



CAMBRIDGE

International Education

Cambridge IGCSE™ Psychology 0266

Lesson 15 Visual perception assessment and plenary

Learning objective	To gain knowledge and understanding of visual perception
Lesson objectives	By the end of the lesson, learners will be able to • Demonstrate knowledge and understanding across all visual perception content • Apply knowledge to novel scenarios in timed conditions • Evaluate theories in extended response questions
Vocabulary	n/a
Previous learning	Learners have studied and revised key concepts including Gestalt principles, Gibson's direct theory, Gregory's constructivist theory of perception and the effect of culture on perception of visual illusions.

Plan

Activities		Resources
Beginning (5 mins)	Learners can complete the starter exercise, reviewing their own tips on answering questions and understanding command words to prepare for the assessment.	Paper 2 Specimen Paper questions 1–3: www.cambridgeinternational.org/Images/718593-2027-specimen-paper-1.pdf Paper 2 Specimen Paper Mark Scheme 1–3: www.cambridgeinternational.org/Images/718602-2027-specimen-paper-2-mark-scheme.pdf
Middle (50 mins)	Ensure learners have the correct materials and remind them of the time conditions. Learners can respond to the set questions. Learners can self or peer assess using the mark scheme. Identify and address the top two common misconceptions with the whole class.	
End (5 mins)	Learners can complete the feedback task anonymously to inform approach to next topic.	

Reflection and evaluation

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Reflection:

Summary evaluation:

What two things went really well? (Consider both teaching and learning.)

1.

2.

What two things would have improved the lesson? (Consider both teaching and learning.)

1.

2.

What have I learned from this lesson about the class or individuals that will inform my next lesson?

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