



Cambridge International AS Level

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ENGLISH GENERAL PAPER

8019/02

Paper 2 Comprehension

For examination from 2020

SPECIMEN PAPER

2 hours

You must answer on the question paper.

You will need: Insert (enclosed)

INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- Dictionaries are **not** allowed.

INFORMATION

- The total mark for this paper is 50.
- The number of marks for each question or part question is shown in brackets [].
- The insert contains all the resources referred to in the questions.

This document has **10** pages. Blank pages are indicated.

Section A

Read the material for Section A, which is about wind farms, in the Insert before answering the questions in Section A.

- 1 (a) Which one of the two extracts (from *Encyclopaedia Cantabrigensis* or from the proposal by *Blowin' in the Wind Developments*) is more reliable as a source of information about the proposal? Explain your reasoning.

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[2]

- (b) Why do you think the blades are 'grey in colour with a non-reflective surface'? [line 20]

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[2]

- (c) If a 2MW turbine can produce enough electrical energy to power 300 households, how many turbines would be required to meet Segono's needs?

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[1]

- (d) Identify **five** points made by Louis Logica at the public meeting and show how they could be challenged by material found elsewhere in Section A. You may use continuous prose or bullet points.

point

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challenge

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point

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challenge

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challenge

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challenge

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challenge

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..... [10]

- (e) Explain why Peter Profundus would be a good choice to lead the opposition to the construction of the wind farm. Answer in about 100 words using continuous prose.

[10]

[Total: 25]

Section B

Read the material for Section B, which is about Steve Jobs, in the Insert before answering the questions in Section B.

- 2 (a) From the material identify the phrase that means the following:

- (i) to tone down the persuasive language [paragraph 6]

..... [1]

- (ii) empathetic [paragraph 7]

..... [1]

- (iii) form a judgement about others [paragraph 7]

..... [1]

- (b) Explain the meaning of the two following phrases as they are used in the material. You may write the answer in one word or a short phrase.

- (i) wrestled with [line 5]

..... [1]

- (ii) not conventionally [line 18]

..... [1]

- (iii) Use these phrases in **two** separate sentences to illustrate their meanings as used in the material. Your sentences should use subject matter that is different from the material.

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..... [2]

- (c) Give **three** reasons which accounted for Steve Jobs' success as stated in lines 20–23. Answer in your own words as far as possible.

[3]

[3]

(d) Explain in your own words as far as possible:

- (i) the differences between Steve Jobs' approach to problem-solving and that of Bill Gates, and the impact this had on their businesses, as stated in paragraphs 2 and 6.

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..... [3]

- (ii) the similarities between Einstein and Steve Jobs, as stated in paragraph 5.

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- (iii) the similarities between Edwin Land and Steve Jobs, as suggested in paragraph 6.

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(e) What do you think is meant by:

- (i) the reference to Steve Jobs embodying ‘the Silicon Valley dream writ large’? [line 8]

Answer in about 30 words.

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- (ii) T S Eliot’s observation that ‘Between conception and creation ... there falls the shadow’? [line 57]

Answer in about 30 words.

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..... [3]

[Total: 25]

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