto.com
Question 8	Ref: BKNEHK; Dan Sullivan / Alamy Stock Photo; sweet cat photographed in a studio setting; www.alamy.com



Cambridge IGCSE	0970_32
Question 7(a)	Ref: C003/4220; DR KEITH WHEELER / SCIENCE PHOTO LIBRARY; Oleander leaf, light micrograph; www.sciencephoto.com

Cambridge IGCSE	0970_41
Question 1 Fig. 1.1	Ref: A9YG9H; imageBROKER / Alamy Stock Photo; <i>A Merino ewe and lamb</i> ; www.alamy.com
Question 2 Fig. 2.1	A hand held device for measuring rates of photosynthesis; CID Bio-Science, Inc.
Question 6 Fig. 6.1	Ref: CRYHBD; BSIP SA / Alamy Stock Photo; MITOSIS METAPHASE; www.alamy.com

Cambridge IGCSE	0970_42
Fig. 3.1	Ref: A4NBX3; D. Hurst / Alamy Stock Photo; toothpaste and toothbrush; www.alamy.com
Fig. 5.2	Ref: C012/1226; M. I. WALKER / SCIENCE PHOTO LIBRARY; <i>Testis of a Monkey (LM)</i> ; www.sciencephoto.com
Fig. 5.3	Ref: BDGF9D; BSIP SA / Alamy Stock Photo; SPERMATOZOON; www.alamy.com
Fig. 6.1	Ref: C001/5912; STEVE PERCIVAL / SCIENCE PHOTO LIBRARY; <i>Andean potatoes</i> ; www.sciencephoto.com
Question 2	A Rogers, D J Allen et al.; Leaf photosynthesis and carbohydrate dynamics of soybeans grown throughout their life-cycle under Free-Air Carbon dioxide Enrichment, Plant, Cell and Environment; 2004.
Question 3(c)	Green, Boots, et al.; Effects of conventional and biodegradable microplastics on a marine ecosystem engineer (Arenicola marina) and sediment nutrient cycling; Environmental Pollution; 2015.



Cambridge IGCSE	0970_51
Question 2(a) Fig. 2.1	Ref: C025/3046; BIOPHOTO ASSOCIATES / SCIENCE PHOTO LIBRARY; Colour enhanced light micrograph of a transverse section of a Ligustrum leaf; www.sciencephoto.com
Question 2(a) Fig. 2.2	Ref: C009/3907; BIOPHOTO ASSOCIATES / SCIENCE PHOTO LIBRARY; Spinach Leaf Mesophyll (TEM); www.sciencephoto.com

Cambridge IGCSE	0970_52
Question 2(a) Fig. 2.1	Ref: C013/3245; BRIAN GADSBY / SCIENCE PHOTO LIBRARY; <i>Poppy (Papaver orientale)</i> ; <u>www.sciencephoto.com</u>

Cambridge IGCSE	0970_61
Question 2(a) Fig. 2.1	Ref: C025/3046; BIOPHOTO ASSOCIATES / SCIENCE PHOTO LIBRARY; Colour enhanced light micrograph of a transverse section of a Ligustrum leaf; www.sciencephoto.com
Question 2(a) Fig. 2.1	Ref: C025/3046; BIOPHOTO ASSOCIATES / SCIENCE PHOTO LIBRARY; Colour enhanced light micrograph of a transverse section of a Ligustrum leaf; <a href="https://www.sciencephoto.com">www.sciencephoto.com</a>
Question 2(a) Fig. 2.1	Ref: C025/3046; BIOPHOTO ASSOCIATES / SCIENCE PHOTO LIBRARY; Colour enhanced light micrograph of a transverse section of a Ligustrum leaf; www.sciencephoto.com
Question 2(a) Fig. 2.2	Ref: C009/3907; BIOPHOTO ASSOCIATES / SCIENCE PHOTO LIBRARY; Spinach Leaf Mesophyll (TEM); www.sciencephoto.com

Cambridge IGCSE	0970_62
Question 2(a) Fig 2.1	Ref: C013/3245; BRIAN GADSBY / SCIENCE PHOTO LIBRARY; <i>Poppy (Papaver orientale)</i> ; <u>www.sciencephoto.com</u>
Question 2(a) Fig 2.1	Ref: C013/3245; BRIAN GADSBY / SCIENCE PHOTO LIBRARY; Poppy (Papaver orientale); www.sciencephoto.com



