

**Cambridge IGCSE™ Arabic 0544 (for examination from 2028)**

**Specimen Speaking Test**

**Transcript, moderator comments and marks**

**Test 5 - Liv**

**Role play – Card 3**

| Role             | Video transcript                                                                                                                           | Moderator comments                                                                                                                                                                                                    |
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| Teacher/examiner | Hello<br>Can I have your notes please?                                                                                                     | 00:28 After the 10-minute preparation time, the teacher/examiner collects the candidate's notes.<br>The teacher/examiner welcomes the candidate to put her at ease. This is <b>not</b> assessed.                      |
| Teacher/examiner | My name is Ahmed Said, candidate number is 0031, candidate name is Liz Johns, candidate card number is 3, the date today is 10 April 2028. | 00:34 The teacher/examiner says his name, candidate number, candidate name, candidate card number and the exam date.<br>This is an excellent start. The teacher/examiner may also include the centre number and name. |
| Teacher/examiner | مرحباً<br>كيف حالك اليوم؟                                                                                                                  | 00:53 The teacher/examiner greets the candidate.                                                                                                                                                                      |
| Candidate        | مرحباً<br>الحمد لله أنا بخير. كيف حالك أنت؟                                                                                                | 00:57 The candidate greets the teacher/examiner.                                                                                                                                                                      |

| Role             | Video transcript                                                                                                                               | Moderator comments                                                                                                                                                                                                                                                                                                                               |
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| Teacher/examiner | <p>سوف نبدأ مع تمثيل الأدوار.<br/>أنتِ تذهبين إلى السينما مع صديق وأنا الصديق.</p> <p><b>Question 1</b><br/>متى تريدان الذهاب إلى السينما؟</p> | <p>01:00 The teacher/examiner informs the candidate about the starting part of the exam and reads the scenario. This is very important as it prepares the candidate for the questions that will follow.</p> <p>01:09 The teacher/examiner asks question 1 exactly as it is printed on the teacher/examiner notes, which is what is required.</p> |
| Candidate        | <p>يوم السبت</p>                                                                                                                               | <p>01:13 A very good answer, the language is appropriate to the situation, and the information is communicated well.</p>                                                                                                                                                                                                                         |
| Teacher/examiner | <p><b>Question 2</b><br/>كيف نذهب إلى السينما؟</p>                                                                                             | <p>01:15 The teacher/examiner asks question 2 exactly as it is printed on the teacher/examiner notes. This is important as all the exam questions should not be changed or rephrased.</p>                                                                                                                                                        |
| Candidate        | <p>نذهب بالباص. لأن الباص قريب من بيتي، ورخيص أيضاً.</p>                                                                                       | <p>01:18 A good response but the candidate could have used the word 'الحافلة' instead of 'الباص' as the word "bus" is not an Arabic word.</p>                                                                                                                                                                                                    |
| Teacher/examiner | <p><b>Question 3</b><br/>هل تفضلين مشاهدة الأفلام في البيت أو في السينما؟</p>                                                                  | <p>01:27 The teacher/examiner asks question 3 exactly as it is printed on the teacher/examiner notes.</p>                                                                                                                                                                                                                                        |

