

Understanding writer's use of language for effects – Part 2

Lesson Plan		
Learning objective	Understanding how figurative language is used by writers to create meaning and effect.	
Lesson objective	To work through a series of activities that explore how figurative language is used by writers, building up to an exam-style task.	
Vocabulary	figurative language, metaphor, simile, personification, meaning, suggest / suggestion, effect	
Previous learning	Understanding writer’s use of language for effects – Part 1	
Plan		
Activities		Resources
Beginning (5 mins)	Recap of previous learning in Part 1.	PowerPoint presentation: Part 2
Middle (50 mins)	<ul style="list-style-type: none">What is figurative language?Why is it used?‘Putting it into practice’ – How to analyse the meaning and effect of figurative language.Tackling a language analysis question.	
End (5 mins)	Feedback on task: <ul style="list-style-type: none">What words/phrases were chosen?Examples of possible analysis. Recap key ideas: <ul style="list-style-type: none">Identify effective word/phrase.Explain meaning.Discuss effect.	

Reflection and evaluation

Reflection:

Were the lesson objectives realistic?

What did the learners learn today?

What was the learning atmosphere like?

Did my planned differentiation work well?

Did I stick to timings?

What changes did I make from my plan and why?

Summary Evaluation

What two things went really well? (Consider both teaching and learning.)

1.

2.

What two things would have improved the lesson? (Consider both teaching and learning.)

1.

2.

What have I learned from this lesson about the class or individuals that will inform my next lesson?

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