



CAMBRIDGE

International Education

Cambridge IGCSE™ Psychology 0266

Lesson 5: Language development 6.2 Biological explanation of language acquisition

Learning objective	Gain knowledge and understanding of language development
Lesson objectives	By the end of the lesson, learners will be able to • Describe the results and conclusion of the named study (sign language acquisition) • Explain the argument for the biological explanation of language acquisition (named study: sign language acquisition) • Explain the argument against the biological explanation of language acquisition
Vocabulary	n/a
Previous learning	Learners have studied key concepts in language development, including stages of language acquisition, the function of areas of the brain in language and Chomsky's theory of language acquisition.

Plan

Activities		Resources
Beginning (5 mins)	Learners can create a spider diagram summarising the concepts they have learned in the biological explanation of language acquisition. Ask them to check their notes and fill in any gaps.	
Middle (50 mins)	• Share the summary of the named study sign language acquisition (Senghas et al) with learners. Ensure they have a complete set of notes, understand the context of the study with a focus on results and conclusions. • Discuss the study results and conclusions as part of the argument for the biological explanation, using the questions provided. • Ask learners to consider other, non-biological factors which help explain language acquisition. Share the grid of factors and working in pairs or small groups, ask learners to complete the grid. Model one factor to support learners with this task.	
End (5 mins)	Learners can complete the exit ticket summary task to check their understanding of the argument for and against the explanation.	

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Reflection and evaluation

Reflection:

Summary evaluation:

What two things went really well? (Consider both teaching and learning.)

- 1.
- 2.

What two things would have improved the lesson? (Consider both teaching and learning.)

- 1.
- 2.

What have I learned from this lesson about the class or individuals that will inform my next lesson?

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