| Role             | Video transcript                                                                                    | Moderator comments                                                                                                                                                                                                    |
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| Candidate        | أنا أفضل أشاهد الأفلام في السينما لأن شاشة السينما قريبة كبيرة وأحب أن أذهب إلى السينما مع أصدقائي. | 01:32 The candidate answers and corrects herself although the two words (قريبة كبيرة) are fine for the situation.                                                                                                     |
| Teacher/examiner | <b>Question 4 (part 1)</b><br>متى كانت آخر مرة ذهبتِ إلى السينما؟                                   | 01:50 The teacher/examiner asks the first part of the question only and waits for the candidate's answer, which is appropriate as he gave the candidate the chance to listen and understand part one of the question. |
| Candidate        | مرّة ثانية لو سمحت                                                                                  | 01:54 This is an effective use of the Arabic language for requesting repetition.                                                                                                                                      |
| Teacher/examiner | متى كانت آخر مرة ذهبتِ إلى السينما؟                                                                 | 01:57 Part one question is repeated in a clear and articulated tone which allows the candidate to understand and reply.                                                                                               |
| Candidate        | أه أنا ذهبتُ إلى السينما السبت الماضي لأن كانت عيد ميلاد صديقتي.                                    | 02:01 The candidate's answer for the first part of the question is appropriate with minor errors.                                                                                                                     |
| Teacher/examiner | <b>Question 4 (part 2)</b><br>حدثيني عن الفيلم.                                                     | 02:10 This is part 2 of question 4, where the examiner asks it after giving the candidate the chance to complete her answer to the first part of the question.                                                        |

| Role             | Video transcript                                                                                                         | Moderator comments                                                                                                                                                                                                                                                                                      |
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| Candidate        | اسم الفيلم 'the devil wears prada 2'<br>كان فيلم ممتعة والشخصية الرئيسية اسمها 'Meryl streep'<br>هي شخصية ممتازة في رأي. | 02:12 The information given by the candidate is well communicated and accurate especially for the role play task. However, using the name of an Arabic film would have strengthened the response.                                                                                                       |
| Teacher/examiner | <b>Question 5 (part 1)</b><br>ماذا سوف نفعل بعد السينما؟                                                                 | 02:32 The teacher/examiner asks the first part of the question and waits for the candidate response.                                                                                                                                                                                                    |
| Candidate        | بعد السينما ممكن نذهب إلى مطعم لبناني، لأن الطعام اللبناني لذيذ وأحب ال الأكل العربي.                                    | 02:38 The answer to the question is communicated and is appropriate.<br><br>The candidate also answers the second part of the question even though it is not asked.<br><br>The teacher/examiner doesn't ask the second part as it can be confusing as the candidate answers this in her first response. |
| Teacher/examiner | <b>Extension question</b><br>هل لك أن تحدثيني أكثر عن ذلك.                                                               | 02:54 There is no need for an extension question here as the candidate has already answered the question.<br><br>If the candidate doesn't fully answer the question, the extension question could be asked to allow the candidate to                                                                    |

| Role      | Video transcript                                                      | Moderator comments                                                                                   |
|-----------|-----------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|
|           |                                                                       | talk more and explain her answer, especially in the role play tasks.                                 |
| Candidate | أنا أحب أن أكل الفلافل وسلطة.. سلطة فتوش لأن لذيذ.. لذيذة وجيد للصحة. | 02:59 A very good extended answer. The teacher/examiner thanks the candidate and ends the role play. |

## Topic conversation 1 – Card 2

| Role             | Video transcript                                                                                                                           | Moderator comments                                                                                                                                                                                                   |
|------------------|--------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Teacher/examiner | لنتقل الآن إلى القسم الثاني وهو موضوع.<br>سنبدأ الآن في موضوع المحادثة، الموضوع هو "الطعام والشراب"                                        | 03:16 The teacher/examiner indicates the transition from the role play to topic conversation 1 in Arabic and announces the title of the topic. This is very good practice to ensure the candidate is fully informed. |
| Teacher/examiner | <b>Question 1</b><br>متى تتناولين وجبة الغداء كل يوم؟                                                                                      | 03:34 The teacher/examiner asks the first question exactly as it is printed in the teacher/examiners' notes.                                                                                                         |
| Candidate        | وجبة الغداء أتناول عادةً كل يوم الساعة.. في الساعة الواحدة بعد المدرسة، ولكن أحياناً أتأخر شوية، وأتناول الغداء الساعة اتنين بعد الواجبات. | 03:39 The candidate responds well to the question and extends her answer, although not all the words she uses are in modern standard Arabic.                                                                         |
| Teacher/examiner | <b>Question 2</b><br>من يطبخ الطعام في عائلتك؟                                                                                             | 03:59 The teacher/examiner asks the second question exactly as it is printed in the teacher/examiners' notes.                                                                                                        |
| Candidate        | أمي تطبخ الطعام في عالتي وأحياناً أساعدها وأختي أيضاً أحياناً إذا عندها وقت تساعد أمي.                                                     | 04:03 The candidate responds confidently to the questions, she develops, justifies and explains her answer. Her pronunciation is very good with the exception of the word 'عائلتي'.                                  |

