



CAMBRIDGE

International Education

Cambridge IGCSE™ Psychology 0266

Lesson 14 Visual perception revision and consolidation

Learning objective	To gain knowledge and understanding of visual perception
Lesson objectives	By the end of the lesson, learners will be able to • Recall and consolidate all key content from Topic 4: Visual perception • Identify and address personal knowledge gaps • Prepare for end of topic test across all sub-sections
Vocabulary	n/a
Previous learning	Learners have studied key concepts including Gestalt principles, Gibson's direct theory, Gregory's constructivist theory of perception and the effect of culture on perception of visual illusions.

Plan

Activities		Resources
Beginning (5 mins)	Learners can vote on the topic checklist to assess their confidence.	
Middle (50 mins)	Discuss responses as a class and use the information to target shared areas for revision. Address any straightforward questions or misunderstandings. Learners can work in groups to design short answers quizzes for the three named studies. Learners can take turns quizzing other groups. Ask learners to record any wrong answers as gaps in knowledge for homework revision. Ask learners to work independently to create a full topic mindmap without notes. Then, switching pen colours, they can use notes and resources to fill in any gaps. As a whole class, review command words and write own definitions and create or locate examples of questions applicable to the visual perception topic.	
End (5 mins)	Learners can complete the traffic light assessment on their topic checklist and write two targets for the assessment next lesson.	

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Reflection and evaluation

Reflection:

Summary evaluation:

What two things went really well? (Consider both teaching and learning.)

- 1.
- 2.

What two things would have improved the lesson? (Consider both teaching and learning.)

- 1.
- 2.

What have I learned from this lesson about the class or individuals that will inform my next lesson?

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