



Lesson 15: Research methods review and assessment

Learning objective	To gain knowledge and understanding of research methods in psychology
Lesson objectives	By the end of the lesson, learners will be able to: <ul style="list-style-type: none"> • Review and consolidate knowledge of the sub-topics experimental and non-experimental methods • Assess their knowledge and understanding of the sub-topics • Identify which areas which are well-understood or challenging
Vocabulary	n/a
Previous learning	Learners have studied the sub-topics experimental and non-experimental research methods from Topic 7: Research methods.

Plan

Activities		Resources
Beginning (5 mins)	Learners complete the starter activity listing the key terms from the sub-topics.	Specimen Paper 1:
Middle (50 mins)	<ul style="list-style-type: none"> • Learner can work individually to create flashcards for each term. They can then take turns testing a partner on their terms for 10 minutes. • Learners have 15 minutes to complete Specimen Paper 1, Question 13 (a–d) and Specimen Paper 2, Question 13 (a). • Explain the aims of self-assessment and how it will support learning. Ensure learners are ready to begin. • Learners can peer assess the responses using the mark scheme. 	www.cambridgeinternational.org/Images/718593-2027-specimen-paper-1.pdf Specimen Paper 1 Mark Scheme:
End (5 mins)	Ask learners to reflect on the self-assessment plan revision activities for two areas for improvement.	www.cambridgeinternational.org/Images/718601-2027-specimen-paper-1-mark-scheme.pdf

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Specimen Paper 2:

[www.cambridgeinternational.org
/Images/718594-2027-
specimen-paper-2.pdf](http://www.cambridgeinternational.org/Images/718594-2027-specimen-paper-2.pdf)

Specimen Paper 2 Mark
Scheme:

[www.cambridgeinternational.org
/Images/718602-2027-
specimen-paper-2-mark-
scheme.pdf](http://www.cambridgeinternational.org/Images/718602-2027-specimen-paper-2-mark-scheme.pdf)

Reflection and evaluation

Reflection:

Summary evaluation:

What two things went really well? (Consider both teaching and learning.)

- 1.
- 2.

What two things would have improved the lesson? (Consider both teaching and learning.)

- 1.
- 2.

What have I learned from this lesson about the class or individuals that will inform my next lesson?



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