



CAMBRIDGE

International Education

Cambridge IGCSE™ Psychology 0266

Lesson 10: Language development 6.4 Piaget's cognitive theory of language development

Learning objective	Gain knowledge and understanding of language development
Lesson objectives	By the end of the lesson learners will be able to: • Outline the named study schemas and language aim, procedure, • Describe the named study results and conclusions • Explain how the named study results and conclusions support Piaget's cognitive theory
Vocabulary	
Previous learning	Learners have studied key concepts, the biological explanation and learning theory of language development. In the previous lesson, learners studied Piaget's cognitive theory of language development.

Plan

Activities		Resources
Beginning (5 mins)	Learners can complete the starter activity in pairs to brainstorm methods for studying children's thinking.	Piaget video resource: www.youtube.com/watch?v=iSiOnfqqiL4
Middle (50 mins)	• Discuss responses as a whole class and share ideas, including around case studies where individuals can be studied in depth. This could be linked to Piaget's own methodology. • Share the video on Piaget's theory and methodology to consolidate knowledge and discussion points from the starter activity. • Share the named study schemas and language summary. Learners can make notes or complete a template to capture the key detail in their own words. • Check learner understanding of the study using the paired exercise and review learner responses. • As a whole class discuss the practice assessment question and share writing frame.	

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End (5 mins)

Learners can complete the practice assessment question and submit it for assessment.
Check understanding and areas requiring improvement.

Reflection and evaluation

Reflection:

Summary evaluation:

What two things went really well? (Consider both teaching and learning.)

- 1.
- 2.

What two things would have improved the lesson? (Consider both teaching and learning.)

- 1.
- 2.

What have I learned from this lesson about the class or individuals that will inform my next lesson?

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