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Cambridge Early Years

**Example short-term plan template**

**Block [Number] Week [Number]: [Title]**

|  |
| --- |
| **Individual focuses across the week***This area is for you to note focuses for individual children across the week. These focuses will build on your observations of the needs and interests of individual children across previous weeks.* |

**[Day of the week]**

|  |
| --- |
| **Learning statements** |
| **Resources*** ‘

**Key vocabulary** |
| **Activity [Number]: [Group size]** |
| *This area is for you to reference a Cambridge Early Years Teacher’s Book activity or outline your own activity. You may decide to use more than one activity to develop the same learning statements. It may be useful to include some or all of the features below.***Questions:***Questions you will ask during the activity, e.g. to model or encourage use of key vocabulary***Observations:** *Things you will look out for to decide when to support or challenge individual children***Support:** **Challenge**:  |
| **Continuous provision and ideas for guided play** |
| *This area is for you to note ideas for possible ways that you might guide children’s own play in one or more continuous provision area to develop their learning towards the learning statements. It may be useful to include ideas for observations.***Observations:** *Things you will look out for to decide how to guide children’s play.* |

*Copy this grid to add activities and opportunities that develop other learning statements on the same day, and for other days of the week.*

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