| Role             | Video transcript                                                                                 | Moderator comments                                                                                                                                  |
|------------------|--------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|
| Teacher/examiner | <b>Question 3</b><br>كيف ستساعدين في تحضير وجبة العشاء اليوم؟                                    | 04:15 The teacher/examiner asks the third question exactly as it is printed in the teacher/examiners' notes.                                        |
| Candidate        | مرّة ثانية لو سمحت                                                                               | 04:21 The candidate asks for repetition in Arabic. This is good practice if the question is not understood.                                         |
| Teacher/examiner | كيف ستساعدين في تحضير وجبة العشاء اليوم؟                                                         | 04:22 The teacher/examiner repeats the question once. (following the instructions in teacher/examiners' notes).                                     |
| Candidate        | أه.. أنا ما فهمت السؤال                                                                          | 04:29 The candidate says that she doesn't understand the question.                                                                                  |
| Teacher/examiner | ماذا ستفعلين لتساعدني في تحضير وجبة العشاء اليوم؟                                                | 04:32 The teacher/examiner asks the alternative question, following the instructions in the teacher/examiners' notes.                               |
| Candidate        | اليوم.. نعم، سوف أحضّر.. أحضّر الطعام اليوم في تحضير السلطة لأن أحب السلطة و.. السلطة جيد للصحة. | 04:39 The candidate manages to answer the question but her pronunciation of the word 'prepare' أحضّر is not correct as it sounds like 'attend' حضر. |
| Teacher/examiner | <b>Question 4</b><br>حدثيني عن آخر مرّة تناولت فيها الطعام خارج المنزل. أين ذهبت؟ (وقفة) ومع من؟ | 04:56 The teacher/examiner asks the fourth question <b>exactly as it is printed</b> in the teacher/examiners' notes, which                          |

| Role             | Video transcript                                                                                                                                                        | Moderator comments                                                                                                                                                                                       |
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|                  |                                                                                                                                                                         | is correct, but he doesn't pause after asking the first part.                                                                                                                                            |
| Candidate        | نعم. الأسبوع الماضي في يوم ال.. يوم الثلاثاء ذهبنا إلى مطعم.. مطعم.. ياباني لأن.. مع صديقتي اسمها روكسانا. وأنا أحب الطعام الياباني و.. أحب الطعام المفضل اللي هي سوشي. | 05:05 The candidate answers the question with some hesitation, but she manages to give some reasons and explanation using some of the structures listed in the syllabus.                                 |
| Teacher/examiner | Extension question<br>هل ممكن أن تخبريني أكثر عن ذلك.                                                                                                                   | 05:33 The teacher/examiner asks the extension question to encourage the candidate to talk more, which is appropriate for this question.                                                                  |
| Candidate        | أنا أحب أه السمكة. والسوشي فيها سمكة ورز. وأحب سمكة لأن سمكة أم.. لذيذة و.. جيد للصحة.                                                                                  | 05:36 The candidate manages to give satisfactory information and pronunciation despite some errors and hesitation. She conveys a simple, straightforward opinion with limited structures and vocabulary. |
| Teacher/examiner | Question 5<br>في رأيك، لماذا يجب أن نتناول طعاماً صحياً؟                                                                                                                | 05:53 The teacher/examiner asks the fifth question.                                                                                                                                                      |
| Candidate        | يجب أن أتناول الطعام الصحي لأن مم.. ممكن يقلل الأمراض في المستقبل.. مثلاً.. مم.. ما اعرف.                                                                               | 05:59 The candidate communicates simple information relevant to the question.                                                                                                                            |
| Teacher/examiner | Extension/further question<br>هل ممكن أن تخبريني أكثر عن ذلك عن مثلاً أنواع الأطعمة الصحية.                                                                             | 06:18 The teacher/examiner uses an extension/ further question to give the candidate                                                                                                                     |



