



CAMBRIDGE

International Education

Cambridge IGCSE™ Psychology 0266

Lesson 7: Language development 6.3 Learning theory of language development

Learning objective	Gain knowledge and understanding of language development
Lesson objectives	By the end of the lesson, learners will be able to • Explain the argument for the learning theory using the named study speech and social feedback (Goldstein et al) • Explain the argument against the learning theory • Apply the learning theory to novel scenarios
Vocabulary	n/a
Previous learning	Learners have studied the learning theory of language development and the named study speech and social feedback.

Plan

Activities		Resources
Beginning (5 mins)	Ask learners to consider the sentence in the starter activity and think about how the child could have produced the sentence.	
Middle (50 mins)	• Discuss the novel production of language as a whole class, using the question prompts provided. Ensure learners understands that this one the argument against the learning theory. • Model the exam technique PEEL for the practice question. Illustrate how to link the components of PEEL to provide a coherent and complete response. Learners can work independently to create the other side of the argument. • Provide the novel scenario and ask learners to work in groups to create a bullet point list of evidence and argument for/against the learning theory explanation. Review each group's responses checking for accuracy and completeness.	
End (5 mins)	Learners can participate in the whole class vote. Assure learners there is no right or wrong answer; use their justification to gauge understanding.	

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Reflection and evaluation

Reflection:

Summary evaluation:

What two things went really well? (Consider both teaching and learning.)

- 1.
- 2.

What two things would have improved the lesson? (Consider both teaching and learning.)

- 1.
- 2.

What have I learned from this lesson about the class or individuals that will inform my next lesson?

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