



CAMBRIDGE

International Education

Cambridge IGCSE™ Psychology 0266

Lesson 13: Language development application to novel scenarios

Learning objective	To gain knowledge and understanding of language development
Lesson objectives	By the end of the lesson learners will be able to: • Apply the biological, learning, and cognitive theories to a range of novel scenarios • Select the most appropriate theory for a given scenario and justify the choice • Demonstrate AO2 application skills in assessment practice
Vocabulary	n/a
Previous learning	Learners have studied all content from the topic language development.

Plan

Activities		Resources
Beginning (5 mins)	Learners can complete the starter activity retrieval race to practice AO1 knowledge and identify gaps for revision.	
Middle (50 mins)	• Feedback on starter activity and ensure learners identify any gaps in knowledge. • In pairs, ask learners to annotate the scenario using the most appropriate theory. They should include relevant concept, evidence and terminology in a paragraph. This can then be share with another pair and assessed using the 'two stars and a wish approach'. • Review the command words identify, suggest and explain and discuss ways they can be used in AO2 application questions. Ask learners to think about how they would approach each question in terms of wording, timing and the depth of detail required. • Learners can attempt the questions relating the novel scenario supplied in the first task to practice AO2 skills.	

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End (5 mins)

Learners can complete the exit ticket reflecting on their approach to the AO2 assessment practice.

Reflection and evaluation

Reflection:

Summary evaluation:

What two things went really well? (Consider both teaching and learning.)

1.

2.

What two things would have improved the lesson? (Consider both teaching and learning.)

1.

2.

What have I learned from this lesson about the class or individuals that will inform my next lesson?

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