



CAMBRIDGE

International Education

Cambridge IGCSE™ Psychology 0266

Lesson 1: Language development 6.1 Key concepts

Learning objective	Gain knowledge and understanding of language development
Lesson objectives	By the end of the lesson, learners will be able to: • Define language as a system for communicating thoughts and feelings via verbal and non-verbal ways • Describe the six stages of language acquisition
Vocabulary	Language: system for communicating thoughts and feelings via verbal and non-verbal ways
Previous learning	Learners may have studied other topics in psychology including research methods but are unlikely to have any specific knowledge about these key concepts.

Plan

Activities		Resources
Beginning (5 mins)	Ask learners to complete the starter activity, asking 'what differences do you notice in how each person communicates? Learners can share ideas on mini whiteboards.	Language stages video: www.youtube.com/watch?v=s9shPouRWCs
Middle (50 mins)	• Share the definition of language with learners. Learners can add the definition to their glossaries or notes. • Learners can complete the think-pair-share using the sentence starters. Discuss responses as a class, explaining that language is acquired in stages, not all at once. Share the video clip of stages of language acquisition (3:20-5:45). • In small groups, learners can discuss and complete the blank grid on stages of language acquisition.	
End (5 mins)	Learners can answer the practice assessment question using the sentence frames. Ask learners to peer mark using mark scheme criteria.	

Reflection and evaluation

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Reflection:

Summary evaluation:

What two things went really well? (Consider both teaching and learning.)

- 1.
- 2.

What two things would have improved the lesson? (Consider both teaching and learning.)

- 1.
- 2.

What have I learned from this lesson about the class or individuals that will inform my next lesson?

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