



CAMBRIDGE

International Education

Cambridge IGCSE™ Psychology 0266

Lesson 11: Language development 6.4 Piaget's cognitive theory of language development

Learning objective	Gain knowledge and understanding of language development
Lesson objectives	By the end of the lesson learners will be able to: • Explain the argument against Piaget's cognitive theory • Apply Piaget's cognitive theory to a range of novel scenarios
Vocabulary	n/a
Previous learning	Learners have studied key concepts, the biological explanation and learning theory of language development. In the previous lesson, learners studied Piaget's cognitive theory of language development and the named study schemas and language.

Plan

Activities		Resources
Beginning (5 mins)	Learners can consider the prompt question in a think-pair-share to introduce the theme of the lesson.	Summary of argument against: www.simplypsychology.org/piaget.html
Middle (50 mins)	• Discuss responses to the starter as a class. • Introduce learners to the summary resource and ask them to list three specific factors that are individual differences in language development. Learners should prepare a response about how each difference challenges Piaget's stage theory. • Present the child case studies. Ask learners to predict how each child might differ from Piaget's expected development using the questions provided. • Learners create their own 'card sort' activity which they use to match the appropriate cognitive stage and test each other's understanding.	
End (5 mins)	Learners can take part in the speed recall challenge to check understanding and gaps in knowledge.	

Lesson 11: Language development 6.4 Piaget's cognitive theory of language development

Reflection and evaluation

Reflection:

Summary evaluation:

What two things went really well? (Consider both teaching and learning.)

- 1.
- 2.

What two things would have improved the lesson? (Consider both teaching and learning.)

- 1.
- 2.

What have I learned from this lesson about the class or individuals that will inform my next lesson?

We are committed to making the WCAG 2.1 Standard. We are always looking to improve the accessibility of our documents. If you find any problems or you think we are not meeting accessibility requirements, contact us at info@cambridgeinternational.org with the subject heading: Digital accessibility. If you need this document in a different format, contact us and supply your name, email address and requirements and we will respond within 15 working days.