

## Speaking assessment criteria grids

### Role play

Each of the five role play tasks is assessed using the mark scheme below:

2	The information is communicated. Language is appropriate to the situation and is accurate. Minor errors (adjective endings, use of prepositions, etc.) are allowed.
1	The information is partly communicated and/or the meaning is ambiguous. Errors impede communication.
0	No creditable response.

### Topic conversations

When **both** topic conversations have been completed, give a mark out of 15 for **Communication** and a mark out of 15 for **Quality of Language**.

### Communication

Give a mark out of 15 for the candidate's performance in **both** topic conversations.

Mark	Level	Descriptor
13–15	<b>Very good</b>	<ul style="list-style-type: none"><li>• Responds confidently to questions; may occasionally need repetition of words or phrases.</li><li>• Communicates information which is consistently relevant to the questions.</li><li>• Frequently develops ideas and opinions.</li><li>• Justifies and explains some answers.</li></ul>
10–12	<b>Good</b>	<ul style="list-style-type: none"><li>• Responds well to questions; requires occasional use of the alternative question(s) provided.</li><li>• Communicates information which is almost always relevant to the questions.</li><li>• Sometimes develops ideas and opinions.</li><li>• Gives reasons or explanations for some answers.</li></ul>
7–9	<b>Satisfactory</b>	<ul style="list-style-type: none"><li>• Responds satisfactorily to questions; frequently requires use of the alternative question(s) provided.</li><li>• Communicates most of the required information; may occasionally give irrelevant information.</li><li>• Conveys simple, straightforward opinions.</li></ul>
4–6	<b>Weak</b>	<ul style="list-style-type: none"><li>• Has difficulty with many questions but still attempts an answer.</li><li>• Communicates some simple information relevant to the questions.</li></ul>
1–3	<b>Poor</b>	<ul style="list-style-type: none"><li>• Frequently has difficulty understanding the questions and has great difficulty in replying.</li><li>• Communicates one or two basic pieces of information relevant to the questions.</li></ul>
0		<ul style="list-style-type: none"><li>• No creditable response.</li></ul>

## Quality of Language

Give a mark out of 15 for the candidate's performance in **both** topic conversations.

Mark	Level	Descriptor
13–15	<b>Very good</b>	<ul style="list-style-type: none"><li>• Accurate use of a wide range of the structures listed in the syllabus with occasional errors in more complex language.</li><li>• Accurate use of a wide range of vocabulary with occasional errors.</li><li>• Very good pronunciation, fluency, intonation and expression; occasional mistakes or hesitation.</li></ul>
10–12	<b>Good</b>	<ul style="list-style-type: none"><li>• Good use of a range of the structures listed in the syllabus, with some errors.</li><li>• Good use of a range of vocabulary with some errors.</li><li>• Good pronunciation and fluency despite some errors or hesitation; a good attempt at correct intonation and expression.</li></ul>
7–9	<b>Satisfactory</b>	<ul style="list-style-type: none"><li>• Satisfactory use of some of the structures listed in the syllabus, with frequent errors.</li><li>• Satisfactory use of vocabulary with frequent errors.</li><li>• Satisfactory pronunciation and fluency despite frequent errors and hesitation; some attempt at intonation and expression.</li></ul>
4–6	<b>Weak</b>	<ul style="list-style-type: none"><li>• Limited range of structures and vocabulary, rarely accurate and/or complete; frequent ambiguity.</li><li>• Pronunciation can be understood with some effort; very noticeable hesitations and stilted delivery.</li></ul>
1–3	<b>Poor</b>	<ul style="list-style-type: none"><li>• Very limited range of structures and vocabulary, almost always inaccurate.</li><li>• Poor pronunciation, rarely comprehensible; many serious errors.</li></ul>
0		<ul style="list-style-type: none"><li>• No creditable response.</li></ul>