



CAMBRIDGE

International Education

Cambridge IGCSE™ Psychology 0266

Lesson 9: Language development 6.4 Piaget's cognitive theory of language development

Learning objective	Gain knowledge and understanding of language development
Lesson objectives	By the end of the lesson learners will be able to: • Describe language development in the concrete operational stage • Describe language development in the formal operational stage • Apply Piaget's stage theory to novel scenarios
Vocabulary	n/a
Previous learning	Learners have studied key concepts, the biological explanation and learning theory of language development. In the previous lesson, learners studied the first two stages of Piaget's cognitive theory of language development.

Plan

Activities		Resources
Beginning (5 mins)	Learners can complete sorting task putting development of language into order to refresh prior knowledge.	Summary of Piaget's theory: www.theclassroom.com/jean-theory-child-language-development-6587239.html
Middle (50 mins)	• Introduce learners to the concrete operational stage and decentration. Model the example to learners and discuss features of this stage. Use the summary resource to support knowledge and understanding. • Introduce the formal operational stage of language. In pairs, learners can consider the statement and accompanying questions. Discuss responses as a class, addressing any questions or misunderstandings. • Ask learners to complete the four-stage summary table and check their answers against their notes. Learners can quiz each other on the table and discuss which stage is most difficult to understand / remember.	
End (5 mins)	Learners can complete the practice assessment question and peer or self-assess using the criteria provided.	

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Reflection and evaluation

Reflection:

Summary evaluation:

What two things went really well? (Consider both teaching and learning.)

- 1.
- 2.

What two things would have improved the lesson? (Consider both teaching and learning.)

- 1.
- 2.

What have I learned from this lesson about the class or individuals that will inform my next lesson?

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