



## Lesson 7: Research methods 7.2 Non-experimental method: observations

<b>Learning objective</b>	To gain knowledge and understanding of observations
<b>Lesson objectives</b>	By the end of the lesson, learners will be able to: <ul style="list-style-type: none"> <li>• Define the features of an observation</li> <li>• Identify observable behaviours</li> <li>• Apply knowledge of the observations to novel scenarios</li> </ul>
<b>Vocabulary</b>	<b>Observation:</b> method of collecting data by watching participants
<b>Previous learning</b>	Learners may be familiar with the observational technique from named studies, but this is not required for the lesson.

### Plan

Activities		Resources
<b>Beginning (5 mins)</b>	Learners complete the starter activity on scenarios with observable behaviour.	
<b>Middle (50 mins)</b>	<ul style="list-style-type: none"> <li>• Discuss learner responses to the starter scenarios.</li> <li>• Ensure learners have a full and accurate definition of observation for their notes / glossary. Explain what is meant by observable behaviour.</li> <li>• Learners can complete the task to identify observable behaviours.</li> <li>• Ask learners to work together to create suitable behavioural categories.</li> </ul>	
<b>End (5 mins)</b>	Learners can read the scenario and answer the questions to check understanding.	

## Reflection and evaluation

### Reflection:

### Summary evaluation:

What two things went really well? (Consider both teaching and learning.)

- 1.
- 2.

What two things would have improved the lesson? (Consider both teaching and learning.)

- 1.
- 2.

What have I learned from this lesson about the class or individuals that will inform my next lesson?

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