



Lesson 9: Research methods 7.2 Non-experimental method: observations

Learning objective	To gain knowledge and understanding of observations
Lesson objectives	By the end of the lesson, learners will be able to: <ul style="list-style-type: none"> • Define covert and overt observation • Explain the ethical issues with observation • Apply knowledge of covert and overt observation in novel scenarios
Vocabulary	<p>Covert observation: the role of observer is not known or obvious to the participants, as the observers are hidden or disguised</p> <p>Overt observation: the role of observer is obvious to the participants and the participants know that they are being observed</p>
Previous learning	Learners have studied features of observation, structured and unstructured observation in previous lessons.

Plan

Activities	Resources
Beginning (5 mins)	
Learners complete the starter activity on how it feels to be observed.	
Middle (50 mins)	
<ul style="list-style-type: none"> • Discuss the learners' responses to the starter activity • Ensure learners have full and accurate definitions of covert and overt observations for their glossaries / notes • Ask learners to complete the sorting task to identify covert and overt examples • Learners can discuss ethical issues with observation in pairs. 	
End (5 mins)	
Learners can complete the check your understanding task to apply their knowledge of covert and overt observation to a novel scenario.	

Reflection and evaluation

Reflection:

Summary evaluation:

What two things went really well? (Consider both teaching and learning.)

- 1.
- 2.

What two things would have improved the lesson? (Consider both teaching and learning.)

- 1.
- 2.

What have I learned from this lesson about the class or individuals that will inform my next lesson?

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