



CAMBRIDGE

International Education

Cambridge IGCSE™ Psychology 0266

Lesson 13: Visual perception review and application

Learning objective	To gain knowledge and understanding of visual perception
Lesson objectives	By the end of the lesson, learners will be able to: • Apply visual perception theories and concepts to a range of novel scenarios • Develop AO2 application skills • Identify areas for improvement in knowledge and understanding of visual perception
Vocabulary	n/a
Previous learning	Learners have studied key concepts including Gestalt principles, Gibson's direct theory and Gregory's constructivist theory of perception. In the previous lesson, learners studied the effect of culture on perception of visual illusions and the argument for and against this theory.

Plan

Activities		Resources
Beginning (5 mins)	Learners can fill in the blanks to recall knowledge and understanding from the topic.	
Middle (50 mins)	Model applying the theory to a scenario. Highlight the key information in the scenario and in the question. Break down what the question requires learners to do. Identify key mistakes that could occur when responding to the question. Learners can apply this technique in pairs to the second scenario. Support learners by asking questions and checking their responses throughout the activity. Provide learners with example answers to the novel scenario or ask them to create their own. Ask learners to rank order the responses and write feedback for each response using the guide provided.	
End (5 mins)	Learners can complete the plenary, writing a 'golden rule' for themselves for AO2 skills.	

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Reflection and evaluation

Reflection:

Summary evaluation:

What two things went really well? (Consider both teaching and learning.)

- 1.
- 2.

What two things would have improved the lesson? (Consider both teaching and learning.)

- 1.
- 2.

What have I learned from this lesson about the class or individuals that will inform my next lesson?

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