| Role             | Video transcript                                                                                                                            | Moderator comments                                                                                                                                                                                       |
|------------------|---------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                  |                                                                                                                                             | the opportunity to extend her answer.                                                                                                                                                                    |
| Candidate        | مثلاً السلطة، مثلاً سمكة.. أه يعني بطاطس ليس جيّد للصحة بس ولكن أنا أحب ذلك هذا أيضاً                                                       | 06:24 The candidate still conveys very simple information with limited structures and vocabulary.                                                                                                        |
| Teacher/examiner | Further question<br>من أين تحصلين وتشتريين الأطعمة الصحية؟                                                                                  | 06:41 The teacher/examiner asks a further question, to give the candidate the chance to develop her response.                                                                                            |
| Candidate        | أين؟.. نعم أنا أحب أن أذهب إلى محل اسمه 'greens' لأن الطعام هناك طازج وجيّد للصحة وأنا أشتري عادة خضروات هناك وفواكه لأن طازج. وسمكة أيضاً. | 06:47 The teacher/examiner repeats the question when he feels that the candidate hasn't heard it properly as she said, 'from where?'<br><br>The candidate manages to respond to the questions correctly. |
| Teacher/examiner | شكراً لك.                                                                                                                                   | 07:14 The teacher/examiner thanks the candidate and finishes topic conversation 1.                                                                                                                       |

## Topic conversation 2 – Card 6

| Role             | Video transcript                                                                                                           | Moderator comments                                                                                                                                                                         |
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| Teacher/examiner | سننتقل الآن إلى الموضوع الثاني. وهو موضوع ' التكنولوجيا والاتصالات '                                                       | 07:15 The teacher/examiner indicates the transition from topic conversation 1 to topic conversation 2 in Arabic and announces the title of the topic.<br>This is good conduct of the exam. |
| Teacher/examiner | <b>Question 1</b><br>ما الجهاز الإلكتروني الذي تستعملينه يومياً؟                                                           | 07:30 The teacher/examiner asks the first question exactly as it is printed in the teacher/examiners' notes.                                                                               |
| Candidate        | أنا أستخدم.. م جوالي كل يوم.. أ.. للتواصل مع أصدقائي مثلاً أو أستخدم.. يعني.. ال.. ال.. الإيميل الإلكتروني.                | 07:36 A good response and good pronunciation despite some hesitation.                                                                                                                      |
| Teacher/examiner | <b>Question 2</b><br>كم ساعة تقضين على الإنترنت في اليوم؟                                                                  | 07:56 The teacher/examiner asks the second question exactly as it is printed in the teacher/examiners' notes.                                                                              |
| Candidate        | كم ساعة! أم.. أفكر أن أستخدم.. الإنترنت.. تقريباً ساعتين أو ثلاث ساعات في اليوم. ممكن هذا أكثر من.. لازم ها ها ها . ولكن.. | 08:01 There is some hesitation, but the candidate's answer is understood as she said around 2/3 hours.<br>She uses dialect Arabic as well as modern standard in her pronunciation.         |

