



CAMBRIDGE

International Education

Cambridge IGCSE™ Psychology 0266

Lesson 6: Language development 6.3 Learning theory of language development

Learning objective	Gain knowledge and understanding of language development
Lesson objectives	By the end of the lesson, learners will be able to • Explain the learning theory of language development including observation, imitation, positive reinforcement, and negative reinforcement • Describe the results and conclusion of the named study (speech and social feedback (Goldstein et al) • Apply the learning theory to novel scenarios
Vocabulary	Positive reinforcement: adding a pleasant stimulus after a behaviour, to increase the chance of the behaviour happening again Negative reinforcement: removing an unpleasant stimulus after a behaviour, to increase the chance of the behaviour happening again
Previous learning	Learners have studied key concepts and the biological explanation of language acquisition. Positive reinforcement and observational learning are also explored in the topic Prosocial behaviour and Motivation and needs.

Plan

Activities		Resources
Beginning (5 mins)	Learners can complete the starter activity applying existing knowledge of observation and imitation to a novel language scenario.	
Middle (50 mins)	• Remind learners of terms used in learning theory. Share definitions of positive and negative reinforcement. • Model the processes of learning to explain the scenario provided. Ask learners to work in small groups to revisit learning theory concepts from Prosocial behaviour topic using the grid provided. • Ask learners to read and name notes on the named study (speech and social feedback).	

Lesson 6: Language development 6.3 Learning theory of language development

	Share the assessment practice question with learners and ask them to work independently to write a timed response.	
End (5 mins)	Ask learners to share responses with a partner for peer feedback. Use two stars and a wish to structure feedback.	

Reflection and evaluation

Reflection:

Summary evaluation:

What two things went really well? (Consider both teaching and learning.)

1.

2.

What two things would have improved the lesson? (Consider both teaching and learning.)

1.

2.

What have I learned from this lesson about the class or individuals that will inform my next lesson?

We are committed to making the WCAG 2.1 Standard. We are always looking to improve the accessibility of our documents. If you find any problems or you think we are not meeting accessibility requirements, contact us at info@cambridgeinternational.org with the subject heading: Digital accessibility. If you need this document in a different format, contact us and supply your name, email address and requirements and we will respond within 15 working days.