



CAMBRIDGE

International Education

Selective summary task (selection and concision) – Part 1

| Lesson Plan | | |
|--|---|--|
| Learning objective: | Understanding two key elements of the selective summary task: selection and concision. | |
| Lesson objectives: | To move through a series of activities that introduce the ideas of selection and concision and then put them into action. To build through a series of tasks from straightforward lists to a simplified version of the summary task from the exam paper. | |
| Vocabulary: | Summary, selection / selective, relevant / relevance, concise / concision | |
| Previous learning: | None required | |
| Plan | | |
| Activities | | Resources |
| Beginning (5 mins) | Introduce the selective summary, in context of exam paper. | A copy of Paper 1. PowerPoint presentation: Selective summary task – Part 1 |
| Middle (50 mins) | 1. Being selective 2. Keeping it short 3. Putting it all together | PowerPoint presentation: Selective summary task – Part 1 |
| End (5 mins) | Mark final summary task. Recap skills learnt. | |
| Reflection and evaluation | | |
| Reflection: Were the lesson objectives realistic? | | |

What did the learners learn today?

What was the learning atmosphere like?

Did my planned differentiation work well?

Did I stick to timings?

What changes did I make from my plan and why?

Summary evaluation

What two things went really well? (Consider both teaching and learning.)

1.

2.

What two things would have improved the lesson? (Consider both teaching and learning.)

1.

2.

What have I learned from this lesson about the class or individuals that will inform my next lesson?

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