Cambridge IGCSE	0973_41
Question 10(a) Fig 10.1	Ref: C023/5710; DR GLADDEN WILLIS, VISUALS UNLIMITED / SCIENCE PHOTO LIBRARY; Vein in cross-section, light micrograph; www.sciencephoto.com

Cambridge IGCSE	0995_12
Question 5	http://www.bigfoto.com/themes/human/sport/biking_tour-de-suisse_2.jpg
Question 10	Ref: 149817857; Stu Forster / getty; Greg Rutherford of Great Britain, on his way to wining the gold medal in the Men's Long Jump on Day 8 of the London 2012 Olympic Games at Olympic Stadium August 4, 2012; <a href="https://www.gettyimages.co.uk">www.gettyimages.co.uk</a>

Cambridge O Level	5014_11	
Question 2(a)	© UCLES.	
Question 7(c)	BP Statistical review of World Energy, June 2016; BP; 2016; www.bp.com/content/dam/bp/pdf/energy-economics/statistical-review-2016/bp-statistical-review-of-world-energy-2016-full-report.pdf	
Question 7d	SEOS; https://seos-project.eu/marinepollution/marinepollution-c02-p01.html	

Cambridge O Level	5014_12
Question 1	World Resources Institute; www.wri.org/wri-global-map
Question 2	World Resources Institute; <u>www.wri.org/resources/maps/aqueduct-water-risk-atlas</u>
Question 3	Ref: DRXXRT; Martin Hughes-Jones / Alamy Stock Photo; farmland in east Devon UK near Sampford Peverell - steep ground with inadequate autumn sown crop establishment severe soil loss Credit: Martin Hughes-Jones/Alamy Live News; <a href="https://www.alamy.com">www.alamy.com</a>
Question 5(c)	BP Statistical review of World Energy, June 2016; BP; 2016; www.bp.com/content/dam/bp/pdf/energy-economics/statistical-review-2016/bp-statistical-review-of-world-energy-2016-full-report.pdf



Cambridge O Level	5014_21
Question 1(b)	Columbia University; http://farm7.staticflickr.com/6173/6171910977_8b9b813be6_z.jpg
Question 1(b)(ii)	Country Meters; https://countrymeters.info/en/Iceland
Question 1(c)	WMO; www.worldweather.org/097/c00189.htm
Question 1(f)	NEA; www.nea.is/geothermal/electricity-generation
Question 1(g)(v)	Hand in Hand: Aluminium Smelters and Fluoride Pollution; Saving Iceland; 7 April 2013; www.savingiceland.org/2013/04/hand-in-hand-aluminium-smelters-and-fluoride-pollution
Question 2(a)	Tectonic plates in Iceland; USGS.
Question 2(b)	Extent of 2010 ash cloud; Met Office.
Question 3(a)	© UCLES.

Cambridge O Level	5014_22
Question 1a	https://mapcruzin.com/free-maps-thematic/iceland_land_1973.jpg
Question 1a iii	The World Factbook; Central Intelligence Agency.
Question 1b	WMO; www.worldweather.org/097/c00189.htm
Question 1e	NEA; www.nea.is/geothermal/electricity-generation
Question 1g ii	Hand in Hand: Aluminium Smelters and Fluoride Pollution; Saving Iceland; 7 April 2013; www.savingiceland.org/2013/04/hand-in-hand-aluminium-smelters-and-fluoride-pollution
Question 2c ii	USGS.



Cambridge O Level	5090_21	
Question 1	W Michael Panneton; <i>The Mammalian Diving Response : An enigmatic Reflex to preserve life</i> ; Physiology; 1 September 2013.	
Cambridge O Level	5090_22	
Question 3b	Ref: C005/1533; wally eberhart, Visuals Unlimited / Science Photo; <i>Pea seeds are either wrinkled or round</i> ; www.sciencephoto.com	
Cambridge O Level	5090_31	
Question 2	Ref: BX76AA; Nigel Cattlin / Alamy Photo; Longitudinal section through apple; www.alamy.com	
Cambridge IGCSE	5090_32	
Question 2	Ref: BX76AA; Nigel Cattlin / Alamy Photo; Longitudinal section through apple; www.alamy.com	
Cambridge O Level	5090_61	
Question 2a	Ref: D3MP8X; Nigel Cattlin / Alamy; A broad bean seed section; www.alamy.com	
Cambridge O Level	5090_62	
Question 1	Ref: BX76AA; Nigel Cattlin / Alamy Photo; Longitudinal section through apple; www.alamy.com	