| Role             | Video transcript                                                                                                                                                            | Moderator comments                                                                                                                                                                                          |
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| Teacher/examiner | <b>Question 3</b><br>متى استعنت بالإنترنت في عمل الواجب الدراسي؟ (وقفة) في أي مادة؟ (وقفة) كيف؟                                                                             | 08:22 This is a three-part question. The teacher/ examiner asks all parts of the question pausing twice.                                                                                                    |
| Candidate        | مرّة ثانية لو سمحت                                                                                                                                                          | 08:29 The candidate asks for repetition in Arabic.                                                                                                                                                          |
| Teacher/examiner | متى استعنت بالإنترنت في عمل الواجب الدراسي؟ (وقفة) في أي مادة؟ (وقفة) كيف؟                                                                                                  | 08:31 The teacher/examiner repeats the whole question again without including pauses, but he speaks slowly (not following the instructions in the teacher/examiners' notes)                                 |
| Candidate        | أستخدم .. كيف .. متى..                                                                                                                                                      | 08:43 The candidate is a bit confused and couldn't answer as there are too many questions.                                                                                                                  |
| Teacher/examiner | متى استخدمت الإنترنت في عمل الواجب الدراسي؟ (وقفة) في أي درس؟ (وقفة) وماذا فعلت؟                                                                                            | 08:44 The teacher/examiner asks the alternative question, but it is slightly different than the printed one. He is not following the instructions in the teacher/examiners' notes.                          |
| Candidate        | أنا استخدمت الإنترنت أمس بعد المدرسة ل.. واجب المنزلي في مادة لغة الإنجليزية وأنا شهدت.. فيلم في الإنترنت. نقرأ القصة في الدرس في المدرسة وأنا أنا شهدت الفيلم في الإنترنت. | 08:52 The candidate responds satisfactorily to the question with limited structures and vocabulary. She conveys simple information, with satisfactory pronunciation of some words and with some hesitation. |

| Role             | Video transcript                                                                                                                                                                    | Moderator comments                                                                                                                                                                                                                                                     |
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| Teacher/examiner | <b>Question 4 (part 1)</b><br>هل تفضلين أن تستخدمى الإنترنت باللغة الإنجليزية أم بلغة أخرى؟                                                                                         | 09:25 The teacher/examiner asks the first part of the fourth question exactly as it is printed in the teacher/examiners' notes, following the instructions in the teacher/examiners' notes.                                                                            |
| Candidate        | أنا أفضل أن أستخدم الإنترنت باللغة الإنجليزية، ولكن إذا.. أكمل أم الواجب ال.. الواجب المنزلي للمادة اللغة العربية أفضل أستخدمها باللغة العربية.                                     | 09:35 The answer is communicated satisfactorily.                                                                                                                                                                                                                       |
| Teacher/examiner | <b>Question 4 (part 2)</b><br>لماذا؟<br>Why?                                                                                                                                        | 09:54 The teacher/examiner asks the second part of the question, following the instructions in the teacher/examiners' notes.                                                                                                                                           |
| Candidate        | لأن.. ممكن أشاهد الأفلام باللغة العربية و.. هذا جيد يعني للاستماع باللغة العربية.. مثلاً.                                                                                           | 09:56 The answer is satisfactory communicated.                                                                                                                                                                                                                         |
| Teacher/examiner | <b>Question 5</b><br>حدثيني عن إيجابيات مواقع التواصل الاجتماعي. (وقفة) وما سلبياتها؟                                                                                               | 10:10 The teacher/examiner asks the two parts of the question exactly as it is printed in the teacher notes.<br><br>The teacher/examiner does not pause between the two parts of the question, so he does not follow the instructions in the teacher/examiners' notes. |
| Candidate        | المواقع الاجتماعي الذي أستخدمها هي انستجرام. أستخدمها كل يوم. وأستخدم انستجرام يعني أنا أشارك صور مع أصدقائي. وأنا أ.. أ.. أتصل.. أستخدم أيضاً واتساب ل.. يعني لتواصل أصدقائي. نعم. | 10:19 The answer to question 5 is incorrect because the candidate misunderstands the question.                                                                                                                                                                         |

