



CAMBRIDGE

International Education

Cambridge IGCSE™ Psychology 0266

Lesson 14: Language development named study and key concepts revision

Learning objective	To gain knowledge and understanding of language development
Lesson objectives	By the end of the lesson learners will be able to: • Describe all three named studies for the topic • Consolidate key concepts from language development • Identify any remaining gaps in knowledge before assessment
Vocabulary	n/a
Previous learning	Learners have studied all content from the topic language development.

Plan

Activities		Resources
Beginning (5 mins)	Learners can complete the starter reflection activity on named studies to identify gaps in knowledge and direct session objectives	
Middle (50 mins)	• Discuss responses to the starter activity and note any common areas of difficulty to target for revision. • Ask learners to develop quiz questions for the study they consider themselves to be least confident about in terms of knowledge and understanding. • Learners can practice in pairs answering quiz questions until they have covered all three named studies. Learners should record wrong answers and use these as area to target for revision or teacher input. • Learners can choose their preferred revision method for the key concepts task. Support learners in ensuring the accuracy and completeness of their work through targeted questioning.	

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End (5 mins)

Ask learners to use the RAG (red/ amber/ green) system to score themselves on each topic area in terms of knowledge and understanding. They can then identify two areas suitable for revision homework.

Reflection and evaluation

Reflection:

Summary evaluation:

What two things went really well? (Consider both teaching and learning.)

- 1.
- 2.

What two things would have improved the lesson? (Consider both teaching and learning.)

- 1.
- 2.

What have I learned from this lesson about the class or individuals that will inform my next lesson?

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