Cambridge Internation	onal AS Level 8291_11
Question 2 Fig. 2.1	www.eea.europa.eu/data-and-maps/figures/projected-change-of-global-mean
Question 3 Fig. 3.1	http://blogs.agu.org/landslideblog/2011/06/28/landslide-losses-in-nepal
Question 4 Fig. 4.1	USGS; https://pubs.usgs.gov/pp/p1386a/images/gallery-2/full-res/pp1386a2-fig31.jpg
Question 5 Fig. 5.1	http://earthbabyblog.org/renewable-island/#comments

Cambridge Internation	onal AS Level 8291_12
Question 2 Fig. 2.2	P Guinness & G Nagle; Advanced Geography, Concepts and Cases; Reproduced by permission of Hodder Education; 1999.
Question 2 Fig. 2.3	http://eye4weather.blogspot.co.uk/2011/06/what-is-hurricane.html
Question 3 Fig. 3.1	www.weather.gov.hk/blog/en/archives/00000107.htm
Question 5 Fig. 5.1	https://library.wmo.int/pmb_ged/wmo_1119_en.pdf

Cambridge Internation	onal A Level	9693_03
Question 2		ople/faculty/akelly/z-agoodwin-and-files/Web- Veb%20page%202011/Text/7%20Gills/Slide2.JPG
Question 5	Ref: F012/3950; MINT I several fish in bill; www.	MAGES / SCIENCE PHOTO LIBRARY; Atlantic Puffin with sciencephoto.com

Question 7 <u>www.researchgate.net/profile/Josep\_Lloret/publication/227739167</u>

Impact of freshwater input and wind on landings of anchovy Engraulis encrasic olus and sardine Sardina pilchardus in shelf waters surrounding the Ebre Ebro River delta north-western Mediterranean/links/0deec516bbefd3efa9000000.pdf



Cambridge International A Level	9693_21
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Question 1 Ref: AFK348; Natural Visions / Alamy Stock Photo; Limpet with homing scars in rock;

www.alamy.com

Cambridge Internation	onal A Level	9700_11
Question 19		GIMENEZ-MARTIN / SCIENCE PHOTO LIBRARY; <i>Anaphase</i> /s; www.sciencephoto.com
Question 30	Ref: ERAF6D; Neil Setcl	hfield / Alamy Stock Photo; Raw Lamb heart; www.alamy.com

Cambridge Internation	onal A Level	9700_13
Question 2		wisc.edu/Resources/Botany/Plant Cell/Electronell/ Whole Cell University of Wisconsin.
Question 31		E CONGE, ISM / SCIENCE PHOTO LIBRARY; Buttercup root h; www.sciencephoto.com

## Cambridge International A Level 9700\_21

Question 1 Ref: G400/0067; STEVE GSCHMEISSNER / SCIENCE PHOTO LIBRARY; Hybridoma

cell, TEM; www.sciencephoto.com

Ref: F019/2181; MOLEKUUL/SCIENCE PHOTO LIBRARY; Monoclonal antibody IgG1

molecule, illustration; www.sciencephoto.com

Cambridge Internation	onal A Level 9700_22
Question 1	Ref: C. Tranter; <i>Helianthus stem,TS light microscope</i> http://www.pbase.com/ctranter/image/148385957
Question 3	Ref: C012/4499; BIOPHOTO ASSOCIATES/SCIENCE PHOTOLIBRARY; blood smear, light micrograph



Question 6

Cambridge Internation	onal A Level 9700_23
Question 2	Ref: 023/8254; STEVE GSCHMEISSNER/SCIENCE PHOTO LIBRARY;Lung bronchus, light micrograph
Question 5	Ref: C036/1256; JOSE CALVO / SCIENCE PHOTO LIBRARY; Blood smear, light micrograph

Cambridge Internati	ional A Level	9700_31
Question 2	Ref: C003/3453; DR KE light micrograph; www.s	EITH WHEELER / SCIENCE PHOTO LIBRARY; Squash root, sciencephoto.com

Ref: C036/5325; Evan Oto/SCIENCE PHOTO LIBRARY; Heart Chambers, Illustration

Cambridge Internation	onal A Level	9700_32
Question 2	•	EITH WHEELER / SCIENCE PHOTO LIBRARY; Geranium www.sciencephoto.com