| Role             | Video transcript                                                                                                         | Moderator comments                                                                                                                                                                                                         |
|------------------|--------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Teacher/examiner | ما مميزات المواقع هذه وما عيوبها؟                                                                                        | 10:52 Although the teacher/examiner uses the alternative question here and it is appropriate to be used in this situation as it is easier to understand than the main question, however, he slightly changed the question. |
| Candidate        | مرّة ثانية لو سمحت                                                                                                       | 10:59 The candidate still doesn't understand and asks for repetition.                                                                                                                                                      |
| Teacher/examiner | ما المميزات، الإيجابيات في هذه المواقع وما عيوبها؟                                                                       | 11:02 The teacher/examiner repeats the question again but makes slight changes to the printed version, therefore <b>not</b> following the instructions in the teacher/examiners' notes.                                    |
| Candidate        | الإيجابيات هي .. انستجرام سهل لل.. يعني سهل لتست لتستخدم استخدام وسلبيات أ.. أنا أقضي كثير من الوقت في هذا ال.. ال الأب. | 11:07 The candidate communicates some simple information relevant to the questions with some ambiguity and stilted delivery.                                                                                               |
| Teacher/examiner | We have to stop here.<br>This is the end of the test.                                                                    | 11:32 The teacher examiner ends the exam correctly, interrupting the candidate as they have run out of time.                                                                                                               |

| Mark scheme                       | What went well / Even better if ...                                                                                                                                                                                                                                                                | Mark awarded |
|-----------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
| Role play – Task 1                | Very good answer, the language is appropriate to the situation and the information was communicated.                                                                                                                                                                                               | 2 out of 2   |
| Role play – Task 2                | Good response but the candidate could have used the word 'الحافلة' instead of "الباص".                                                                                                                                                                                                             | 1 out of 2   |
| Role play – Task 3                | The candidate answered and corrected herself although the two words (قريبة كبيرة) used were fine for the situation.                                                                                                                                                                                | 2 out of 2   |
| Role play – Task 4                | Effective use of the Arabic language for requesting repetition.<br>The candidate's answer to the first part of the question was appropriate with minor errors.<br>The information given by the candidate for the second part was well communicated and accurate especially for the role play task. | 2 out of 2   |
| Role play – Task 5                | The answer to the question was communicated and was appropriate.<br>The candidate also answered the second part of the question, even though it was not asked.<br>The teacher/examiner did not ask the second part as it can be confusing.                                                         | 2 out of 2   |
| Communication                     | Satisfactory response to questions which required occasional use of the alternative question(s) provided.                                                                                                                                                                                          | 10 of 15     |
| Quality of Language               | Satisfactory use of some of the structures listed in the syllabus, with frequent errors.                                                                                                                                                                                                           | 10 out of 15 |
| Total mark awarded = 29 out of 40 |                                                                                                                                                                                                                                                                                                    |              |

## **Moderator comments – Role play**

### **Conduct of the test by the teacher/examiner**

#### **What went well**

- The teacher/examiner informed the candidate about the starting part of the exam and read the scenario. Which was very important as it prepared the candidate for the questions that will follow/be expected.
- The teacher/examiner asked all the role play question exactly as it is printed in the teacher notes.
- The teacher/examiner repeated the question once in a clear and articulated way, and he gave the candidate enough time to respond.
- The teacher/examiner did not correct the candidate answers.
- The teacher/examiner stopped at the first pause of the two parts question to allow the candidate to respond to the first part, then asked the second part.
- The teacher/examiner spoke in Modern Standard Arabic.
- The teacher/examiner thanked the candidate and terminated the role play.
- The teacher/examiner did not ask the second part of the two parts question as it was already communicated by the candidate.
- The teacher/examiner made a clear distinction between the role play and topic conversation part.

#### **Even better if**

- The teacher/examiner uses the extension question when it is required because it can be confusing for the candidate to be asked for extension when she already answered the question especially in the role play sections.

