



CAMBRIDGE

International Education

Cambridge IGCSE™ Psychology 0266

Lesson 5: Visual perception 4.2 Gibson's direct theory of perception

Learning objective	To gain knowledge and understanding of visual perception
Lesson objectives	By the end of the lesson, learners will be able to: • Outline the aim, sample, procedure, results and conclusion of the named study visual cliff (Gibson and Walk) • Explain the argument for Gibson's theory using the named study visual cliff (Gibson and Walk) • Apply Gibson's direct theory to novel scenarios
Vocabulary	n/a
Previous learning	Learners have studied the key concepts in visual perception and Gibson's direct theory of perception.

Plan

Activities		Resources
Beginning (5 mins)	Learners can complete the starter activity recalling knowledge of Gibson's theory of perception in the timed challenge.	
Middle (50 mins)	Discuss responses to the starter activity and address any questions or gaps in understanding. Share the named study summary with learners. Learners can make notes or complete a template. Ensure learners understand the aim, sample, procedure and apparatus used. Share an image of the apparatus from the named study summary. Individually ask learners to write a two-sentence response to the question. Then model writing a PEEL paragraph to expand this response using the sentence starters.	
End (5 mins)	Learners can complete the plenary predicting the argument against Gibson's direct theory as preparation for the next lesson.	

Reflection and evaluation

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Reflection:

Summary evaluation:

What two things went really well? (Consider both teaching and learning.)

- 1.
- 2.

What two things would have improved the lesson? (Consider both teaching and learning.)

- 1.
- 2.

What have I learned from this lesson about the class or individuals that will inform my next lesson?

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