



Lesson 24: Research methods 7.7 Ethical guidelines

Learning objective	To gain knowledge and understanding of the application of ethical guidelines
Lesson objectives	By the end of the lesson, learners will be able to: <ul style="list-style-type: none"> • Evaluate ethical strengths and weaknesses in research • Suggest improvements to ethical research • Develop revision resources
Vocabulary	n/a
Previous learning	Learners have studied ethical guidelines and how to identify ethical issues in research.

Plan

Activities	Resources
Beginning (5 mins)	Ethics scenario: https://docs.google.com/presentation/d/1SZZyqKIEhtRQoL6wrXGW3xFBt4LK_f8/edit?slide=id.p15#slide=id.p15
Middle (50 mins)	

Learners complete the starter activity 'spot the problem'.

- Discuss learner responses to the starter activity, addressing any questions or misunderstandings.
- In pairs, ask learners to think of ways that ethics are upheld in psychology, including the application of each guideline. Review and explain the ideas on the slide and add any additional suggestions.
- Using the groups and ethics scenarios from the previous lesson, ask learners to explain the consequences for participants in each scenario. Then they can suggest one way to improve the ethics of each scenario. Use questions and answers to support and challenge the groups.
- Individually, learners can consolidate their knowledge by creating revision flashcards. If time allows, learners can practice self and peer assessment using this resource.

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End (5 mins)

Learners can complete the reflection exercise to self-assess their knowledge and understanding of ethical guidelines.

Reflection and evaluation

Reflection:

Summary evaluation:

What two things went really well? (Consider both teaching and learning.)

- 1.
- 2.

What two things would have improved the lesson? (Consider both teaching and learning.)

- 1.
- 2.

What have I learned from this lesson about the class or individuals that will inform my next lesson?

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