Cambridge Internat	ional A Level	9700_33
Question 2	Ref: C003/4137; DR Kl	EITH WHEELER / SCIENCE PHOTO LIBRARY; Radish root, sciencephoto.com

Cambridge Interna	tional A Level	9700_35
Question 2	•	KEITH WHEELER / SCIENCE PHOTO LIBRARY; Japanese sago graph; www.sciencephoto.com



Cambridge Internation	onal A Level 9700_41	
Question 2	Ref: C016/0664; FRANS LANTING, M Young chimpanzee, Pan troglodytes v	MINT IMAGES / SCIENCE PHOTO LIBRARY; verus; www.sciencephoto.com
Question 5		nage Collection / Alamy Stock Photo; A male anded its dewlap in colorful territorial display;

Cambridge Internation	onal A Level	9700_42
Question 1		KUNKEL MICROSCOPY / SCIENCE PHOTO LIBRARY; ng axons CNS, TEM; www.sciencephoto.com
Question 5		IKROFOTOGRAFIE GBR / SCIENCE PHOTO LIBRARY; erulus in a kidney section; www.sciencephoto.com

Cambridge Internati	onal A Level	9700_43
Question 5		D. Cunningham/Visuals Unlimited, Inc.; Mammal kidney entire ualsunlimited.photoshelter.com

Cambridge Internat	ional A Level	9700_52
Question 2	•	ES KING-HOLMES / SCIENCE PHOTO LIBRARY; <i>Graticular Induman sp</i> ; <u>www.sciencephoto.com</u>



Cambridge Pre-U	9790_01
Question 21 Fig. 21.1	Ref: B580/0230; EYE OF SCIENCE / SCIENCE PHOTO LIBRARY; <i>Grass flowers</i> ; www.sciencephoto.com
Question 21 Table 21.1	adapted: Mark J. McKone; Reproductive Biology of Several Bromegrasses (Bromus): Breeding System, Pattern of Fruit Maturation, and Seed Set, American Journal of Botany; September 1985.
Question 22 Fig. 22.2	Ref: C032/0770; DENNIS KUNKEL MICROSCOPY / SCIENCE PHOTO LIBRARY; Red blood cells in hypertonic solution, SEM; www.sciencephoto.com
Question 23 Fig. 23.1	Andreas Boland; Postdoctoral Research Fellow at MRC Laboratory of Molecular Biology (LMB) Cambridge.
Question 25 Fig. 25.1	Ref: C017/4664; BIOPHOTO ASSOCIATES / SCIENCE PHOTO LIBRARY; <i>LM of Monocotyledon Leaf (Zea mays)</i> ; <u>www.sciencephoto.com</u>
Question 26 Fig. 26.1	Ref: E4PE2P; imageBROKER / Alamy Stock Photo; <i>Dunnock (Prunella modularis) at nest with young birds, Baden-Württemberg, Germany</i> ; www.alamy.com
Cambridge Pre-U	9790_02
Question 1	Ref: E768/0253; SHEILA TERRY / SCIENCE PHOTO LIBRARY; <i>Organic potatoes</i> ; www.sciencephoto.com
Cambridge Pre-U	9790_03
Question 2	Ref: C036/3535; GIPHOTOSTOCK / SCIENCE PHOTO LIBRARY; <i>Cut potatoes</i> ; www.sciencephoto.com

9790\_04

follicle, TEM; www.sciencephoto.com

Ref: P632/0080; STEVE GSCHMEISSNER / SCIENCE PHOTO LIBRARY; Ovarian

**Cambridge Pre-U** 

Question 2 Fig. 2.1



Cambridge Pre-U	9792_02
Extract 1	Steve Adams; Particle Physics; Heinemann Educational Publishers; 1998.
Extract 2	Steve Adams & Jonathan Allday; Advanced Physics; Oxford University Press; 2000.
Extract 3	Jonathan Allday; Quarks, leptons and the Big Bang; CRC Press; 2017.
Extract 4	David Sang; <i>University of Bath Science Series 16–19 Nuclear and Particle Physics</i> ; Thomas Nelson and Sons Ltd.; 1995.

Cambridge Pre-U	9792_03
Question 11(b)	https://sciencesummit.files.wordpress.com/2011/05/mminterfclean.jpg

Cambridge Pre-U	F
Extract 5	Frank Close, Michael Marten & Christine Sutton; <i>The Particle Explosion</i> ; Oxford University Press; 1994.

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