



CAMBRIDGE

International Education

Cambridge IGCSE™ Psychology 0266

Lesson 15: Language development assessment practice

Learning objective	To gain knowledge and understanding of language development
Lesson objectives	By the end of the lesson learners will be able to: • Demonstrate knowledge and understanding of language development content • Apply knowledge to a range of novel scenarios • Evaluate theories in extended response questions
Vocabulary	n/a
Previous learning	Learners have studied all content from the topic language development and undertaken a range of guided revision activities.

Plan

Activities		Resources
Beginning (5 mins)	Learners can complete the starter activity writing down three exam tips to share with the class.	Specimen Paper 2 Question Paper:
Middle (50 mins)	• Discuss tips and the approach to the task. Ensure learners are ready and have the materials they require for the timed task. • Learners can complete a selection of short answer questions (1-4 marks) from the language development topic in Paper 2 of the sample assessment materials. This should take around 15 minutes. • Ask learners to self-assess using the mark scheme for these questions. • Learners can work in pairs to create a plan for the 8-mark extended response question. Use the remaining time for learners to complete the task based on their plan individually.	www.cambridgeinternational.org/Images/718594-2027-specimen-paper-2.pdf Specimen Paper 2 Mark Scheme: www.cambridgeinternational.org/Images/718602-2027-specimen-paper-2-mark-scheme.pdf
End (5 mins)	Learners can complete the anonymous feedback activity for immediate teacher feedback and to identify further learning opportunities.	

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Reflection and evaluation

Reflection:

Summary evaluation:

What two things went really well? (Consider both teaching and learning.)

- 1.
- 2.

What two things would have improved the lesson? (Consider both teaching and learning.)

- 1.
- 2.

What have I learned from this lesson about the class or individuals that will inform my next lesson?

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