



CAMBRIDGE

International Education

Cambridge IGCSE™ Psychology 0266

Lesson 12 Language development review of theories

Learning objective	Gain knowledge and understanding of language development
Lesson objectives	By the end of the lesson learners will be able to: • Review the biological, learning, and cognitive theories of language development • Evaluate the arguments for and against each theory • Apply knowledge across theories to novel scenarios
Vocabulary	n/a
Previous learning	Learners have studied key concepts, the biological explanation, learning theory and cognitive theory of language.

Plan

Activities		Resources
Beginning (5 mins)	Learners can complete the starter activity identifying the correct theory from each statement.	
Middle (50 mins)	• Discuss learner responses, answering any questions and addressing any misunderstandings. • Assign learners to small groups of 3-4. They can use their notes and knowledge to complete the three-way comparison table, to gain an overview of the topic. Review group work for accuracy and completeness. • Groups can each chose a theory to 'defend' in a short presentation to the class or an opposing group. Each group should present the argument for their chosen theory in two minutes. Other groups can challenge the presenting defenders with a question or counterpoint. • Working in pairs, ask learners to explain the scenario through annotations (e.g. highlighting, underlining and making notes on biological, learning and cognitive approach). Model one theory to support learners if required.	

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End (5 mins)

Learners can complete the pair and share activity to check understanding.

Reflection and evaluation

Reflection:

Summary evaluation:

What two things went really well? (Consider both teaching and learning.)

1.

2.

What two things would have improved the lesson? (Consider both teaching and learning.)

1.

2.

What have I learned from this lesson about the class or individuals that will inform my next lesson?

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