

Speaking assessment criteria

Marking criteria – interview, short talk and discussion (40 marks)

Marks are awarded for the following criteria:

- grammar (maximum of 10 marks)
- vocabulary (maximum of 10 marks)
- development (maximum of 10 marks)
- pronunciation (maximum of 10 marks)

Description					
Level	Grammar	Vocabulary	Development	Pronunciation	Marks
5	• a range of simple and complex structures used • structures are used mostly accurately; errors are rare and do not impede understanding	• a wide range of vocabulary used precisely to discuss a variety of ideas, facts and opinions	• responses are relevant and consistently well-developed • communication is maintained with ease	• pronunciation is clear • intonation is frequently used effectively to convey intended meaning	9–10
4	• a range of simple structures used; complex structures are attempted • simple structures are used mostly accurately; errors often occur when attempting to use more complex structures but these do not impede understanding	• a sufficient range of vocabulary used appropriately to discuss a variety of ideas, facts and opinions	• responses are relevant and mostly developed • communication is maintained with occasional support	• pronunciation is mostly clear; inaccuracies do not impede communication • intonation is sometimes used effectively to convey intended meaning	7–8
3	• a range of simple structures used; complex structures occasionally attempted • simple structures may not be used accurately; errors may impede understanding	• a range of vocabulary used mostly appropriately to discuss simple ideas, facts and opinions	• responses are relevant with attempts at development • communication is maintained but with frequent support	• pronunciation is mostly clear; inaccuracies occasionally impede communication • intonation is rarely used effectively to convey intended meaning	5–6

Description					
Level	Grammar	Vocabulary	Development	Pronunciation	Marks
2	- a limited range of only simple structures used - structures rarely used accurately; errors frequently impede understanding	a limited range of vocabulary used to discuss basic facts and opinions	- responses are mostly relevant but limited - communication may not always be maintained even with frequent support	- pronunciation is frequently unclear; inaccuracies often impede communication - intonation is not used effectively to convey intended meaning	3–4
1	response limited to widely spaced single words or short phrases	insufficient vocabulary to convey the most basic facts and opinions	- responses are brief and infrequent - communication is not achieved even with frequent support	- pronunciation is unclear and impedes communication - intonation is not a feature	1–2
0	No creditable response.	No creditable response.	No creditable response.	No creditable response.	0