



Selective summary task (use of own words) – Part 2

Lesson Plan	
Learning objectives:	Understanding a further key element of the selective summary task: use of own words.
Lesson objectives:	To move through a series of activities that introduce the use of own words. To build through a series of tasks, from short, straightforward ones, to a simplified version of the summary task from the exam paper.
Vocabulary:	summary, own words.
Previous learning:	Writing a summary – Part 1
Plan	
Activities	Resources
Beginning (5 mins)	Recap of key ideas from previous presentation: selection and concision.
Middle (50 mins)	<ul style="list-style-type: none"> • Introduction to third key element: using own words. • Tasks practising the use of own words. • Putting it all together: summary task.
End (5 mins)	Recap of key ideas covered: <ul style="list-style-type: none"> • Selection • Concision • Use of own words.
Reflection and evaluation	
Were the lesson objectives realistic?	
What did the learners learn today?	

What was the learning atmosphere like?

Did my planned differentiation work well?

Did I stick to timings?

What changes did I make from my plan and why?

Summary evaluation

What two things went really well? (Consider both teaching and learning.)

1.

2.

What two things would have improved the lesson? (Consider both teaching and learning.)

1.

2.

What have I learned from this lesson about the class or individuals that will inform my next lesson?

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