



Lesson 13: Research methods 7.3 Non-experimental method: questionnaires and interviews

Learning objective	To gain knowledge and understanding of non-experimental methods: questionnaires and interviews
Lesson objectives	By the end of the lesson, learners will be able to: <ul style="list-style-type: none"> • Explain the difference between open and closed questions • Apply knowledge of questionnaires and interviews to novel scenarios
Vocabulary	n/a
Previous learning	Learners have studied the features and use of interviews and questionnaires in the previous lesson, including what is meant by open and closed questions.

Plan

Activities		Resources
Beginning (5 mins)	Learners complete the starter activity recalling knowledge of questionnaires, interview, open and closed questions.	Questionnaire video: https://drive.google.com/file/d/1jwH3qSYqlsfsEXrwoXRcZWk0hVU5J7SJ/view
Middle (50 mins)	<ul style="list-style-type: none"> • Share the video resource on questionnaires with learners and ask them to complete the activities at the end of the video. • Discuss key points with learners, e.g. what makes an effective question? • In pairs or small groups, ask learners to design their own questionnaire and administer it to other learners in the class. 	
End (5 mins)	Learners can complete the reflective activity on their questionnaire task.	

Reflection and evaluation

Reflection:

Summary evaluation:

What two things went really well? (Consider both teaching and learning.)

- 1.
- 2.

What two things would have improved the lesson? (Consider both teaching and learning.)

- 1.
- 2.

What have I learned from this lesson about the class or individuals that will inform my next lesson?

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