## **Candidate response**

### **What went well**

- The candidate effectively used Arabic for requesting repetition.
- Most of the role play tasks were communicated well and the answer for the first two tasks was extended.

### **Even better if**

- The candidate gives a simple piece of information in present tense in question 1 and 2.
- The candidate extends her answer in question 3, 4 and 5 and communicated clearly in modern standard Arabic.
- The candidate should avoid using English in the exam and learn to say in Arabic 'الحافلة' instead of saying 'bus'. She also should watch Arabic films, to be able to talk about it instead of talking about an English film.
- The candidate needs to express her ideas through well-structured and coherent sentences.
- The candidate needs to demonstrate an accurate use of different tenses, including past, present and future appropriately according to the question asked in question 3, 4 and 5.



## **Moderator comments – Communication**

### **Conduct of the test by the teacher/examiner**

#### **What went well**

- The teacher/examiner repeated the main question once.
- The teacher/examiner encouraged a fuller response by asking extension when the candidate's responses were too short.
- The teacher/examiner asked a maximum of two further questions only on both topic conversation, and the further questions were related to the topics.
- The timing for both topic conversations was appropriate: TC1(03:40) and TC2 (04:02).
- The teacher/examiner made a clear distinction between topic conversation 1 and topic conversation 2.
- The teacher/examiner finished each topic by thanking the candidate.
- The teacher/examiner announced the end of the exam and thanked the candidate.

#### **Even better if**

- The teacher/examiner reads the teacher/examiner notes before conducting the test and follows the instructions given in all section of the exam.
- The teacher/examiner should ask the question exactly as it is printed in the teachers' notes in all sections of the exam.
- The teacher/examiner should follow the instructions in the teacher/examiners' notes, and ask the first part of the question and allow the candidate enough time to respond, then ask the second part, in any of the two-part questions.
- The teacher/examiner should always encourage fuller responses to the questions, use the alternative question, if needed, to give the candidate the opportunity to understand the question and answer.
- The teacher/examiner should prepare some further questions in advance of the test and try to pick up and ask the candidate no more than two questions that are related to their topics.
- The prepared further questions must give the candidate the chance to give some explanation/opinion/attitude/emotion/preferences/reason in their answers, as well as demonstrate a use of the past and future tenses/time frame.

## Candidate response

### What went well

- Some of the candidate's responses were in modern standard Arabic.  
أنا أفضل أن أستخدم الإنترنت باللغة الإنجليزية، ولكن إذا.. أكمل أم الواجب ال.. الواجب المنزلي للمادة اللغة العربية أفضل أستخدمها باللغة العربية.
- The candidate succeeded in asking for repetition of questions in Arabic.  
مرّة ثانية لو سمحت
- The candidate understood most of the exam questions.
- The candidate's pronunciation was adequate for communication.  
نعم. الأسبوع الماضي في يوم ال.. يوم الثلاثاء ذهبْتُ إلى مطعم.. مطعم.. ياباني لأن.. مع صديقتي اسمها روكسانا. وأنا أحب الطعام الياباني و..أحب الطعام المفضل اللي هي سوشي.
- Some of the structures in the candidate's answers were satisfactory.  
وجبة الغداء أتناول عادةً كل يوم الساعة.. في الساعة الواحدة بعد المدرسة، ولكن أحياناً أتأخر شوية، وأتناول الغداء الساعة اتنين بعد الواجبات.

### Even better if

- The candidate listens carefully to the questions and makes sure she fully understands what is being asked before responding.
- The candidate uses modern standard Arabic rather than dialect to answer the questions.
- The candidate should form complete grammatical sentences rather than relying on single words or short phrases in question 3, 4 and 5.
- The candidate should aim to communicate with reasonable accuracy, using a range of structures, tenses and vocabulary relevant to the given situation.
- The candidate needs to show that she can communicate information, which is relevant, develop her answers, give her opinions and justify her answers.
- The candidate needs to show that she has a wide range of language and structures with good pronunciation.