



CAMBRIDGE

International Education

Cambridge IGCSE™ Psychology 0266

Lesson 2: Language development 6.2 Biological explanation of language acquisition

Learning objective	Gain knowledge and understanding of language development
Lesson objectives	By the end of the lesson, learners will be able to: • Identify the location of Broca's area and Wernicke's area • Explain the function of each language centre • Apply knowledge of language brain areas to novel scenarios
Vocabulary	n/a
Previous learning	Learners have studied the key concepts of language development including the definitions of language and stages of language acquisition.

Plan

Activities		Resources
Beginning (5 mins)	Learners can complete the starter activity to share any prior knowledge or previous learning about the brain and language. Consider displaying a blank brain diagram for learners to stick post-it notes to.	Function of brain areas diagram: https://psychcentral.com/health/what-part-of-the-brain-controls-speech
Middle (50 mins)	• Using the resource provided, ask learners to label the areas of the brain and their function in the production and reception of speech and language. • Check responses and discuss, checking for any misunderstandings and asking learners to summarise ideas in their own words. • Split class into Group A (Broca's area) and Group B (Wernicke's area). Ask groups to take turns to communicate. Discuss the importance of the function of each area.	
End (5 mins)	Ask learners to complete the plenary activity applying their knowledge of the function of brain areas in language.	

Reflection and evaluation

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Reflection:

Summary evaluation:

What two things went really well? (Consider both teaching and learning.)

- 1.
- 2.

What two things would have improved the lesson? (Consider both teaching and learning.)

- 1.
- 2.

What have I learned from this lesson about the class or individuals that will inform my next lesson?

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